

## Wath Academy



Delivering world-class learning, which inspires every child to achieve excellence.

### World-class learning

World-class learning every lesson, every day

### The highest expectations

Everyone can be successful; always set and expects the highest standards

### No excuses

Create solutions not excuses; make positive thinking a habit

### Growth mindset

Believe you can improve; work hard and value feedback

### Never give up

Resilience is essential; be relentless in the pursuit of excellence

### Everyone is valued

Diversity is celebrated; see the best in everyone

## Year 7 CUP funding – Spending Plan for 2019-2020

### What is Catch Up Funding?

Schools receive Catch Up Funding annually from the government. The amount of funding is determined by the number of Year 7 students attending the school who did not make expected progress in literacy and mathematics at primary school.

### Why is Catch Up Funding required?

It is widely recognised that students who have fallen behind during their time at primary school and have not made as much progress as expected will also fail to make good progress at secondary school. Catch Up funding is provided to ensure that intervention is put in place to accelerate the learning of these students while they are in the first year of secondary education so that they can catch up with their peers.

### How must this money be used?

The funding must be used to provide additional interventions for Year 7 students to rapidly develop their skills in mathematics and literacy. It can be used to pay for additional staffing, for staff training or for specialist resources. How this money is used is closely scrutinised by the governing body of the academy.

## Our Context

In 2019/20, the following numbers and proportions of students in year 7 are eligible for catch up funding:

Subject area	Reading	Writing	Maths
Number of students	85	62	56
Percentage of cohort	26%	19%	17%

Note – as per funding arrangements, £500 is allocated per student eligible for the Catch-Up premium. However, if a student is below expected standard in more than one area, only £500 is allocated in total.

As an academy we have the highest expectations of all our students and we continuously strive to remove any barriers which have a detrimental effect on students' progress. In line with the most successful schools (DfE, 2015) the academy's vision and key drivers have enabled an ethos of high attainment for all students.

The Year 7 Literacy and Numeracy Catch-Up Premium amount for 2019 – 2020 is £24,300.

**Below is an overview of the plan for the catch-up premium funding for 2019 - 2020**

Area of Intervention	Rationale	Cost (£)	Intended impact
<b>ENGLISH:</b> Step Up curriculum provision	<p>This curriculum is designed to close the gap for the most vulnerable students on entry to the Academy with respect to literacy.</p> <p>The programme is led and taught by a primary-trained specialist teacher who provides expert insight into gaps that have yet to be closed in students' underlying literacy skills. The curriculum, which provides additional periods of time per week (2 hours) for English to support the development of technical writing skills and comprehension: factors that – if left unaddressed – would significantly limit students' progress in the future.</p> <p>In addition, students also access a literacy-driven approach to the humanities, which enables them to access age-related Geography content, but with a clear focus on securing the key, enabling literacy skills that underpin success in all</p>	£15000	<p>Specific Groups – close gap to National Expectation by June, 2019.</p> <p>Reading age to age-related by June, 2019.</p> <p>Learning Cycle data.</p> <p>Group 1 graduation into mainstream (at national expectation and age-related in reading).</p>

	<p>subjects. In total, students access 9 hours of focused literacy support, including the 4 core periods of English.</p> <p>Read Write Inc phonics programme: Read Write Inc. Fresh Start is a phonics based intervention for secondary school students. The aim of the intervention is to support students with spelling, reading and writing comprehension (decoding and encoding).</p> <p>Reciprocal Reading strategy to support guided reading, through which children are gradually taught to take on group roles to explore and find meaning in texts. Reciprocal reading emphasises teamwork and supports the development of independent comprehension skills.</p> <p>Clicker 7 programme to support development of students' writing skills</p>		<p>Group 2 moving in line with group 1 in terms of progress (on course for reaching national expectation for start of Y8).</p>
<b>ENGLISH:</b> Accelerated Reader	<p>All students eligible for the Catch Up Premium will access guided reading through the Accelerated Reader provision. Accelerated Reader is a reading programme that helps manage and monitor children's independent reading practice. After a reading test is taken, Students select books at their own level and read at their own pace. After the book is completed a quiz is taken. Passing the quiz is an indication that the book has been understood.</p>		<p>Identified students' reading ages to age-related by June, 2019.</p>
<b>ENGLISH:</b> In lesson support / withdrawal to work with one to one tutor	<p>Targeted students who are eligible for the Catch-Up Premium will access one to one support (either withdrawn from lesson or within English or literacy-focused lessons) to develop and secure key technical literacy skills (including handwriting, in order to improve self-esteem in written responses). In addition, all students eligible for the Catch-Up Premium for English students will access 1 x 1 hour per week of Guided Reading through timetabled literacy interventions. Class sets of books have been purchased using the Catch Up Premium to provide age-appropriate challenge and support.</p>	£3000	<p>Identified students' reading ages to age-related by June, 2019.</p>
<b>Guided Reading</b>	<p>All students eligible for the Catch Up Premium for English students are accessing 1 x 1 hour weekly of Guided Reading through timetabled literacy interventions with qualified teachers. Class sets of books have been purchased using the Catch Up Premium.</p>	£1100	<p>Identified students' reading ages to age-related by June, 2019.</p>

<p><b>MATHEMATICS</b> LAP: Wave 1 provision</p>	<p>This curriculum is designed to close the gap for the most vulnerable students on entry to the Academy with respect to Mathematics. Pupils follow a programme designed to build on from primary school and the Key Stage 2 curriculum, while addressing and closing and gaps they may have. We have developed a new curriculum for 2019-2020.</p>	<p>£0</p>	<p>Students who came in below expected standard in Maths are able to address any misconceptions they may have and tackle new content. Identified students making accelerated progress to be in line with their peers.</p>
<p><b>MATHEMATICS:</b> Small group intervention during tutor time</p>	<p>Two TAs delivered registration intervention to students below the expected standard at KS2. Using the ASP QLA to plan the intervention to support pupils</p>	<p>£1500</p>	<p>Identified students have targeted support in specific areas of the curriculum to unpick any misconceptions that they may have. Pupils can then use these skills confidently in Maths lessons and in other areas of the curriculum with a high Maths content. Identified students making accelerated progress to be in line with their peers.</p>
<p><b>MATHEMATICS:</b> Use of Hegarty Maths /SMWH package to promote further work at home</p>	<p>Staff of Y7 classes ensured all pupils had appropriate work set to access at home to support their progress. Parents to be contacted to explain how they can support. Link to appropriate resources on SMHW and use of Hegarty Maths</p>	<p>£1200</p>	<p>Pupils regularly revisiting topics to improve recall, increased engagement with Maths outside of lessons, parental support for students to make accelerated progress.</p>
<p><b>MATHEMATICS:</b> Use of Numeracy Ninjas in Maths lessons.</p>	<p>Use of Numeracy Ninjas in Maths lessons 2 lessons per week for all classes with pupils having Maths scores less than 100.  Pupils will revisit basic Numeracy skills regularly to embed their understanding.</p>	<p>£300</p>	<p>Students Numeracy Ninjas scores increasing over the course of the year, showing improved numeracy skills they can then apply in more problem solving contexts.  Identified students making accelerated progress to be in line with their peers.</p>
<p><b>MATHEMATICS:</b> Use of specialist support in lessons</p>	<p>Guided use of TAs/other adults to support students scoring less than 100. Class teachers to have whole class and individual ASP QLA from KS2 to target this support when we are covering specific topic areas</p>	<p>£0</p>	<p>Pupils becoming more confident in their ability due to being given more support. Identified students making accelerated progress to be in line with their peers.</p>