

Wath Academy Careers



Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives

World-class learning World-class learning every lesson, every day	The highest expectations Everyone can be successful; always expect the highest standards	No excuses Create solutions not excuses; make positive thinking a habit	Growth mindset Believe you can improve; work hard and value feedback	Never give up Resilience is essential; be relentless in the pursuit of excellence	Everyone is valued Diversity is celebrated; see the best in everyone	Integrity Be trustworthy and honest; deliver on promises and walk the talk
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Provider Access Policy (PAL) Statement 2025 /2026

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under section 42B of the Education Act 1997.

Student Entitlement

All students in years 8 - 13 are entitled to:

- find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours, and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and / or apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils

Meaningful provider encounters

One encounter is defined as one meeting or session between pupils and one provider. We are committed to providing meaningful encounters to all pupils, and use the [Making encounters meaningful: support for providers](#) booklet as a reference, to ensure high quality encounters. Meaningful online engagement is also an option, and we are open to providers who can provide live online engagement with our pupils.

This provision will be met through:

- liaising with local providers and employers to discuss and agree appropriate interactions.
- responding to requests from providers and employers and agreeing appropriate interactions.
- integrating encounters into the whole-school careers programme, especially to support points of transition.

Previous providers

Previously, the following providers have spoken to our students in assemblies or as part of careers activities:

Provider Encounters	
Barnsley College/Barnsley Sixth Form	Morthyng
RNN Group (DVC, Rotherham College)	Rotherham United Community Sports Trust
Thomas Rotherham College	Learning Curve Group
The Source	QPD Forces College
Sheffield UTC	National Horseracing College
The Sheffield College	AMRC
Doncaster College	Leslie Frances
White Rose Beauty	Nova Arts
CAPA	Askham Bryan
Advanced Transport and Infrastructure National College Doncaster	Kerridge Commercial Systems
NatWest	Kite Packaging
ESH Construction	Victrex
Henry Boot	NEXT

Destinations of our pupils

End of KS4 - Destinations Data (DFE)

Wath (Percentage %)	2022	2021	2020	2019	2018
NEET	5	5	5	10	8
Meeting the Duty to Participate	95	95	94	90	92
In Education	83	86	85	82	82
Not Known	SP	0	1	0	1
Apprenticeships	5	5	4	4	5
Employment	7	5	5	4	0

Rotherham (Percentage %)	2022	2021	2020	2019	2018
NEET	8	8	7	7	6
Meeting the Duty to Participate	91	91	92	93	94
In Education	81	79	83	81	83
Not Known	SP	1	1	0	1
Apprenticeships	4	6	3	6	6
Employment	6	7	5	6	5

National (Percentage %)	2022	2021	2020	2019	2018
NEET	6	5	5	5	5
Meeting the Duty to Participate	93	94	94	95	95
In Education	86	86	89	87	86
Not Known	1	0	1	1	1
Apprenticeships	3	5	2	4	5
Employment	4	5	2	3	3

End of 16 – 18 Phase - Destinations Data (DFE)

Wath Sixth Form (Percentage %)	2022	2021	2020
Students staying in education	55	70	74
Students entering apprenticeships	9	7	5
Students entering employment	23	15	12
Students not in education, employment for at least two terms after study	8	6	8
Destination unknown	5	3	2

Rotherham (Percentage %)	2022	2021	2020
Students staying in education	37	45	47
Students entering apprenticeships	8	11	8
Students entering employment	31	24	21
Students not in education, employment for at least two terms after study	20	16	19
Destination unknown	4	5	5

National (Percentage %)	2022	2021	2020
Students staying in education	45	51	52
Students entering apprenticeships	7	7	6
Students entering employment	28	24	21
Students not in education, employment for at least two terms after study	15	13	16
Destination unknown	5	5	5

Opportunities for Access

Provider encounters will take place during the school day in the school building. Planned events are available, integrated into the school careers programme, such as year group assemblies, (which take place during Tutor Period, 13:10 – 13:35) careers focused activities such as careers speed networking days and careers-related groupwork activities. These offer providers and employers an opportunity to come into school to speak to students and / or their parents /carers. Live online encounters can also be accommodated. A minimum two-week notice period is required.

Providers and employers are encouraged to contact a member of the Careers Team, who are happy to discuss individual requirements, to ensure the interaction is meaningful and successful for all parties.

The school day:

Monday, Tuesday, Thursday and Friday	Student Timings	Length
Period 1	08.25 am - 09.40 am	75 mins
Period 2	09.40 am - 10.55 am	75 mins
Break	10.55 am - 11.15 am	20 mins
Period 3	11.15 am - 12.30 pm	75 mins
Lunch	12.30 pm - 13.10 pm	40 mins
Tutor	13.10 pm - 13.35 pm	25 mins
Period 4	13.35 pm - 14.50 p.m	75 mins
Period 5 (Year 11 only)	14.50 pm - 15.40 pm	50 mins

Enrichment will take place on Wednesday afternoons between 13.30 and 14.50. Students will opt into an enrichment session for a term.

Wednesday Only	Student Timings	Length
Period 1	08.25 am - 09.40 am	75 mins
Period 2	09.40 am - 10.55 am	75 mins
Break	10.55 am - 11.15 am	20 mins
Period 3	11.15 am - 12.30 pm	75 mins
Lunch	12.30 pm - 13.10 pm	40 mins
Enrichment	13.10 pm - 14.50 pm	100 mins

Providers/Employers access plan:

	Autumn Term	Spring Term	Summer Term
Year 8	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly
Year 9	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly
Year 10	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly
Year 11	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly
Year 12	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly
Year 13	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly

Management of Provider Access Requests

A provider wishing to request access or make an enquiry can make contact:

- by completing the provider access request form [Provider Access](#)
- by emailing careers@wathacademy.com
- by phone 01709 760222

Mrs. Laite, the Careers Leader can also be contacted using these details. The Careers Team will respond to all requests for access within five working days.

The Careers Team and other relevant parties will consider all requests. Should a particular date not be available, alternatives will be suggested wherever possible. In the event of there being a limited number of opportunities available, requests will be considered on a first come, first served basis.

Premises and Facilities

The school will provide a space for discussions between the provider and students, as appropriate to the activity. Examples include the main hall, classrooms, or private meeting spaces. The school will also provide AV and other specialist equipment to support presentations. Requirements will be discussed and agreed in advance of the visit, with the Careers Leader or a member of the Careers Team. Providers are welcome to leave copies of their prospectus or other relevant course literature in the Careers Hub. Additional Careers resources are available in the library, which is available to all students at lunch and break times.

Safeguarding

Maltby Learning Trust is committed to safeguarding and promoting the welfare of children. Please see the links to access our policies in relation to safeguarding:

[Child Protection and Safeguarding Policy](#)

[Keeping Children Safe in Education 2025](#)

Complaints Procedure

In the unlikely event that a mutually beneficial outcome cannot be agreed, providers / employers may wish to make a complaint in the following way:

- Raise the complaint with the Careers Leader / Careers Team, who will record the details and suggest solutions.
- Should the issue be unresolved, please refer to the MLT Complaints Policy: [MLT Complaints Policy](#)
- Complaints regarding provider access can also be raised directly with The Careers & Enterprise Company: [CEC Provider Access Legislation](#)

The next review of this information will take place in July 2026