



Further Information for students with Special Educational Needs at Wath Academy

September 2022

Dear Parent / Carer / Student

I have put together some further information to help support student's return to school and support that the SEN team offers in school.

SEN Office	Students can access the SEN office if they need additional support or have any concerns or worries in school. You will need to knock on the door and wait for a member of the SEN team to come and speak with you in a safe space.
Morning Locations	<p>Lots of staff are available in a morning to help you get where you need to go:</p> <ul style="list-style-type: none">➤ Years 12 and 13- 6th Form Study Area➤ Y11- Canteen 1➤ Y110- Canteen 1➤ Y9- Canteen 2➤ Y8- PE Sports Hall➤ Y7- PE Sports Hall <p>All the information on the website tells you which gate you need to use or the area for your year group:</p> <ul style="list-style-type: none">➤ Years 12 and 13 should enter the site via the bus turning circle gate and then use the back door of the 6th form study area to enter the building.➤ Year 9, 10 and 11 should enter the site via the two main Sandygate pedestrian entrances➤ Years 7 and 8 should use the Festival Road entrance. <p>You will be kept in your morning location until asked to move to your tutor classroom. Teaching Assistants/ Keyworkers will check in on students throughout the week to ensure they have the support needed or to talk about any worries or concerns they have.</p>
Students with Physical Sensory Needs	Mr Matthews and the team will be waiting in reception to greet you on arrival when your transport arrives. They will then take you to your tutor areas ready for tutor time.
Arrival in school	When arriving at school Senior Leaders will check that you are ready for the day checking uniform and that students have their lanyards, house badge, planners and conduct cards.

	<p>Each year group has their own coloured lanyards as follows:</p> <ul style="list-style-type: none"> ➤ Y7- Orange ➤ Y8- Blue ➤ Y9- Pink ➤ Y10- Green ➤ Y11- Yellow ➤ Y12/13- Black
Tutor Time	<p>The first lesson in school is Tutor Time, this will incorporate different activities each day including looking at your attendance percentage, Votes for Schools, Character Education and Assemblies.</p> <p>Again, Teaching Assistants will be on hand to support you at this time.</p>
Social Times- Break/ Lunch Times	<p>At break and lunchtimes students need to be in their allocated location for their year group:</p> <ul style="list-style-type: none"> ➤ Y7 and Y8- Sports Hall and Tennis Courts ➤ Y9- Canteen 2 and Y9 yard ➤ Y10 and Y11- Canteen 1 and Y10/11 Yard ➤ Sixth form students- Sixth form area and canteen 1 <p>There will be a several quiet lunchrooms in the main school building, on the ground floor for SEN students to access. These are run by members of the SEN team. You can go and eat your lunch in there. You do not have to stay in there all lunchtime, but you must remain in your year group's area.</p> <ul style="list-style-type: none"> ➤ Y9, Y10. Y11- G10 ➤ Y7 and Y8- G9 ➤ Additional quiet room- G14
SEN Timeout cards	<p>Timeout cards are for these students who may find the classroom environment overwhelming or struggle with sensory overload. The SEN team will make a decision with recommendations from outside agencies, as to whether a SEN child needs a timeout card. Students can use a timeout in lessons if they need 5 minutes to regulate themselves.</p> <p>We also understand that the corridors can become busy in school especially when moving between lessons and social times.</p> <p>As students will be having three lessons a day it will reduce the number of times that they would be on busy corridors, most SEN students will not need a timeout card.</p> <p>Students who do need to leave the classroom a minute early to avoid the busy corridors, will be able to use their timeout card to do this.</p> <p>Timeout cards are reviewed regularly by SEN and SLT teams.</p>

	<p>If a student asks for a time out, they must show their teacher their card who will then radio for active support or the SEN team to pick the student up from their lesson. Students can not just walk out a of a lesson it must be with a designated member of staff.</p>
Support during lesson time	<p>Every member of staff will have a radio and will be able to contact either Miss Greenfield or Mrs Stone-Riley who will be able to come to speak to you.</p>
Support in class	<p>If you are being supported in class, the teaching assistant working with you will help you to complete your work. Most of the work will be carried out individually. The teaching assistants will sometimes work 1-1 with students or be circulating the classroom to help multiple students in the room.</p> <p>If a student has an SEN need they will have an Individual Education Plan (IEP) which is shared with their class teachers. Teachers will use the wave 1 interventions highlighted on each student's IEP to support them in the classroom.</p> <p>All teachers use first quality teaching to support every child in the classroom. They will teach from the front and when needed circulate the classroom to support students.</p>
Interventions	<p>Some SEN students may take part in a series of interventions, the allocated member of staff delivering the intervention will take you to an area of school to carry out the intervention and activities.</p>
One-way system	<p>Every student in school must follow the one way system, some SEN students will be escorted to and from lessons by a member of the SEN team, following the one way system. Some students may need use of the lift due to physical and sensory needs, so exceptions are made here for following the one way system. Use of the lifts in school will be with a member of the SEN team.</p>

You may have more questions and if so, please email me on the following email address and I will try to get back to you as soon as possible; sen@wathacademy.com or telephone directly on 01709 760222 and ask to speak to a member of the SEN team.

The SEN team will continue to support students fully and we are looking forward to welcoming our students back into school.

Miss Greenfield
SENDCo