



Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives

World-class learning World-class learning every lesson, every day	The highest expectations Everyone can be successful; always expect the highest standards	No excuses Create solutions not excuses; make positive thinking a habit	Growth mindset Believe you can improve; work hard and value feedback	Never give up Resilience is essential; be relentless in the pursuit of excellence	Everyone is valued Diversity is celebrated; see the best in everyone	Integrity Be trustworthy and honest; deliver on promises and walk the talk
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Homework Policy

2025-2026

Date last reviewed: 03/07/25

Reviewed by: MTA / KBD / LRA / SWO

INTRODUCTION

At Wath Academy, homework aims to promote learning at home as part of a well-rounded education.

All homework will be meaningful, purposeful and focus on either:

1. **Deliberate practice** – Practising tasks assigned in lessons to embed knowledge and understanding.
2. **Flipped learning** – Preparing students for learning in upcoming lessons. Students are introduced to learning material / acquire knowledge before a lesson. Classroom time is then used to practise ideas, apply concepts and deepen their understanding through interaction with peers and teachers.

Homework may also include routine course work or revising for tests and examinations.

AIMS

Homework can improve the performance and outcomes of students by up to five months when it:

- Allows students to practise what they have recently learnt and improves retrieval ability.
- Prepares students for learning which they will do in the near future.
- Increases the amount of study time.
- Gives students the opportunity to work independently in their own time.
- Allows students to access resources and materials not necessarily available in lesson time.
- Helps students learn how to manage their time effectively.
- Enables parents to see the kind of work which is being explored in school.

SACHEL:ONE

Satchel:One is used for setting homework tasks. Satchel:One is an online tool which shows all the homework created, published and logged by teachers.

Once a student joins Wath Academy, they will be given an Office 365 email account with a password that gives them access to Satchel:One. Parents will also receive a unique PIN number to sign in with. Students and parents are able to view and manage homework tasks by downloading the Satchel:One app on a smartphone device. They can also use the link on the Wath Academy website and/or Learning Platform. Students select the sign in using Office 365 option, their sign in details are what they use in school when logging onto the school system.

IMPLEMENTATION & EXPECTATIONS

All homework tasks that are published on Satchel:One will:

- Have a clear purpose and be adapted to meet the needs of all students.
- Be set in a reasonable timeframe to allow sufficient time for completion.
- Have clear instructions in the 'task description' box with supporting resources.
- Have an 'issue date' and 'due date' scheduled within the working week.
- Assigned a positive or negative behaviour point on Class Charts following the hand in deadline.

Completion of homework will be monitored by the class teacher and the Academic Year Leader (AYL). Other middle and senior leaders across school will quality assure homework.

GUIDANCE ON HOMEWORK FREQUENCY

Homework will be set by the class teacher. There may be occasions when a middle leader will set homework for a given cohort. The amount of homework set will vary between subjects and year groups as shown in the table below;

Frequency	KS3 (Y7-Y9)	KS4 (Y10+Y11)	KS5 (Y12+Y13)
30-45 minute piece once per week	<p><u>Core (one of each is set per week)</u> Sparks Reader English Maths Science</p> <p><u>+1 from below</u> Art (Week: 10, 19, 28, 37)</p> <p>Computer Studies (Week: 2, 11, 20, 29)</p> <p>Drama (Week: 3, 12, 21, 30)</p> <p>Design Technology (Week: 4, 13, 22, 31)</p> <p>Geography (Week: 5, 14, 23, 32)</p> <p>History (Week: 6, 15, 24, 33)</p> <p>Music (Week: 7, 16, 25, 34)</p> <p>MFL (Week: 8, 17, 26, 35)</p> <p>Religious Studies (Week: 9, 18, 27, 36)</p>	<p>All qualifications being studied.</p> <p>Sparks Reader</p>	<p>All qualifications being studied (may include multiple units / classes within the same qualification)</p>
30-45 minute piece once per fortnight		<p>Religious Studies (Y10)</p> <p>Religious Studies (Y11 for half term 1+2)</p>	

Students will need to manage their homework carefully and plan appropriately so that homework is completed and submitted on time.

School holidays

Homework will be set in the final week of each half term. The submission deadline will fall in the first week after a school holiday, when students return to the Academy. Students should use their time effectively in the final week of a half term to complete their homework. No homework will be set during the school holidays.

KS3

Where possible, all five pieces of homework will be set on a Monday each week. Exceptions may be where teaching staff may need to set and clarify the specific details of the homework within a timetabled lesson.

KS5

In addition to homework, KS5 students will be timetabled to Directed Independent Learning (DIL) sessions in the Sixth Form study area. This should be used in addition to other non-timetabled lessons to complete independent study, wider reading, consolidation of learning and completing retrieval tasks.

MONITORING HOMEWORK: REWARDS AND SANCTIONS

It is expected that students will complete homework to a satisfactory standard in relation to their age, ability and circumstances. When work is due, teachers will use Class Charts to record and monitor the submission status of a student's homework.

- Students will be awarded one **positive behaviour point on Class Charts** for their homework submission. Positive points will accumulate over time and students' can use these to access Golden Ticket events throughout the academic year. If a teacher feels a student has gone above and beyond with their homework then a '**world class learning**' additional point maybe awarded in addition to the positive point on class charts. Staff would also consider the standard of homework when recording 'investment in learning scores'.
- Students will be assigned one **negative behaviour point on Class Charts** if homework is not submitted on time or to a satisfactory standard. In extenuating circumstances, an extension on a given deadline may be approved by the class teacher.

A lack of homework is likely to affect a student's progress in the subject and may result in a lower level of achievement. Students may risk not develop more holistic skills needed for the future such as independent learning. **Every third negative behaviour point for non-completion of homework will trigger a C3 detention.**

Sixth Form students will be expected to attend an after school intervention session if independent study work is not submitted on time or to a satisfactory standard.

ABSENCE

In instances where a student is absent for the entirety of the week (setting to hand in date) neither positive nor negative points will be issued.

If a student has attended school for any part of the week, they are still expected to complete their homework. Staff should apply professional judgement when deciding whether a missed homework should result in a negative.

- Example 1: If homework is set on a Monday and due the following Monday, but the student is absent from Wednesday until after the deadline, they would not be issued a negative.
- Example 2: If the student is absent Monday–Wednesday but returns on Thursday (before the homework deadline), they are expected to complete the work. Failure to do so would result in a negative.

Absence on the day the homework is due does not exempt a student from submission, unless the task requires a physical hand-in and the student is unable to attend.

FEEDBACK

Homework should be acknowledged by completion of Class Charts (Homework completed / not completed). Homework set as self-marking quizzes or software will automatically feedback to students. Where a physical piece of homework is set, this should be self / peer assessed / checked by the teacher during active observation.

INVESTMENT IN LEARNING (IIL)

Our aim is for all Wath Academy students to be ‘fully invested learners’.

How a student engages with their homework will be taken into account when awarding an ‘Investment in Learning’ (IIL) score at each Learning Cycle.

Fully Invested in Learning

- I take responsibility for my homework and always complete it to a high standard.
- I always hand in my homework on time.
- If needed, I always seek support, well in advance of the deadline.
- I often complete extra work and submit this work for feedback.
- I always actively catch up on work that I miss due to authorised absence, so no gaps in my learning appear.

Engaged in Learning

- I take responsibility for my homework and complete it.
- I almost always hand in my homework on time, but sometimes need a reminder.
- I rarely complete extra work and submit this work for feedback.
- If absent from school, I usually catch up, meaning there are sometimes gaps in my learning.

Partially Engaged in Learning

- I complete homework most of the time.
- I sometimes rush my homework because I am not yet in the habit of working independently.
- I do not always hand in my homework on time and often need a reminder.

Disengaged from Learning

- I am not yet in the habit of completing homework.
- I do not ask for any help and support.

HOMWORK DISPLAY BOARDS

In order to be considered 'fully invested' in homework students must be completing additional work outside of the classroom in addition to their homework set on Satchel:One. To support with this each department has their own additional homework display with targeted work for all years and abilities. The boards are updated once per half term and every completed piece of work is rewarded with a positive point on Class Charts. Students can complete their own work or conduct their own research in a relevant area however this should be submitted to the class teacher for feedback.

HOMWORK SUPPORT

Students are encouraged to ask their teacher for support ahead of the homework submission date to ensure it is completed to a satisfactory standard. Students can do this in person, via email, or by using the instant messaging facility within the Satchel:One app.

Students can use the Academy library at break and lunch times for support with their homework where students will have access to resources, ICT facilities and printing.

Homework Club can also be attended any afternoon after school (2:50pm – 3:40pm on Mon-Thurs and 2:50pm – 3:30pm on Friday where members of staff are timetabled to support within this session.

For students with additional needs, further specific homework clubs will be available on a Monday, Tuesday and Thursday after school. These will be communicated directly to these cohorts by Class Charts and key workers.

PARENTS & CARERS

The support from parent and carers is vital to encourage students to engage with their homework. We ask that parents complete the following;

- Download the Satchel:One app and sign up as a parent/carers using the PIN number provided by the Academy.
- Monitor the homework that is set – reviewing the submission status of each homework through the parental log in on Satchel:One to ensure deadlines have been met.
- Encourage the use of the instant messaging function on Satchel:One should they need any further clarification on the task from their teacher.
- Encourage attendance to the library at lunch and break to complete homework set.
- Provide a peaceful place for them to focus and complete their homework.
- Establishing the completion of homework as part of the daily routine.
- Discuss homework with the young person regularly and explain its importance.
- Support school when a sanction is put in place when homework has not been completed.

Parents and carers can choose how to be alerted about homework by subscribing to push notifications and/or emails via the Satchel:One app.

General information related to homework and the use of the Satchel:One app can be found on the Academy website:

<https://www.wathacademy.com/satchelone>

GENERAL & TECHNICAL SUPPORT

There is support available for general and technical queries related to Satchel:One.

enquiries@wathacademy.com	For all general enquiries that don't fall into the categories below.
ictsupport@maltbylearningtrust.com	All school related ICT problems, including Satchel One and other ICT systems. Please note this helpdesk is for parents and students to use.