

**Year: 9**

## Subject: Science

## BIOLOGY

## CHEMISTRY

PHYSICS

<b>Half Term 1</b> (4 <sup>th</sup> Sept – 20 <sup>th</sup> October) 7 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	<b>October Half Term Holiday</b>	
	4.1 Cell Biology								
	5.1 Atomic Structure and the periodic table								
	6.3 Particle Model of Matter								
<b>Half Term 2</b> (30 <sup>st</sup> October – 22 <sup>nd</sup> December) 8 weeks	Wk8 ICA	Wk9	Wk10 LC1	Wk11	Wk12 PE	Wk13	Wk14	Wk15	<b>Christmas Holiday</b>
	4.1 Cell Biology								
	5.1 Atomic Structure and the periodic table								
	6.1 Energy								
<b>Half Term 3</b> (8 <sup>th</sup> January – 9 <sup>th</sup> February) 5 weeks	Wk16	Wk17	Wk18	Wk19	Wk20	<b>February Half Term Holiday</b>			
	4.1 Cell Biology								
	5.1 Atomic Structure and the periodic table								
	6.1 Energy								
<b>Half Term 4</b> (19 <sup>th</sup> February – 29 <sup>th</sup> March) 6 weeks	Wk21 ICA	Wk22	Wk23 LC2	Wk24	Wk25	Wk26	<b>Easter Holiday</b>	<b>What does this year contribute towards? How does this year deliver the curriculum intent?</b> Our intent is for students to develop a love and curiosity for Science that fosters a breadth, depth and application of Science knowledge, developing transferrable investigative scientific and mathematical skills and providing students with an insight into linked careers whilst preparing them for GCSE work in Y10 and Y11 <b>Indicates a key assessment</b>	
	4.1	4.2 Organisation							
	5.2 Bonding Structure and properties of matter								
	6.2 Electricity								
<b>Half Term 5</b> (15 <sup>th</sup> April – 24 <sup>th</sup> May) 6 weeks	Wk27	Wk28	Wk29	Wk30	Wk31	Wk32	<b>May Half Term Holiday</b>		
	4.2 Organisation								
	5.2 Bonding Structure and properties of matter								
	4.2 Electricity			4.4 Atomic Structure					
<b>Half Term 6</b> (3 <sup>rd</sup> June – 19 <sup>th</sup> July) 7 weeks	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38	Wk39	<b>Summer Holiday</b>	
	4.2 Organisation								
	5.2 Bonding Structure and properties of matter								
	6.4 Atomic Structure								