

# Year: 7

# Subject: Spanish

|   |                                 |                     |            |          |                     |                                   |                              |  |                          |
|---|---------------------------------|---------------------|------------|----------|---------------------|-----------------------------------|------------------------------|--|--------------------------|
| <b>Half Term 1</b><br>(4 <sup>th</sup> Sept – 20 <sup>th</sup> October)<br>7 weeks      | Wk1                             | Wk2                 | Wk3        | Wk4      | Wk5                 | Wk6                               | Wk7                          | <b>October Half Term Holiday</b>   |                          |
|   | <i>Meet &amp; greet</i>         |                     |            |          |                     |                                   |                              |  |                          |
| <b>Half Term 2</b><br>(30 <sup>st</sup> October – 22 <sup>nd</sup> December)<br>8 weeks | Wk8                             | ● Wk9 ICA           | Wk10       | Wk11 LC1 | Wk12                | Wk13 PE                           | Wk14                         | Wk15   | <b>Christmas Holiday</b> |
|   | <i>My family &amp; pets</i>     |                     |            |          |                     |                                   |                              | <i>Navidad</i>   |                          |
| <b>Half Term 3</b><br>(8 <sup>th</sup> January – 9 <sup>th</sup> February)<br>5 weeks   | Wk16                            | Wk17                | Wk18       | Wk19     | Wk20                | <b>February Half Term Holiday</b> |                              |  |                          |
|   | <i>Día de Reyes</i>             | <i>My classroom</i> |            |          | <i>San Valentín</i> |                                   |                              |  |                          |
| <b>Half Term 4</b><br>(19 <sup>th</sup> February – 29 <sup>th</sup> March)<br>6 weeks   | Wk21                            | Wk22                | Wk23       | Wk24     | Wk25                | Wk26                              | <b>Easter Holiday</b>        | <b>What does this year contribute towards? How does this year deliver the curriculum intent?</b><br>In Y7, students will use verbs and other constructions accurately. They use three time frames. There will be a focus on Speaking, and students will feel confident to verbalise their points of view in Spanish. Students will be exposed to different Hispanic traditions and develop their Cultural capital. |                          |
|   | <i>Free time</i>                |                     |            |          |                     | <i>Semana Santa</i>               |                              |  |                          |
| <b>Half Term 5</b><br>(15 <sup>th</sup> April – 24 <sup>th</sup> May)<br>6 weeks        | Wk27                            | Wk28                | Wk29       | Wk30     | Wk31                | Wk32                              | <b>May Half Term Holiday</b> |  |                          |
|   | <i>My home</i>                  |                     |            |          |                     | <i>Bullfighting</i>               |                              |  |                          |
| <b>Half Term 6</b><br>(3 <sup>rd</sup> June – 19 <sup>th</sup> July)<br>7 weeks         | Wk33                            | Wk34                | ● Wk35 ICA | Wk36     | Wk37                | Wk38 LC2                          | Wk39                         |  | <b>Summer Holiday</b>    |
|   | <i>My town &amp; meeting up</i> |                     |            |          |                     |                                   | <i>La Tomatina</i>           |  |                          |



# Year: 8

# Subject: Spanish

|   | Wk1                                       | Wk2                                   | Wk3        | Wk4  | Wk5                     | Wk6                               | Wk7                          |                                  |  |  |
|---|---|---------------------------------------|------------|------|-------------------------|-----------------------------------|------------------------------|----------------------------------|--|--|
| <b>Half Term 1</b><br>(4 <sup>th</sup> Sept – 20 <sup>th</sup> October)<br>7 weeks      | <i>Current &amp; future holidays</i>      |                                       |            |      |                         |                                   | <i>Alebrijes / Catrina</i>   | <b>October Half Term Holiday</b> |  |  |
|   |   |                                       |            |      |                         |                                   |                              |                                  |  |  |
| <b>Half Term 2</b><br>(30 <sup>st</sup> October – 22 <sup>nd</sup> December)<br>8 weeks | Wk8                                       | Wk9                                   | ● Wk10 ICA | Wk11 | Wk12 LC1                | Wk13                              | Wk14                         | Wk15                             | <b>Christmas Holiday</b>   |  |
|   | <i>Past holidays</i>                      |                                       |            |      |                         |                                   |                              | <i>El Gordo</i>                  |  |  |
| <b>Half Term 3</b><br>(8 <sup>th</sup> January – 9 <sup>th</sup> February)<br>5 weeks   | Wk16                                      | Wk17                                  | Wk18       | Wk19 | Wk20                    | <b>February Half Term Holiday</b> |                              |                                  |  |  |
|   | <i>Technology, music, cinema &amp; TV</i> |                                       |            |      | <i>Cupido enamorado</i> |                                   |                              |                                  |  |  |
| <b>Half Term 4</b><br>(19 <sup>th</sup> February – 29 <sup>th</sup> March)<br>6 weeks   | Wk21                                      | Wk22                                  | Wk23       | Wk24 | Wk25                    | Wk26                              | <b>Easter Holiday</b>        |                                  | <b>What does this year contribute towards? How does this year deliver the curriculum intent?</b><br>In Y8, students will build on grammatical concepts and language skills acquired in Y7. They use verbs and other constructions accurately. They use three time frames. There will be a focus on Speaking, and students will feel confident to verbalise their points of view, and explain them, in the Spanish. Students will be exposed to different Hispanic traditions and develop their Cultural capital. <span style="color:red">●</span><br><b>Indicates a key assessment</b> |  |
|   | <i>Food &amp; drink</i>                   |                                       |            |      |                         | <i>Feria de Abril</i>             |                              |                                  |  |  |
| <b>Half Term 5</b><br>(15 <sup>th</sup> April – 24 <sup>th</sup> May)<br>6 weeks        | Wk27 PE                                   | Wk28                                  | Wk29       | Wk30 | Wk31                    | Wk32                              | <b>May Half Term Holiday</b> |                                  |  |  |
|   | <i>La dieta mediterránea</i>              | <i>Healthy &amp; unhealthy living</i> |            |      |                         |                                   |                              |                                  |  |  |
| <b>Half Term 6</b><br>(3 <sup>rd</sup> June – 19 <sup>th</sup> July)<br>7 weeks         | Wk33                                      | Wk34                                  | ● Wk35 ICA | Wk36 | Wk37                    | Wk38 LC2                          | Wk39                         | <b>Summer Holiday</b>            |  |  |
|   | <i>A better lifestyle</i>                 |                                       |            |      |                         |                                   | <i>San Fermín</i>            |                                  |  |  |

**Year: 9**

**Subject: Spanish**

|   | Wk1  | Wk2  | Wk3      | Wk4  | Wk5     | Wk6                               | Wk7                          |  |                          |                       |
|---|--|------|----------|------|---------|-----------------------------------|------------------------------|--|--------------------------|-----------------------|
| <b>Half Term 1</b><br>(4 <sup>th</sup> Sept – 20 <sup>th</sup> October)<br>7 weeks      |  |      |          |      |         |                                   |                              | <b>October Half Term Holiday</b>   |                          |                       |
|   | <i>Local customs &amp; festivals</i>   |      |          |      |         |                                   |                              |  |                          |                       |
| <b>Half Term 2</b><br>(30 <sup>st</sup> October – 22 <sup>nd</sup> December)<br>8 weeks |  Wk8 ICA  | Wk9  | Wk10 LC1 | Wk11 | Wk12 PE | Wk13                              | Wk14                         | Wk15   | <b>Christmas Holiday</b> |                       |
|   | <i>Free time &amp; hobbies</i>   |      |          |      |         |                                   |                              | <i>Navidad</i>   |                          |                       |
| <b>Half Term 3</b><br>(8 <sup>th</sup> January – 9 <sup>th</sup> February)<br>5 weeks   | Wk16   | Wk17 | Wk18     | Wk19 | Wk20    | <b>February Half Term Holiday</b> |                              |  |                          |                       |
|   | <i>Clothes</i>   |      |          |      |         |                                   |                              |  |                          |                       |
| <b>Half Term 4</b><br>(19 <sup>th</sup> February – 29 <sup>th</sup> March)<br>6 weeks   |  Wk21 ICA | Wk22 | Wk23 LC2 | Wk24 | Wk25    | Wk26                              | <b>Easter Holiday</b>        | <b>What does this year contribute towards? How does this year deliver the curriculum intent?</b><br>Students will build on grammatical concepts and language skills acquired in Y7. They use verbs and other constructions accurately. They use three time frames. There will be a focus on Speaking, and students will feel confident to verbalise their points of view, and explain them, in the Spanish. Students will be exposed to different Hispanic traditions and develop their Cultural capital.<br><b>Indicates a key assessment</b>  |                          |                       |
|   | <i>Daily routine &amp; house chores</i>  |      |          |      |         |                                   |                              |  |                          |                       |
| <b>Half Term 5</b><br>(15 <sup>th</sup> April – 24 <sup>th</sup> May)<br>6 weeks        | Wk27   | Wk28 | Wk29     | Wk30 | Wk31    | Wk32                              | <b>May Half Term Holiday</b> |  |                          |                       |
|   | <i>Family &amp; friends</i>  |      |          |      |         |                                   |                              |  |                          |                       |
| <b>Half Term 6</b><br>(3 <sup>rd</sup> June – 19 <sup>th</sup> July)<br>7 weeks         | Wk33   | Wk34 | Wk35     | Wk36 | Wk37    | Wk38                              | Wk39                         |  |                          | <b>Summer Holiday</b> |
|   | <i>Marriage &amp; partnership</i>  |      |          |      |         |                                   | <i>Quinceañera</i>           |  |                          |                       |

# Year: 10

# Subject: Spanish

|   | Wk1                         | Wk2  | Wk3                           | Wk4          | Wk5          | Wk6 IIL DD                        | Wk7                          |   |                          |                       |
|---|-----------------------------|------|-------------------------------|--------------|--------------|-----------------------------------|------------------------------|---|--------------------------|-----------------------|
| <b>Half Term 1</b><br>(4 <sup>th</sup> Sept – 20 <sup>th</sup> October)<br>7 weeks      | <i>My home &amp; region</i> |      |                               |              |              |                                   |                              | <b>October Half Term Holiday</b>  |                          |                       |
|   |                             |      |                               |              |              |                                   |                              |   |                          |                       |
| <b>Half Term 2</b><br>(30 <sup>st</sup> October – 22 <sup>nd</sup> December)<br>8 weeks | Wk8                         | Wk9  | Wk10                          | Wk11         | Wk12         | Wk13                              | Wk14                         | Wk15  | <b>Christmas Holiday</b> |                       |
|   | <i>Environment</i>          |      |                               |              |              |                                   |                              |   |                          |                       |
| <b>Half Term 3</b><br>(8 <sup>th</sup> January – 9 <sup>th</sup> February)<br>5 weeks   | ● Wk16 ICA                  | Wk17 | Wk18 LC1                      | Wk19         | Wk20 PE      | <b>February Half Term Holiday</b> |                              |   |                          |                       |
|   | <i>Global issues</i>        |      |                               |              |              |                                   |                              |   |                          |                       |
| <b>Half Term 4</b><br>(19 <sup>th</sup> February – 29 <sup>th</sup> March)<br>6 weeks   | Wk21                        | Wk22 | Wk23                          | Wk24         | Wk25         | Wk26                              | <b>Easter Holiday</b>        | <b>What does this year contribute towards? How does this year deliver the curriculum intent?</b><br>n Y10, students develop their ability to communicate in Spanish .They deepen their knowledge of how the Spanish language works and how to manipulate it. Students continue to explore aspects of the life and culture of the Hispanic world and developing their Cultural capita<br><b>Indicates a key assessment</b> ● |                          |                       |
|   | <i>Travel &amp; tourism</i> |      |                               |              |              |                                   |                              |   |                          |                       |
| <b>Half Term 5</b><br>(15 <sup>th</sup> April – 24 <sup>th</sup> May)<br>6 weeks        | Wk27                        | Wk28 | Wk29                          | Wk30         | Wk31         | Wk32                              | <b>May Half Term Holiday</b> |   |                          |                       |
|   | <i>My studies</i>           |      |                               |              |              |                                   |                              |   |                          |                       |
| <b>Half Term 6</b><br>(3 <sup>rd</sup> June – 19 <sup>th</sup> July)<br>7 weeks         | Wk33                        | Wk34 | Wk35                          | ● Wk36 Trial | ● Wk37 Trial | Wk38                              | Wk39 LC2                     |   |                          | <b>Summer Holiday</b> |
|   | <i>Life at school</i>       |      | <i>Trial exam preparation</i> |              |              | <i>Education Post-16</i>          |                              |   |                          |                       |

# Year: 11

# Subject: Spanish

|   |   |   |   |   |  |                                   |   |  |                       |
|---|---|---|---|---|--|-----------------------------------|---|--|-----------------------|
| <b>Half Term 1</b><br>(4 <sup>th</sup> Sept – 20 <sup>th</sup> October)<br>7 weeks      | Wk1   | Wk2   | Wk3   | Wk4   | ● Wk5 IDC  | Wk6 LC1                           | Wk7 PE  | <b>October Half Term Holiday</b>   |                       |
|   | <b>The world of work</b>  |   |   |   | <b>Listening &amp; reading skills</b><br><i>themes 1,2,3</i> |                                   |   |  |                       |
| <b>Half Term 2</b><br>(30 <sup>th</sup> October – 22 <sup>nd</sup> December)<br>8 weeks | Wk8   | Wk9   | ● Wk10 Trial  | ● Wk11 Trial  | Wk12   | Wk13                              | Wk14 LC2                                      | <b>Christmas Holiday</b>   |                       |
|   | <b>WF – photo des.</b><br><b>WH – key phrases</b>                                   |   | <b>WF – 40 words</b><br><b>WH – tenses</b>  |   | <b>WF – tense revision</b><br><b>WH – 90 words</b>           |                                   | <b>WF – 90 words</b><br><b>WH – 150 words</b> |  |                       |
| <b>Half Term 3</b><br>(8 <sup>th</sup> January – 9 <sup>th</sup> February)<br>5 weeks   | Wk16  | Wk17  | Wk18  | ● Wk19 Trial  | ● Wk20 Trial   | <b>February Half Term Holiday</b> |   |  |                       |
|   | <b>Speaking questions</b><br><i>themes 1,2,3</i>                                    |   |   | <b>Role-play</b>  | <b>Photo card</b>  |                                   |   |  |                       |
| <b>Half Term 4</b><br>(19 <sup>th</sup> February – 29 <sup>th</sup> March)<br>6 weeks   | ● Wk21 Trial  | Wk22  | Wk23  | Wk24 LC3  | Wk25 PE  | Wk26                              | <b>Easter Holiday</b>                         | <b>What does this year contribute towards? How does this year deliver the curriculum intent?</b><br>In Y11, students develop their ability to communicate in Spanish in speech and writing with increasing accuracy. They express and develop their ideas, and they deepen their knowledge of how the Spanish language works and how to manipulate it in order to use and understand it independently in a wide range of contexts<br><b>Indicates a key assessment</b> ● |                       |
|   | <b>Speaking skills</b>  |   |   | <b>Translation skills</b>   |  |                                   |   |  |                       |
| <b>Half Term 5</b><br>(15 <sup>th</sup> April – 24 <sup>th</sup> May)<br>6 weeks        | Wk27  | Wk28  | Wk29  | Wk30  | Wk31 Exam  | Wk32 Exam                         | <b>May Half Term Holiday</b>                  |  |                       |
|   | <b>Writing skills</b>   |   | <b>Reading skills</b>   |   | <b>Listening skills</b>                                      |                                   |   |  |                       |
| <b>Half Term 6</b><br>(3 <sup>rd</sup> June – 19 <sup>th</sup> July)<br>7 weeks         | Wk33 Exam   | Wk34 Exam   | Wk35 Exam   | Wk36  | Wk37   | Wk38                              | Wk39  |  | <b>Summer Holiday</b> |
|   |  |  |  |  |  |                                   |   |  |                       |

**Year: 12**

**Subject: Spanish**

*Teacher A*

*Teacher B*

|   | Wk1   | Wk2                       | Wk3             | Wk4             | Wk5                            | Wk6 IIL DD                 | Wk7                   |                           |   |
|---|---|---------------------------|-----------------|-----------------|--------------------------------|----------------------------|-----------------------|---------------------------|---|
| <b>Half Term 1</b><br>(4 <sup>th</sup> Sept – 20 <sup>th</sup> October)<br>7 weeks      | Modern and traditional values                           |                           |                 |                 |                                | Equal rights               |                       | October Half Term Holiday |   |
|   | Re-visit Grammar to support writing and speaking skills |                           |                 |                 |                                |                            |                       |                           |   |
| <b>Half Term 2</b><br>(30 <sup>st</sup> October – 22 <sup>nd</sup> December)<br>8 weeks | Wk8   | Wk9                       | Wk10            | Wk11            | Wk12                           | Wk13                       | Wk14                  | Wk15                      | Christmas Holiday   |
|   | Equal rights  |                           | Cyberspace      |                 |                                |                            |                       |                           |   |
|   | Study of film   | Biography of the director |                 |                 | Historical context of the film |                            |                       |                           |   |
| <b>Half Term 3</b><br>(8 <sup>th</sup> January – 9 <sup>th</sup> February)<br>5 weeks   | Wk16  | Wk17                      | Wk18 ICA        | Wk19            | Wk20 LC1                       | February Half Term Holiday |                       |                           |   |
|   | Modern day idols  |                           |                 |                 |                                |                            |                       |                           |   |
|   | Study of film by scenes                                 |                           |                 |                 |                                |                            |                       |                           |   |
| <b>Half Term 4</b><br>(19 <sup>th</sup> February – 29 <sup>th</sup> March)<br>6 weeks   | Wk21 PE   | Wk22                      | Wk23            | Wk24            | Wk25                           | Wk26                       | Easter Holiday        |                           | What does this year contribute towards? How does this year deliver the curriculum intent?<br>In Y12, students enhance their linguistic skills and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the Hispanic countries. They engage critically with a film in Spanish. Indicates a key assessment <span style="color: red;">●</span> |
|   | Spanish regional identity                               |                           |                 |                 |                                |                            |                       |                           |   |
| Characters and themes   |   |                           |                 |                 |                                |                            |                       |                           |   |
| <b>Half Term 5</b><br>(15 <sup>th</sup> April – 24 <sup>th</sup> May)<br>6 weeks        | Wk27 Trial  | Wk28                      | Wk29 LC2        | Wk30            | Wk31                           | Wk32                       | May Half Term Holiday |                           |   |
|   | Cultural heritage                                       |                           |                 |                 |                                |                            |                       |                           |   |
| Structure and style   |   |                           |                 | Critical skills |                                |                            |                       |                           |   |
| <b>Half Term 6</b><br>(3 <sup>rd</sup> June – 19 <sup>th</sup> July)<br>7 weeks         | Wk33  | Wk34                      | Wk35            | Wk36            | Wk37                           | Wk38 IDC                   | Wk39                  | Summer Holiday            |   |
|   | WE  | WE                        | Speaking skills |                 |                                | IRP                        |                       |                           |   |
|   |   |                           | Writing skills  |                 |                                | IRP                        |                       |                           |   |

**Year: 13**

**Subject: Spanish**

*Teacher A*

*Teacher B*

|   | Wk1   | Wk2   | Wk3   | Wk4                            | Wk5 <i>Trial</i>           | Wk6 <i>Trial</i>                   | Wk7                          |                       |  |  |  |  |  |  |
|---|---|---|---|--------------------------------|----------------------------|------------------------------------|------------------------------|-----------------------|--|--|--|--|--|--|
| <b>Half Term 1</b><br>(4 <sup>th</sup> Sept – 20 <sup>th</sup> October)<br>7 weeks      | <b>Re-visit Grammar</b>   |   | <b>Immigration</b>  |                                |                            |                                    |                              |                       | <b>October Half Term Holiday</b>   |  |  |  |  |  |
|   | <b>Study of book</b>  |   | <b>Biography of author</b>  |                                |                            | <b>Historical context of novel</b> |                              |                       |  |  |  |  |  |  |
| <b>Half Term 2</b><br>(30 <sup>th</sup> October – 22 <sup>nd</sup> December)<br>8 weeks | Wk8 <i>LC1</i>  | Wk9   | Wk10  | Wk11                           | Wk12                       | Wk13                               | Wk14 <i>ICA</i>              | Wk15                  | <b>Christmas Holiday</b>   |  |  |  |  |  |
|   | <b>Racism</b>   |   |   | <b>Integration</b>             |                            |                                    |                              |                       |  |  |  |  |  |  |
|   | <b>Study of the novel by chapters</b>   |   |   |                                |                            |                                    |                              |                       |  |  |  |  |  |  |
| <b>Half Term 3</b><br>(8 <sup>th</sup> January – 9 <sup>th</sup> February)<br>5 weeks   | Wk16 <i>LC2</i>   | Wk17  | Wk18 <i>PE</i>  | Wk19                           | Wk20                       | <b>February Half Term Holiday</b>  |                              |                       |  |  |  |  |  |  |
|   | <b>Today's youth, tomorrow's citizens</b>   |   |   |                                | <b>Monarchies</b>          |                                    |                              |                       |  |  |  |  |  |  |
|   | <b>Characters</b>   |   | <b>Themes</b>   |                                | <b>Structure and style</b> |                                    |                              |                       |  |  |  |  |  |  |
| <b>Half Term 4</b><br>(19 <sup>th</sup> February – 29 <sup>th</sup> March)<br>6 weeks   | Wk21 <i>Trial</i>   | Wk22 <i>Trial</i>   | Wk23  | Wk24                           | Wk25                       | Wk26                               | <b>Easter Holiday</b>        |                       | <b>What does this year contribute towards? How does this year deliver the curriculum intent?</b><br>In Y12, students enhance their linguistic skills and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the Hispanic countries. They engage critically with a film in Spanish. <b>Indicates a key assessment</b>  |  |  |  |  |  |
|   | <b>Dictatorships</b>  |   |   | <b>Popular movements</b>       |                            |                                    |                              |                       |  |  |  |  |  |  |
|   | <b>Imagery, rhetorical devices</b>  |   |   | <b>Narrative point of view</b> |                            |                                    |                              |                       |  |  |  |  |  |  |
| <b>Half Term 5</b><br>(15 <sup>th</sup> April – 24 <sup>th</sup> May)<br>6 weeks        | Wk27 <i>LC3</i>   | Wk28  | Wk29  | Wk30                           | Wk31 <i>Exam</i>           | Wk32 <i>Exam</i>                   | <b>May Half Term Holiday</b> |                       |  |  | <b>What does this year contribute towards? How does this year deliver the curriculum intent?</b><br>In Y12, students enhance their linguistic skills and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the Hispanic countries. They engage critically with a film in Spanish. <b>Indicates a key assessment</b>  |  |  |  |
|   | <b>Speaking skills</b>  |   | <b>L/R/W skills</b>   |                                |                            |                                    |                              |                       |  |  |  |  |  |  |
|   | <b>IRP outcomes</b>   |   | <b>Writing essay skills</b>   |                                |                            |                                    |                              |                       |  |  |  |  |  |  |
| <b>Half Term 6</b><br>(3 <sup>rd</sup> June – 19 <sup>th</sup> July)<br>7 weeks         | Wk33 <i>Exam</i>  | Wk34 <i>Exam</i>  | Wk35 <i>Exam</i>  | Wk36                           | Wk37                       | Wk38                               | Wk39                         | <b>Summer Holiday</b> |  |  |  |  |  |  |
|   |  |  |  |                                |                            |                                    |                              |                       |  |  |  |  |  |  |