Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives

World-class learning	The highest expectations	No excuses	Growth mindset	Never give up	Everyone is valued	Integrity
World-class learning every lesson, every day	Everyone can be successful; always expect the highest standards	Create solutions not excuses; make positive thinking a habit	Believe you can improve; work hard and value feedback	Resilience is essential; be relentless in the pursuit of excellence	Diversity is celebrated; see the best in everyone	Be trustworthy and honest; deliver on promises and walk the talk

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education.

The Remote Curriculum

What is taught to pupils at home?

Our remote curriculum offer is 100% live lessons via Microsoft Teams and pupils follow the same timetable that they would complete in school. This allows students to have a breadth of curriculum and not fall behind in any subject areas whilst not onsite. Every subject follows a 39-week plan and live lessons continue to deliver what would be taught face to face wherever possible and appropriate. Some subjects may have made slight adaptations to delivery so the high-quality learning can continue whilst off site. For example, PE are currently using Joe Wicks to engage students in physical activity.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From the very first day, they will have access to live lessons or be directed to a subject specific resource. On the second day your child will follow their usual timetable and access live lessons through Microsoft Teams. Teachers will upload any class materials your child may need for the lesson to the 'class material' section in Teams.

Will my child be taught broadly the same curriculum as they would if they were in school?

As previously stated, students will access their normal timetabled lessons and live teaching will take place. We teach the same curriculum remotely as we do in school wherever possible and appropriate, however, there may be some adaptations that take place in some subjects so that students can engage in learning. For example, in Science if students on site are completing an experiment, students offsite may be given alternative work to complete or a video showing the experiment to watch.

The Teaching and Study Time each day

How long can I expect work set by the school to take my child each day?

Students should engage in their usual timetabled lessons and also complete homework that is set on Satchel:One.

When the Academy is open the timings of the day for each year group are below;

	Period 1 (including tutor time)	Break	Period 2	Lunch	Period 3	Period 4
Y12 & 13	08:25 – 10:30	10:30 – 10:45	10:45 – 12:35	12:35 – 13:00	13:00 – 14:45	
Y11	08:25 – 10:30	10:30 – 10:45	10:45 – 12:35	12:35 – 13:00	13:00 – 14:45	14:45 – 15:45
Y9 & 10	08:30 – 10:25	10:25 – 10:50	10:50 – 12:30	12:30 - 13:05	13:05 – 14:40	
Y7 & 8	08:35 – 10:20	10:20 – 10:55	10:55 – 12:25	12:25 – 13:10	13:10 – 14:35	

Whilst the school is closed, we have amended the times of the day to reduce the amount of screen time students have and the following times for live online lessons have been introduced:

	Tutor	Period 1	Break	Period 2	Lunch	Period 3	Period 4 (Year 11 ONLY)
All Years	8:30 – 8:55	9:00 – 10:25	10:25 – 10:50	10:50 – 12:15	12:15 – 13:15	13:15 – 14:40	14:45 – 15:45

Homework set is approximately 1-2 hours per evening and set on Satchel:One and where appropriate the homework set is work that can be completed away from the screen whilst students are remote learning. As a parent you can monitor homework submissions by downloading the Satchel:One application. If you have misplaced your parent log in details please contact the school for details.

Accessing Remote Learning

How will my child access any online remote education you are providing?

Your child will access remote learning through live lessons delivered on Microsoft Teams.

This can be downloaded onto a computer, laptop, tablet or phone. It can also be accessed through an internet browser so if the application has not been downloaded then access to the live lesson can still take place.

Resources needed for the lesson will be uploaded into the 'class material' folder in Teams for the lesson so that your child can access these.

If my child does not have digital or online access at home, how will you support them to access remote education?

As a school we want to give your child the best opportunity to continue in their education and therefore we will support you with any issues. We have created help guides so that students know how to access live lessons which are available on the website. We also have office 365 that can be downloaded free from our school website and we have an onsite ICT support team that can offer support for technical issues.

We also understand that some people may not have the necessary facilities to access online learning, as shown below;

- Access to internet but your child has no device.
- No broadband/internet but has smartphone.
- No broadband/internet and no smartphone

In any of the above situations apply to you and your child please contact school via telephone or email at enquires@wathacademy.com and we will work with you to find a solution so that your child can access education.
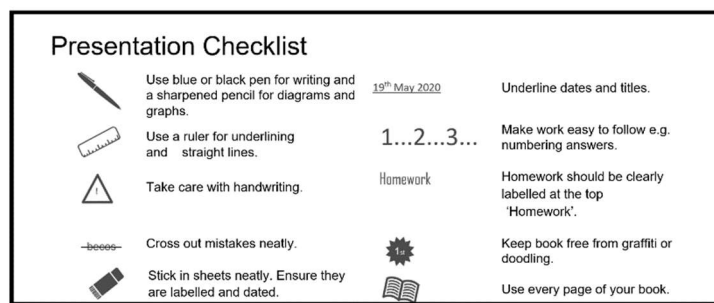
How will my child be taught remotely?

Our remote curriculum is live lessons for every lesson on Microsoft Teams, including tutor time. Within these lessons other materials/platforms may be used to supplement the learning that is taking place and staff will give clear instruction to the students. Your child will also be expected to complete Microsoft form activities and assignments during the live lessons so that their knowledge, skills and understanding can be assessed.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students should attend all live lessons and actively engage with the lesson content. They should use the 'hand up' or chat function should they need to ask the teacher a question to clarify understanding. All work set in the lesson should be completed and the student should complete the work to the highest standard. Excellent presentation standards should be maintained. Please see our presentation standards below:

As a parent/carer you can

- Check that your child has looked at Microsoft Teams and know how they access their Live Lessons and when they are taking place (normal timetable is followed).
- Your child has a place conducive to learning, this will allow them to listen to their teachers' explanations, complete work set and be 100% engaged in the live lesson.
- Ensure they have the resources and equipment ready for the lesson which has been communicated with them both in the descriptions section on the 'Teams' lesson and also through email.
- This is a different way of working so they may need to be encouraged regularly to remain focused.
- Check that all work set is completed and has been submitted.
- Supporting the school and keeping in contact so we can help if there are any issues/questions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will monitor student engagement though-out the lesson, asking questions that they respond to either verbally or through the chat function. They will also ask that work is submitted and this may be part way through the lesson or at the end of a task to see if students are engaging in the work/activities set.

If students are not engaged in the lesson and do not respond to the teacher, they may be removed from the lesson. The class teacher will phone home should your child be removed, or if they are not working at the expected standard. The Pastoral Year leader will also be informed.

Students lesson attendance is tracked every lesson. If students are not attending their live lessons, then this will be followed up via a phone call to parents by a Pastoral Year Leader. If a student persistently does not engage in online learning, the Academy may take the following steps depending upon individual circumstances; conduct home visits, request students physically attend lessons at the Academy.

How will you assess my child's work and progress?

Students are assessed regularly in lesson. This can take many forms:

- Students will be asked questions and expected to respond to their teachers in the lesson. Responses will be verbal or using the chat facility is that teachers can check student understanding and tackle any misconceptions quickly.
- Quizzes/recall activities may be used which are self-marking or students can self-assess when answers are shared.
- Online whiteboards may be used to access students in their understanding and allow them to be routed onto a differentiated task during the lesson.
- Microsoft forms may be used which can vary in its assessment approach from multiple choice to long mark responses.
- Microsoft Assignments or OneNote may be used and verbal feedback/written may be given in the lesson as students are completing the task.

Additional Support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Support staff access live lessons and make contact home to check the work is accessible and offer further support.
- Teachers use breakout rooms so that support staff can offer support needed in the lesson to students who have additional needs.
- Class teacher ensures remote learning is accessible for SEND learners.
- Further support can be obtained by contacting the SEND department.

Remote Education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual students need to self-isolate but the majority of their peer group remains in school, they will be invited into live lessons through Microsoft Teams for the majority of their lessons, where this is not possible such as in Practical PE lesson they will be given alternative work to complete. This work will be uploaded onto the Teams platform in the 'class materials' section.

Feedback will be the same as when the school or bubble is closed as previously stated.