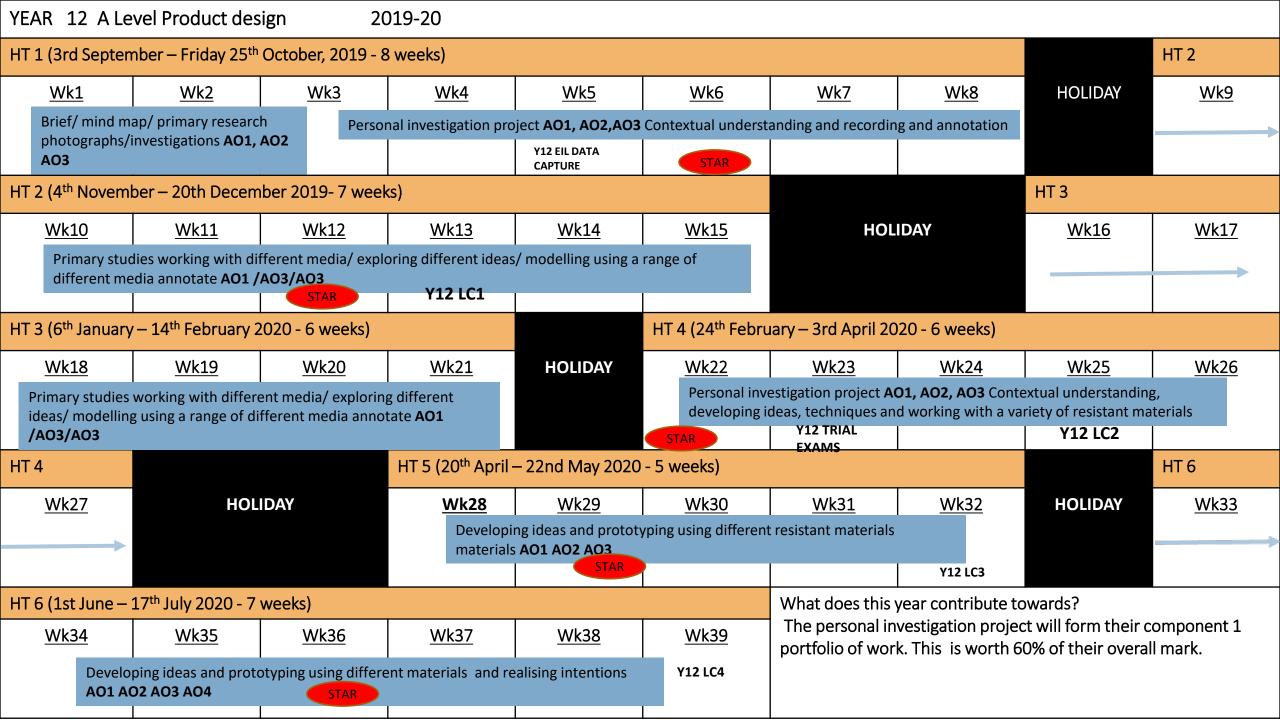
YEAR 9 Graphic Communication 2019-20										
HT 1 (3rd September – Friday 25 <sup>th</sup> October, 2019- 8 weeks)									HT 2	
<u>Wk1</u>	Wk2	<u>Wk3</u>	<u>Wk4</u>	<u>Wk5</u>	<u>Wk6</u>	<u>Wk7</u>	Wk8	HOLIDAY	<u>Wk9</u>	
Personal investigation Graffiti project - Brief/ mind map/ primary research			· ·	s working with diffe ent media annotate		ng different ideas/ (	using a			
photographs/investigations AO1, AO2 AO3				STAR						
HT 2 (4 <sup>th</sup> Novemb	oer – 20th Decem	ber 2019- 7 week	rs)					HT 3		
<u>Wk10</u>	<u>Wk11</u> <b>Y9 LC1</b>	<u>Wk12</u>	<u>Wk13</u>	<u>Wk14</u>	<u>Wk15</u>	HOLIDAY		<u>Wk16</u>	<u>Wk17</u>	
Personal investigation project AO1, AO2, AO3 Contextual understanding, developing ideas, techniques and working with a variety of graphic/art materials								STAR		
HT 3 (6 <sup>th</sup> January – 14 <sup>th</sup> February 2020 - 6 weeks)						HT 4 (24 <sup>th</sup> February – 3rd April 2020 - 6 weeks)				
<u>Wk18</u>	<u>Wk19</u>	<u>Wk20</u>	<u>Wk21</u>	HOLIDAY	<u>Wk22</u>	<u>Wk23</u>	<u>Wk24</u>	<u>Wk25</u>	<u>Wk26</u>	
Developing ideas using different materials and realising intentions AO1 AO2 AO3 AO4					mind map/ pri	stigation Radio Box project - Brief/ mary research nvestigations <b>AO1, AO2, AO3</b>		Design and development/ using a range of different media annotate  AO1 /AO3/AO3 STAR		
HT 4	HT 5 (20 <sup>th</sup> April -			– 22nd May 2020 - 5 weeks)					HT 6	
<u>Wk27</u>	HOLIDAY		<u>Wk28</u>	<u>Wk29</u>	<u>Wk30</u>	<u>Wk31</u>	<u>Wk32</u>	HOLIDAY	<u>Wk33</u>	
				Design and development/ using a range of different media annotate AO1 /AO3/AO3						
Y9 LC2										
HT 6 (1st June – 1	17 <sup>th</sup> July 2020 - 7 v	weeks)			What does this year contribute t					
<u>Wk34</u>	Wk35	Wk36	Wk37	Wk38	<u>Wk39</u>	Students will have the opportunity to develop their graphic skills using a range of different media. It will prepare students for the				
Developing ideas and realising intentions, evaluating AO1 AO2 AO3 AO4						-		• •		
	STAR			Y9 LC3		GCSE graphic communication NEA and externally set exam. This work can contribute to the GCSE NEA.				



YEAR 13 AS Level Product Design 2019-20										
HT 1 (3rd September – Friday 25 <sup>th</sup> October, 2019 - 8 weeks)									HT 2	
<u>Wk1</u>	Wk2	<u>Wk3</u>	<u>Wk4</u>	<u>Wk5</u>	<u>Wk6</u>	<u>Wk7</u>	Wk8	HOLIDAY	<u>Wk9</u>	
Personal investigation. Developing ideas and realising intentions AO1 AO2 AO3 AO4										
				STAR		Y13 LC1				
HT 2 (4 <sup>th</sup> November – 20th December 2019 - 7 weeks)									HT 3	
<u>Wk10</u>	<u>Wk11</u>	<u>Wk12</u>	<u>Wk13</u>	<u>Wk14</u>	<u>Wk15</u>	HOLIDAY		<u>Wk16</u>	<u>Wk17</u>	
Personal investigation. Developing ideas and realising intentions AO1 AO2 AO3 AO4							STAR	Y13 LC2		
	STAR		Y13 TRAIL EXAMS						1 10 101	
HT 3 (6 <sup>th</sup> January – 14 <sup>th</sup> February 2020 - 6 weeks)  HT 4 (24 <sup>th</sup> February – 3rd April 2020 - 6 weeks)										
<u>Wk18</u>	<u>Wk19</u>	<u>Wk20</u>	<u>Wk21</u>	HOLIDAY	<u>Wk22</u>	<u>Wk23</u> <u>Wk24</u>		<u>Wk25</u> <b>Y13 LC3</b> <u>Wk26</u>		
Externally set exam Brief/ mind map/ primary research photographs/investigations AO1					exploring differe	working with differe nt ideas/ modelling ia annotate <b>AO1 /A</b>	Developing ideas and prototyping using different resistant materials materials AO1 AO2 AO3			
HT 4	HT 5 (20 <sup>th</sup> April – 22nd May 2020 - 5 weeks)						HT 6			
<u>Wk27</u>	HOLI	DAY	<u>Wk28</u>	<u>Wk29</u>	<u>Wk30</u>	<u>Wk31</u>	<u>Wk32</u>	HOLIDAY	<u>Wk33</u>	
Externally set exam. STAR  Developing ideas and realising intentions AO1 AO2 AO3 AO4  Exam - Externally set ex				ternally set exam realising final idea and						
HT 6 (1st June – 17 <sup>th</sup> July 2020 - 7 weeks)					What does this year contribute to			owards?		
<u>Wk34</u>	<u>Wk35</u>	<u>Wk36</u>	<u>Wk37</u>	<u>Wk38</u>	<u>Wk39</u>	Completion of the personal investigation, component 1. completion of the making and evaluation of the final product Externally set exam component 2, this is worth 40% of the overall mark.				