



**Wath
Academy**

PRINCIPAL'S UPDATE

25 November 2022

Dear Parents / Carers.

Success Stories

We would like to continue celebrating the successes of our students as we did last year. If you would like to share your success stories with us please email us via the following address: achievement@wathacademy.com.

Last weekend Finley Parr (Y11) and Megan Parr (Y13) competed in the UK National Schools Outdoor Ski Championships. Both students placed 3rd in the U19s category meaning Wath Academy placed 3rd overall. Congratulations to both students as this is a fantastic achievement.

World Cup – England v Iran

On Monday we showed the game live to students in multiple locations. It was a great event and students thoroughly enjoyed the game. Some students opted to engage in house activities or independent study which were also positively received. To top it off, it was nice to see Gary Lineker comment on the video on Twitter.



NEWSLETTER – ISSUE 8

Key Dates

Tuesday 29 November –
Y9 Parents Evening

Tuesday 13 December –
Christmas Concert

2022/23 TERM DATES

Our term dates and INSET days for this academic year can be found on the academy website by clicking on the following link

[Wath Academy – Term Dates](#)





**Wath
Academy**

PRINCIPAL'S UPDATE

Anti-Bullying Ambassadors

This week, 11 of our students completed their anti-bullying ambassador training through the Diana Award. We were pleased to host the training which also saw us welcome students from 13 different schools. The students were presented to by professionals who provided advice on how to combat bullying. We are looking forward to working closely with this group of students over the coming weeks.



Quad

Yesterday we held our first 'Quad' visit of the year. The 'Quad' is comprised of external leaders, our governors, leaders from across the trust including the CEO and our own leaders. The day was spent reviewing practice across a number of subjects, our 6th form, reading, the APB and our personal development offer. The day was very successful with visitors commenting that each time they visit the academy they can see visible improvements which was great to hear. We will now be working hard to use the feedback in order to continue our rapid improvement journey.

Thank you once again for your ongoing support.

Yours sincerely

Mr Ransome
Principal





HOUSE COMPETITION WINNERS

KS3 & KS4 Friday Champions – Book Balance Race Winner - Sparta

Box Task Winners –Remembrance Story / poem Winner -Athens

Sixth Form Champions – Disney Villains Challenge Winner - Troy

Overall League Table of Everything



Building teamwork, confidence and community through competition

1st Troy 43165	2nd Athens 37295	3rd Carthage 27580
4th Thebes 26325	5th Sparta 25470	6th Rome 25285

Praise from Mr Marriot For Carthage!

"Well done Carthage staff and students for fending off the rise of Rome and Thebes. Box task and 6th form have been our best results this week, keep it up"



Coming Up This Week

"Get involved"

KS3 and KS4 Wednesday Challenge

Twisted Hopscotch Challenge
Tennis Courts
Lunchtime
12:50pm prompt start!

Sixth Form Wednesday Challenge

Telly Addicts Challenge
Post entries in the Box in your study area by Friday Lunch.

Online Challenge



Safeguarding Quiz
Complete the quiz on Satchel: One by Friday!

Box Challenge



Anti-Bullying Poster Challenge
See the next slide for more information!

HOUSE BOX TASK

Create an **Anti-Bullying Poster!**

It could be hand-drawn, painted, or printed.

Post your entries in the boxes in reception with your name and tutor group by **2nd December.**



Building teamwork, confidence and community through competition



Building teamwork, confidence and community through competition

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about CALL OF DUTY: MODERN WARFARE II

AGE RATING

PEGI
18

WHAT ARE THE RISKS?

VIRTUAL VIOLENCE

Like most of its predecessors in the franchise, Modern Warfare II carries an 18 age rating from PEGI (the Pan-European Gaming Information system, which assesses games' content for suitability). This means players will encounter – according to PEGI's wording – depictions of "gross violence, apparently motiveless killing, or violence towards defenceless characters".

OFFENSIVE CHAT & MESSAGING

Most CoD players are likely to spend the majority of their time on Modern Warfare II in online multiplayer mode. This entails competing against – or cooperating with – strangers on the online battlefield. The fast-paced, cut-throat world of CoD means that communication through the game's voice chat and direct messages often turns heated and aggressive, which may upset younger players.

IN-GAME PURCHASES

Modern Warfare II follows the 'battle pass' model of games like Fortnite. For a fee – usually around £10 – each 'season' (every three months or so), players will be invited to complete extra challenges to earn new weapons and equipment. Different tiers of battle pass (costing more money) enable them to achieve this more quickly, while items can also be purchased from the in-game store.

POLITICAL SENSITIVITY

Previous CoD games have been accused of attempting to "rewrite history": failing to correctly attribute alleged war crimes to the US military, for example. The semi-fictional version of history presented on screen can cause players to misunderstand past conflicts and the real reasons they took place. This could lead to young people developing a distorted, inaccurate view of world politics.

AN ADDICTIVE EXPERIENCE

Multipayer mode in Call of Duty titles revolves around levelling up your character to unlock new weapons, abilities and equipment. The process is designed so that it doesn't take too long to see an improvement, and the feeling of making meaningful progress can keep players hooked for hours. It's easy for gamers of any age to lose track of time, but younger ones are especially susceptible.

Advice for Parents & Carers

RESPECT THE AGE RATING

Based on accurately recreating combat situations, Call of Duty games are unflinching in their portrayal of war. Limbs are shot off and explosions send gore flying, while the previous Modern Warfare featured a lengthy interrogation and torture sequence. With Modern Warfare II offering the same style of brutal realism, it's worth reiterating that the PEGI 18 age rating is there for a reason.

CLOSE OFF COMMUNICATION

Unless they're playing with their real-life friends, it may be worth closing communication channels if your child plays Modern Warfare II. There's less of a team focus than in many other online combat games and therefore no real need to interact with strangers. Call of Duty fans can be intensely competitive, so even a single action by your child could provoke a barrage of abuse from strangers.

SET SPENDING LIMITS

If your child is likely to be tempted by buying that 'must-have' weapon or item, consider removing your bank details from the console or computer to prevent indiscriminate spending – and an unwelcome bill. Pre-paid cards could be an option for in-game purchases, allowing you to control how much your child can spend in advance – and helping them learn the basics of budgeting.

TRY OTHER MODES

If it seems that your child only ever plays Modern Warfare II in multiplayer, you could try out the Spec Ops mode with them – formulating strategies while enjoying each other's company. You could also play multiplayer together, taking it in turns to ensure regular breaks. Another alternative is the game's campaign mode, featuring bespoke missions and scenarios which follow an overarching plot.

Meet Our Expert

Lloyd Coombes is Games Editor of technology and entertainment website Dexerto and has been working in the gaming media for three years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have also been published on influential sites including IGN and TechRadar, among others.



Source: <https://security.what-do-the-fobs-mean/> <https://www.eurogamer.net/call-of-duty-modern-warfare-accused-of-rewriting-history-to-blame-russia-for-controversial-torture>


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#WakeUpWednesday

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Wath Academy Sixth Form

UCAS Create your own Future Event

On Tuesday 22 November, Performing Arts students from Years 12 and 13 attended a 'UCAS – Create your own Future' event in Manchester. This was a great opportunity for our students to learn more about Performing Arts courses on offer at Universities, Theatre Schools & Conservatories. During the visit they spoke to Higher Education establishments and current students, receiving valuable advice and prospectuses before making decisions about their future next steps. Our very own Sienna Thorpe also took on the opportunity to sing the designated 'buskers corner' and received a rapturous applause from the audience for her outstanding performance! A great day out and a valuable experience for all!



Football Scholars

Congratulations to Eva Butler, Fallon Connolly-Jackson & Sidni Simmons, who have been selected to represent the North in the @NFYLU19U23 North v South All Star Game

Sixth Form applications now open!

Use the QR code to complete our online application.

The deadline to guarantee February 2023 interview is 16 December 2022



Wath Academy
Sixth Form





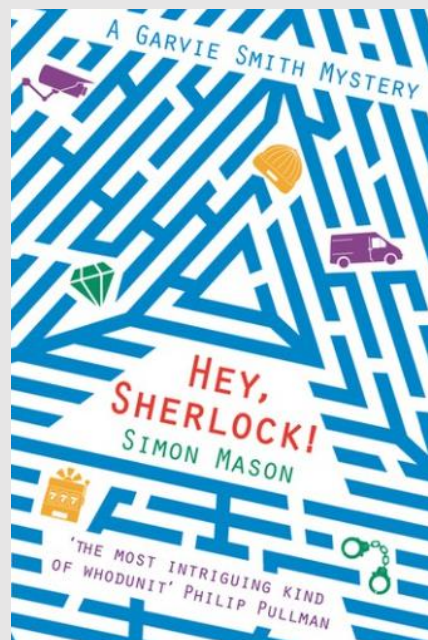
**SUBMIT YOUR
APPLICATION NOW!**
Scan the QR code above or visit tinyurl.com/wath23



eBook of the Week

Hey Sherlock! by Simon Mason

Amy Roecastle is beautiful. Selfish. And missing. Vanished without a trace in the middle of the night, she's taken her ferocious dog - and something else, too. Something deadly. Amy's best friend is lying to Inspector Singh, who has no leads and no idea. Cue Garvie Smith. Teenage slacker. Undeniable crime-solving genius. Garvie's one step ahead of the investigation. But there's nothing simple where Amy is involved. And this time Garvie's about to find himself in way over his head.



The ePlatform by Wheelers app is available for all students free of charge. Please see the following link for more information [Wath Academy - school library](#)

Genre of the Week

Graphic Novels

If you've enjoyed the popular **Heartstopper** series, why not try one of the other graphic novels in the library's collection.



Wath Academy Careers Fair

We are looking forward to hosting our whole-school careers fair on Friday 25 November. We will be welcoming visitors from a variety of further education providers and universities, alongside businesses and employers to talk about roles, apprenticeships and opportunities in their sectors.

Each year group will visit the fair during the school day where they can interact with stall holders to explore the wide range of opportunities and routes that are available.

Students will prepare for the careers fair during their Character Education sessions, considering how they can make the most of this opportunity to discover more about possible careers and pathways. We hope that they will be inspired to carry out further research to make informed decisions about their future choices.

Career of the Week

Each week during Character Education, students learn more about a specific role with "Career of the Week", including skills required, entry routes, potential salary and possible working hours. This week's focus is "Social Media Manager". Further careers can be explored using the National Careers Service website:

[Explore careers | National Careers Service](#)



Career of the Week:

Social Media Manager

Related Jobs:
 Web Content Manager, Marketing Executive



Key Skills Required

- Attention to detail
- Teamwork
- Communication skills
- Thinking and reasoning skills
- Business management skills
- Ability to use initiative
- Confident in use of computers and software

Overview

Social media managers communicate with organisations' customers and clients through social media channels.

What would I do?

In your day-to-day duties you could:

- Update social media sites
- Write blogs, articles and posts
- Respond to social media posts and discussions
- Check online for company mentions and customer feedback
- Oversee competitions and campaigns promoting your company
- Promote social media use within your company
- Develop strategies to increase your audience
- Use social media tools to manage multiple sites
- Use web tracking tools to check how effective your campaigns are

Work

You could start work with a social media or marketing company as an assistant or digital content writer. As you get more experience, you could work your way up into a management position.



Average salary (a year)

£25,000	£60,000
Starter	Experienced

Typical hours (a week)

38 to 40 a week

You could work

evenings / weekends
attending events or appointments

Entry requirements Usually 5 GCSEs at grades 9 to 4. Some employers may expect you to have a degree in a relevant subject, such as: advertising, marketing and public relations, digital and social media marketing, internet design, journalism, business management.

For more information visit [Social media manager](#) | [Explore careers](#) | [National Careers Service](#)