



Wath Academy

NEWSLETTER – ISSUE 15

PRINCIPAL'S UPDATE



Dear Students / Parents / Carers,

Success Stories

This year we would like to celebrate the successes of our students. We have therefore created an email address: achievement@wathacademy.com for parents/carers to send in information about their child's success.

This week we are very proud of Charlie in Y10 who along with two friends did a bake sale in order to raise money for the Keep Britain Tidy charity. The three students made and sold:

- Banana Bread
- Rice Crispy Buns
- Brownies
- Cupcakes
- Sweet bags
- Chocolate Chip Cookies



They managed to raise a total of £123.75! Well done Charlie.



Also this week Anya competed in the North Yorkshire Junior Song and Dance Championship. Anya made the final eventually placing 6th. This was her first competition for her new dance school; Fearons Middleton School of Dance. Great work Anya, well done.

Y11 Exam Evening

Last night we hosted our final countdown event for Y11. We shared with parents the exam and intervention programme we have put in place for our students as well as some of the initiatives we will be launching over the coming weeks. We hope that parents found the evening useful. Thank you to those who attended.

Swimming

This week we saw the first instalment of our new swimming initiative. The impact of Covid-19 on swimming at all levels has been huge. The Government commissioned report by Swim England has pointed out that over 1 million students will leave Primary Schools unable to swim 25 metres unaided, 240,000 more than pre covid-19.

UPCOMING EVENTS:

PARENTS' EVENING
Year 10
Tuesday 21 June 2022

ACADEMY AWARDS
Wednesday 6 July 2022

2021/22 TERM DATES
Monday 2 May – May Day

SUMMER HALF TERM
30 May- 6 June 2022

SUMMER HOLIDAY
21 July – 1 September 2022



PRINCIPAL'S UPDATE

Our aim is to ensure that all students in Y7 have the right to access lessons to develop the three key skills; performing self-rescue; swim competently and confidently over 25 metres and use a range of strokes effectively. The academy has identified a group of students who are unable to demonstrate these skills effectively by questioning parents of Y7 students. This group have then been offered a 45-minute session as part of their P.E curriculum. This initial offer will last for 12 weeks. We will look to continue the relationship with Wath Leisure centre moving forwards.

Academy Awards

As previously shared, Wath Academy is hosting their first ever Academy Awards on Wednesday July 6, 2022. We have secured the historic Sheffield City Hall as the venue for the event.

There are still opportunities for local businesses to sponsor a page in the programme or even a prestigious award. In addition to advertising the business, we would also provide each sponsor with two VIP tickets which include reserved seating, canapés and drinks on arrival.

All money raised through sponsorship will be put directly in to making the event even more special. If you would like to sponsor the event in any way, please get in touch with us at academyawards@wathacademy.com

Thank you for your continued support.

Yours sincerely

Mr Ransome
Principal

SIXTH FORM

Y13 students from Business Studies, Psychology, Sociology and Economics have attended a grade booster revision workshop this week. They have completed workshops run by experienced examiners and specialists in their subjects.

Y12 students have been introduced to the online platform Unifrog. This is a one stop shop for all Post-18 careers information. Y12 students will be using this platform over the remainder of their time in Sixth Form to inform their Post 18 choices.





HOUSE COMPETITION WINNERS

29 April 2022 – Bean Bag Challenge

KS3 = Rome

KS4 = Athens

Sixth Form – Staff Fact Challenge

Carthage

Online Emoji Challenge = Athens



KS3 BEAN BAG CHALLENGE

Mr Marriott says a big thank you to Mr Ransome who stepped up for Carthage when they had no participants!



UPCOMING CHALLENGES

Friday 13 May 22

- Friday Challenge – 3 Mindfulness Colouring Challenge
- Online Quiz – 3 Movie Quiz
- Box Task – Draw a zombie Challenge



Building teamwork, confidence and community through competition



DEPARTMENT INFORMATION – LIFE SKILLS

Life Skills empower students to be life-long learners, armed with the skills to objectively approach current events and issues in society. Most recently:

- ★ Y7 gained insight into how politics work in the UK and the different views of political parties. There were some fantastic presentations where students created their own political party and decided what key issues our government should be focusing on.
- ★ Y8 explored the issues surrounding drugs and alcohol in society. We also looked at enterprise laws and considered what else society could do to combat issues surrounding gang violence.
- ★ Y9 have discussed viewpoints relating abuse and homophobic behaviour in the sporting world as shown through topical documentaries.
- ★ Y10 developed their understanding of personal finance, including tax, wage slips and budgeting, sparking some interesting conversations about the real cost of living and student finance.
- ★ Y11 reflected on health and wellbeing, considering how mental health has been affected due to current events personally and globally, while giving strategies for a healthy mindset.

E –SAFETY TIP OF THE WEEK – GROUP CHATS

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online involving 17% of children, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied, as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

- BULLYING**
Unkind comments or images which are posted online at an individual, excluding and excluding others and playing others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that it causes.
- EXCLUSION AND ISOLATION**
This common issue with group chats can occur in several ways: sending and receiving exclusion messages, leaving the chat they have access to, meaning they can't be involved. A child can also feel isolated if someone in the chat does not discuss or share images from an event that everyone else has been attending.
- INAPPROPRIATE CONTENT**
Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child, even if they are not in the group, whether they actively engage in it or not. Some chat apps have an age restriction, meaning that your child may be unable to report something they've seen because it can only be viewed once for a short time.
- SHARING GROUP CONTENT**
It's important to remember that – within the content of the chat is private between those in the group – individuals users can easily share a message, photo or video with others outside of the group or someone who's been added. The risk of something your child posted on private becoming public (and potentially going viral) is higher if there are people they don't know in the group.
- UNKNOWN MEMBERS**
Within larger group chats, it's more likely you won't be communicating with people they don't really know. These messages may be shared with the chat, but not necessarily directly toward your child. It's wise for young people not to share anything they're not sure they have in control over the messages and images they share other than they put them online.
- NOTIFICATIONS AND FOMO**
A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be pinged with a notification. This could mean hundreds of notifications a day, but only for the highest priority, but your child's fear of missing out on the latest conversation means it increases the more time as they try to keep up with the chat.

Advice for Parents & Carers

- CONSIDER OTHERS' FEELINGS**
Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how their actions might be perceived and how they might be perceived. If your child does leave a member of their group chat, suggest they do so with sympathy and apologise for their mistake.
- GENE SUPPORT, NOT JUDGEMENT**
Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them, validate their hurt feelings and help to put them back in control by discussing how they feel. If they're not comfortable with a friend or someone else, you could also empower your child to speak up if they're in a chat where others are being picked on.
- AVOID INVITING STRANGERS**
Sadly, many individuals online hide their true identity to gain a child's trust. For example, to gather information on them, to exploit inappropriate content or to coax them into doing things they aren't comfortable with. Encourage your child to understand that they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.
- BLOCK, REPORT AND LEAVE**
If your child is in a chat where inappropriate content is being shared, advise them to block the user and the material, report them to the host of the platform and exit the group. If any of this is not possible, encourage your child to contact the police. Emphasise to your child that they don't feel comfortable being a part of it.
- SILENCE NOTIFICATIONS**
Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction. Encourage your child to turn off notifications. If it's happening in the evening, explain to your child that they can still be part of the group chat, but that it wouldn't be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.
- PRACTISE SAFE SHARING**
In any online communication, it's vital for your child to be aware of what they're sharing and who might potentially see it. Encourage your child to consider how identifiable details like their address, their school or photos that they would like to be seen widely, remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

Meet Our Expert
Dr Claire Bennett is a freelance consultant, advisor and researcher who has developed and implemented anti-bullying and peer safety policies for schools. She has written various academic papers and carried out research for the Australian government concerning teenage use and sexting behaviour of young people in the UK, USA and Australia.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety nationalonlinesafety

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ACADEMY AWARDS

As you are aware we are holding our Academy Awards on Wednesday 6 July, and we cannot wait!

There is an opportunity for local businesses to sponsor a page in the programme or even a prestigious award. All money raised through sponsorship will be put directly in to making the event even more special!

If you would like to sponsor the event in any way, please get in touch with us at academyawards@wathacademy.com.

Y10 - University of Hull Summer School

Applications for Y10 students for the University of Hull Summer School. It's a chance to sample a taste of university life and all it can offer. From day one, you will be involved in a variety of academic and social activities, learning new things, meeting new friends and making some amazing memories! We want your Summer School experience to help you to make an informed decision about whether going to university is the path you would like to follow in the future. The link to apply is below. If you have any questions, please email the University of Hull's Outreach Team: Outreach@hull.ac.uk

[Year 10 Summer School 2022 \(onlinesurveys.ac.uk\)](https://onlinesurveys.ac.uk)



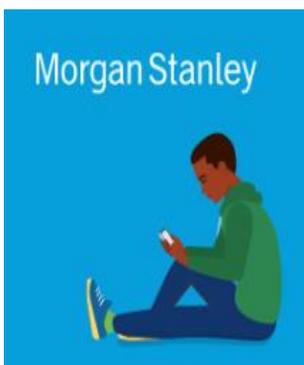
Morgan Stanley Summer Academy:

Our Summer Academy opportunity is designed for Year 11 to 13 students. This programme is a fantastic opportunity for participants to gain an understanding of Morgan Stanley, the Industry and hear about key topics through a series of modules.

Summer Academy Modules:

- How Money Works - 27th July at 10:30 - 11:30 BST
- Morgan Stanley News Room - 3rd August at 10:30 - 11:30 BST
- Personal Efficiency - 10th August at 10:30 - 11:30 BST
- Think Like a Coder - 17th August at 10:30 - 11:30 BST
- Relationship Currency - 24th August at 10:30 - 11:30 BST
- Plan your Future - 31st August at 10:30 - 11:30 BST

Applications close on the 26th June 2022 – apply here: [2022 Morgan Stanley Summer Academy - Morgan Stanley Campus \(tal.net\)](https://www.morganstanley.com/summeracademy)



EQUANS supports businesses, communities and the public sector by mobilising its expertise to provide low-carbon energy solutions, offer cutting-edge technical and FM services and transformative regeneration across the UK & Ireland. They are currently advertising the following apprenticeship vacancies in Rotherham:

- Electrician** - <https://lnkd.in/e4yxM-pj>
- Gas Engineer** - <https://lnkd.in/eRKxRYk8>
- Joiner** - <https://lnkd.in/emACEbfD>
- Roofer** - <https://lnkd.in/efNmPcXw>
- Plumber** - <https://lnkd.in/eU8Uh2Sc>



The Source Academy is a leading provider of training development for the local community and businesses, including Sheffield, Barnsley and Rotherham. An approved skills academy for the delivery of apprenticeships nationwide, The Source is working with employers to create the best apprenticeship opportunities for everyone and celebrates success rates that consistently exceed that of national averages.

The Source Skills Academy plays a central part in providing training for inward investors into the region. Click the link below to find out more.

[The Source Academy \(padlet.com\)](https://www.padlet.com)

WHAT'S ON IN THE PE DEPARTMENT THIS HALF TERM

We have lots on offer for students this half term. If students would like more information regarding a certain activity please tell them to speak to their PE teacher to go to the PE office.

Wath Academy PE Extra Curricular



May 2022

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
B 25 April	Rounders Training Y7-9	Fitness Suite – all years	Athletics Training Y7-10 boys and girls	Y8-10 Cricket Training	Rounders Training 7,8 and 10 Yr7 Cricket Practice	
A 2 May	MAY DAY	Fitness Suite – all years until 3.45	Athletics Training Y7-10 boys and girls until 3.45 Year 9 Cricket vs Kirk Balk (@ Rockingham CC. 1.30pm start)	Y8-10 Cricket Training until 3.45 Year 8+9 Cricket Practice	Rounders Training 7,8 and 10 until 3.30 Yr7 Cricket Practice until 3.45	
B 9 May	Rounders Training Y7-9	Fitness Suite – all years Y11 Rounders Tournament at Wickersley	Athletics at Wath Y7-10 boys and girls	Y8-10 Cricket Training	Rounders Training 7,8 and 10	
A 16 May	Rounders Training Y7-9 Y10 Rounders Tournament at Wath	Fitness Suite – all years	Athletics Trials	Y8-10 Cricket Training	Rounders Training 7,8 and 10	
B 23 May	Rounders Training Y7-9	Fitness Suite – all years	Athletics Inters	Y8-10 Cricket Training	Rounders Training 7,8 and 10	

FOOTBALL SCHOLARSHIP - GIRL SCHOLARSHIP TEAM NEWS

The girls ran home comfortable winners against Wyke College on Wednesday afternoon, meaning they are guaranteed the league title with a game to spare!

A successful campaign for the squad and we still have lots to look forward to!

FOOTBALL SCHOLARSHIP – BOY SCHOLARSHIP TEAM NEWS

1ST TEAM – Wath Scholars 2 – 2 UltimateFCA - J. Cooke showcased his blistering nest as his brace secured a point against a strong UFCA Ralph Thoresby.

Positive performances across the pitch, had Mr Watson proud of his teams efforts. Well done to all involved!

3RD TEAM – Football Industry College 3 – 1 Wath Scholars – In a title deciding fixture, we were unable to gain the 3 points needed!

We still have 3 points to go to secure second place.

