



# Wath Academy

## PRINCIPAL'S UPDATE

08 April 2022

Dear Students / Parents / Carers,

As we approach the half term break it gives us another opportunity to reflect on some of the highlights of the past few weeks:

### Ukraine Appeal

This half term started with the devastating news that Ukraine would suffer an ongoing invasion attempt by Russia. Thousands of Ukrainians would lose their homes, communities, friends and families. The deeply upsetting images and videos which have been shared have brought the brutal reality to life. Immediately our community wanted to do anything we could to help the situation. We therefore set up a Just Giving page which has raised more than £2,700, this added to cash donations and ticket money collected from the Piano Recital evening means in total the academy raised more than £3,000 for the British Red Cross Ukraine Crisis Appeal. Once again our community has demonstrated our 'Everyone is Valued' key driver. Thank you to everyone who has contributed.

### Success Stories

Each week I have written to parents to share the amazing achievements of our students. Below are all the achievements from the half term:

Firstly an update on Greg in Y9 who is a competitive Power Lifter, a few months ago we informed you that he has broken a number of records, he has now gone on to break more British records! Greg completed in the under 60kgs Classic Raw Division, below are his results:

- Squat was 182.5Kgs which was a new British record
- Bench press was 105Kgs, which is a new British record
- Deadlift was 195 Kgs, which is a new British record (this is 3.27 times his body weight).
- The overall total was 482.5Kgs which was a new British record.
- Greg took home 8 British records in total.
- The Squat and Deadlift were the greatest of all time across all federations and the total was as well by a staggering 56.2Kgs.

These are all incredible achievements and we are very proud of him.

Madison in Y9 won 4 medals at her first dance competition since the start of the pandemic. Madison also won gold in her freestyle age 13+ section. Please see the image below of her with her gold medal.

Isla in Y8 auditioned for a place at Yorkshire Elite Associates in Bradford, after a 3 hour audition she successfully gained a place and will attend every other Sunday. Here Isla will receive 1st class training in Ballet, Tap, Jazz & Commercial, alongside her regular dance classes.

We are incredibly proud to announce that Phoebe Gregg in Y11 has been selected for the Great Britain under 16 Ice Hockey team for the season. She was chosen following 5 selection camps which have taken place over the last year. Well done Phoebe, this is a great achievement.

Amelie Henthorn has recently achieved a Distinction in her Grade 4 Musical Theatre exam with an amazing 100%. The examiner commented that she has beautiful lyrical phrasing, excellent pitch and superb diction. This is an incredible achievement, well done Amelie!

A few months ago, we shared that James was working hard in the cadets for a promotion to Lance Corporal. He only needed to complete his weapons training. I'm now pleased to inform you that James has now been promoted to Royal Marine Cadet Lance Corporal Sandham-Mulholland.



## NEWSLETTER – ISSUE 13

### UPCOMING EVENTS:

#### PARENTS' EVENING

**Year 12**  
Tuesday 26 April 2022

**Year 9**  
Tuesday 3 May 2022

**Year 10**  
Tuesday 21 June 2022

#### EASTER INTERVENTIONS

**Year 11**  
11 April – 22 April 2022

#### 2021/22 TERM DATES:

**EASTER**  
11 April - 25 April 2022

**SUMMER HALF TERM**  
30 May- 6 June 2022

**SUMMER HOLIDAY**  
21 July – 1 September  
2022



# Wath Academy

## PRINCIPAL'S UPDATE

Finally, Mollie Fisher in Sixth Form and Holly McMaster in year 10 have recently achieved qualifying times to compete in the British Swimming Championships at Ponds Forge next week. This is a huge achievement and is a result of the tremendous amount of hard work the girls put in every week. We wish them both the best of luck.

### Rotherham Schools Dance Competition

Last week we entered the Rotherham Schools Dance Competition. The Key Stage 3 team came 2nd, the Key Stage 4 team also came second and the Key Stage 5 team came 1st. These are all fantastic achievements given the level of competition they faced. Not only did they do us proud with their performance but their conduct at the event was impeccable. Well done to all the students involved!

### Rotherham Finals Day

Over the weekend we had a number of teams who played in the Rotherham Football and Netball Finals day held at Wickersley Academy. To get to the finals day they competed in a number of cup games in order to qualify. The following teams went on to win their finals:

- Year 7 Netball
- Year 9 Netball
- Year 8 Boys Football
- Year 10 Boys Football
- First X1 Boys Football

The students conduct and performances were excellent, well done to all involved.

### Student Bravery

Recently there was an unfortunate incident in which a woman fell and badly injured herself. This was witnessed by one of our Y9 students, Emily. Without hesitation Emily went to help the woman by applying pressure on the wound and calling for an ambulance. The woman began to lose consciousness but Emily stayed with her until the ambulance arrived a while later. This amazing act of compassion has left us all very proud of Emily. She acted with maturity beyond her years and certainly helped a member of the public in her time of need. We are really proud of Emily, she has therefore been presented with a letter of commendation from myself.

I hope you all have a fantastic Easter.

Yours sincerely

Mr Ransome  
Principal



## SIXTH FORM

This week was the final week of Y13 trial exams. Students enjoyed a post trial treat of Dunkin Donuts and warm drinks to congratulate them on their efforts. Also, a big well done to Y13 Drama and Dance students who have completed their practical exams over the last few weeks.

Our revision programme is very much underway with Easter revision sessions, trips to revision conferences and pre exam revision boosters all scheduled over the coming weeks.

After Easter Y12 will begin the next step in their Post-18 options education by exploring the platform Unifrog and considering their university choices.

## DEPARTMENT INFORMATION – PUBLIC / PROTECTIVE SERVICES

Following a successful sample of student work sent to the exam board, Y13 students on the QCF legacy specification are now completing final assignments on *Leadership & Teamwork* and *Citizenship & Diversity* with Mrs Cunningham and Miss Walker, respectively. The hard work that students put in over the lockdown periods through Y12 has certainly paid off, and with a final last push, predicted grades are strong.

Y12 students are the first through the new specification and the rebranded *Protective Services*. The group are working hard in their preparation for the first exam on Tuesday 17 May 2022 on *Behaviour and Discipline in the Uniformed Protective Services*.

### Y11 EASTER INTERVENTION

Please see to right our Y11 Intervention which will be taking place throughout the Easter holidays. If you have any questions, please contact Mrs Weatherall or Mr Lines.

**We cannot wait to see our Y11's taking advantage of these extra sessions!!**



### Y13 EASTER INTERVENTION

Please see below the timetable which Y13 students have been invited to. If you have any questions please email the Sixth Form team on [sixthform@wathacademy.com](mailto:sixthform@wathacademy.com).

**We are looking forward to seeing our Y13 students throughout the coming 2 weeks!**



Year 11	
Subject	Time
<b>Monday 11 April 2022</b>	
English Language	9.00 am – 12.00 pm
Dance BTEC	9.00 am – 12.00 pm
Dance GCSE	9.00 am – 12.00 pm
English Literature	12.30 am – 3.30 pm
<b>Tuesday 12 April 2022</b>	
PE GCSE	9.00 am – 12.00 pm
Spanish	12.30 – 3.30 pm
<b>Wednesday 13 April 2022</b>	
Art	9.00 am – 3.30 pm
3D Design	9.00 am – 3.30 pm
Graphics	9.00 am – 3.30 pm
Business Studies	9.00 am – 3.30 pm
<b>Thursday 14 April 2022</b>	
IT Creative Media	12.30 pm – 3.30 pm
OCR FSMQ Maths	12.30 pm – 3.30 pm
Subject	Time
<b>Tuesday 19 April 2022</b>	
Maths (Foundation Tier)	9.00 am – 12.00 pm
Sociology	9.00 am – 12.00 pm
Maths (Higher Tier)	12.30 pm – 3.30 pm
<b>Wednesday 20 April 2022</b>	
Science (T Band)	9.00 am – 12.00 pm
Business Vocational	9.00 am – 12.00 pm
Science (L Band)	12.30 pm – 3.30 pm
Computer Science	12.30 pm – 3.30 pm
<b>Thursday 21 April 2022</b>	
Geography	9.00 am – 12.00 pm
Psychology	12.30 pm – 3.30 pm
<b>Friday 22 April 2022</b>	
History	9.00 am – 12.00 pm
French	12.30 – 3.30 pm

	Year 13										
	Mon 11 April		Tues 12 April		Weds 13 April		Thurs 14 April	Tues 19 April	Wed 20 April	Thurs 21 April	Fri 22 April
AM 09:00 - 12:00	Maths	Business					RS	Geography	Criminology	Psychology	
PM 12:30 - 15:30	Economics		Spanish		Art	3D Design		Sociology	English Language	Media Studies	History





## HOUSE COMPETITION WIINERS

1 April 2022 – 60 Disney Films Challenge

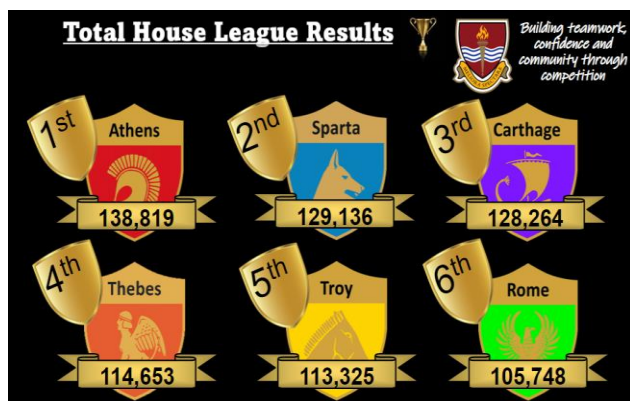
KS3 = Athens

KS4 = Thebes

Sixth Form – Anagram's Challenge

Thebes

Online Encanto Challenge = Sparta



# Sparta

CONSIDERATION | COURAGE | ENDURANCE | TEAMWORK | VISION

*Building teamwork, confidence and community through competition.*

## SPARTA UPDATE

I have been so impressed with my Sparta students so far this year. After finishing in 5<sup>th</sup> place last year we have fought ourselves to 2<sup>nd</sup> having overtaken Carthage in the last 2 weeks! All that stands in our way now is Athens, which I'm sure we can overtake before the end of year!

We have had some fantastic entries which have helped us along the way to our 2 pole position. In the Elements box task we took 1<sup>st</sup> and 2<sup>nd</sup> thanks to Kayleigh R and David O and in the Spring Picture box task we took 3<sup>rd</sup> and 4<sup>th</sup> thanks to Sophie R and Lucy-Ann M. We have also had success in the Online quiz with a record number of participants, especially in the Encanto quiz resulting in us taking 1<sup>st</sup> place, woo hoo!

Back in October we voted for the charity we would support as a House this year; we decided on Cancer Research, which I'm sure all will agree is a very important cause as Cancer touches so many of us in many different ways. There have been some fantastic efforts to raise money with students supporting us at the Christmas fayre with a tombola stall and name the teddy bear. We raised a massive £134! A huge shout out goes to Finn K, who following our Christmas stall, decided to do his own with a couple of friends on his street and raised an extra £40, awesome initiative!

A massive well done to everyone that has contributed to our success so far and a thank you to everyone who is going to help us take first away from Athens.



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## ROTHERHAM FINAL'S DAY CELEBRATIONS - FOOTBALL

Wath Academy students enjoyed a great day Rotherham Finals Day. We had 8 teams which made the final with 5 becoming champions. What an achievement!

### Y8 FOOTBALL CHAMPIONS

#### Final score 5-4 to Wath on penalties!

What an incredible morning for the Year 8 football team. After a nervous start Wath improved but it was Wickersley who took the lead after Wath missed a penalty. The second half was tense with Wickersley missing a penalty but then scoring again to make it 2-0. With 10 minutes to go J. Woodward pulled one back with a great strike from 20 yards before M. Sojka equalised with two minutes to go with an amazing finish. The game went to penalties with Wath scoring all 5 to clinch the Y8 Rotherham Schools cup final.

**Manager – Mr Oldfield**



### Y10 FOOTBALL CHAMPIONS

#### Final score 3-1

Our Year 10's produced a superb come from behind performance to win 3-1. After conceding an early goal, E. Hodkin took control of the match with a stunning hat trick. He was ably supported by several players as the Year 10's completely shut out Rawmarsh and never let them back into the game. This win is a testament to the progress made by this team over the last 12 months through hard work, teamwork and dedication. **Manager – Mr Wood**

### Y11 FOOTBALL PLATE CHAMPIONS

#### Final score 1 - 0

Our Year 11's got the ball rolling winning the Year 11 Plate Competition with a hard fought 1-0 win vs Maltby. K. Yazigan scored the winner in the first half. What followed was a great back to the wall performance to defend heroically for the rest of the match and catch Maltby out on the break, with Wath coming close to doubling their lead on several occasions in the 2<sup>nd</sup> half. However J. Cooke's side hung on and are worthy Champions.

**Manager – Mr Thompson**



### WATH SCHOLARS 2<sup>nd</sup> XI FOOTBALL CHAMPIONS

#### Final score 7-0

Really strong performance from the lads in the final on Saturday, from the minute the warm up started you could see they wanted to win and they showed it by being clinical and full of energy on the pitch. A dominant display in the first half leading 6-0 at half time, with 4 goals from O. Evans, meant the lads could control the 2<sup>nd</sup> half and come out as winners in emphatic fashion. Brilliant performance from all the lads, we are very proud of what they have achieved. **Manager – Mr Habberghan**



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# ROTHERHAM FINAL'S DAY CELEBRATIONS – FOOTBALL & NETBALL

## WATH SCHOLARS 1<sup>st</sup> XI FOOTBALL RUNNERS UP - Final score 0-1

A very close encounter between the two Maltby Learning Trust Scholarship sides. The game was decided by a corner, where our players were unable to deal with the second ball, and conceded at the 20 minute mark. The 1<sup>st</sup> XI were then able to create a few half chances through the rest of the 1<sup>st</sup> half and 2<sup>nd</sup> half but were unable to find a way to score. The two programmes represented the MLT fantastically, and the quality of football on show was outstanding. It was a shame about the result, but the players showed a bravery and quality in their play, alongside a phenomenal effort. **Manager – Mr Flowers**



## Y7 NETBALL CHAMPIONS

The Year 7 Netball Team have been unbeaten this season and went into the tournament with their heads held high. We had a great first game against Wales, some excellent shooting from A. Hamshaw and S. Bailey meant that we secured a place in the final against Rawmarsh. The team knew this would be a tough game, after the third quarter the score was 11-8 in our favour. Outstanding defending from C. Chibwana, and all round amazing team performance lead us to victory! A fantastic end to their first season at Wath! - **Manager – Mrs Platt**



## Y8 NETBALL SEMI – FINALISTS

The Y8 Netball team came up against tough competition in the semi-finals as they played Wickersley. They showed great perseverance and had fantastic spells of netball with their interception and passing skills. Unfortunately, the team did not progress to the final. However, they did extremely well to progress from the tournament stage to make the final four teams on Finals Day. Onwards and upwards to Y9 Netball. **Manager – Miss Houghton**



## Y9 NETBALL CHAMPIONS

The team played AMAZING on Saturday. The Y9's had Wickersley to overcome in the semi final which they went on to win 22-1, with the help of some outstanding shooting by E. Hodkin. We then had Maltby to face in the final, H. Griffiths was not to be outshined by E. Hodkin as she did an outrageous shot from off court that went in! All 10 players were outstanding! Throughout both games the team only let in 2 goals. They showed excellent teamwork, passing, shooting and defending! A real team effort and deserving Champions! **Manager – Miss Sanderson**



PARENT AND CARER SURVEY

Wath Academy is on a journey of continuous self improvement and we recognise that parental feedback will be invaluable as we move forward on our journey to becoming a beacon of excellence. Therefore, if you are able to complete the survey and provide some feedback, it will be very much appreciated. Throughout this week you should have received an email and text message with the questionnaire link on, if you have not received this please email [enquiries@wathacademy.com](mailto:enquiries@wathacademy.com) . Thank you for your continued support, Mrs Schofield.

SOCIAL MEDIA

FUNDRAISING NEWS!! At Christmas our Music department decided to donate any monies raised from the Christmas Concert to @BluebellWoodCH . As well as this, staff in the academy raised money through staff contributions. Thank you to everyone who contributed!



UPCOMING PE FIXTURES

PE Fixtures for week commencing Monday 25 April 2022.

# Wath Academy

## PE Extra Curricular

### APRIL 2022

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
B 25 April	<b>Rounders Training Y7-9</b>  Y7 cricket practice	Fitness Suite – all years	<b>Athletics Training Y7-10</b> boys and girls	<b>Y8-10 Cricket</b> Training	<b>Rounders Training</b> 7,8 and 10  	

**CONTACT US**  
Telephone – 01709 760222  
Email – [enquiries@wathacademy.com](mailto:enquiries@wathacademy.com)

E –SAFETY TIP OF THE WEEK

### What Parents & Carers Need to Know about TIKTOK

TIKTOK is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-synching and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around 6 billion users worldwide.

#### AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and harmless. However, there have been reports for featuring drug and alcohol abuse, themes of suicide and self-harm, or young users acting in several instances to very – the four moderate maturity – and since TikTok jump's introduction in mid-2021, users can view third-party content outside the app.

#### EXPLICIT SONGS

TIKTOK primarily revolves around videos of users lip-synching and dancing to music. However, some content may contain explicit or suggestive lyrics. Given the app's young user base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

#### TIKTOK FAME

The app has created its own ecosystem. Users can become famous by posting videos that go viral and become "TIKTOK famous". While most reporting their success to be the result of hard work, it is common for users to be in turn prompt them to go to even more extreme lengths to get noticed.

#### HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting, liking and replying to posts. However, there is a risk of encountering inappropriate content and getting them to come to you. You should encourage your child to be aware of the guidelines, while you can also block individuals who harass them through their profile.

#### ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be highly entertaining as well as the punchy nature of the short video clips. However, the addictive nature of the app means that it can be easy to lose track of time. It's easy for a 15-second clip to turn into a 15-minute session.

#### IN-APP SPENDING

There is an in-app option to purchase "TikTok coins", which are then converted into digital currency for sending to content creators that use them. While this can be a fun way to support creators, it can also be a way to spend money on the app. Parents should be aware of this and set limits on how much their child can spend.

### Advice for Parents & Carers

#### TALK ABOUT ONLINE CONTENT

Assessing your child's online content is a key part of keeping them safe. Discuss with them what's appropriate and what isn't. Explain why they should be careful about what they post and what they see. Encourage them to think carefully about what they see on TikTok could help them to become a social media expert.

#### MAINTAIN PRIVACY SETTINGS

The default setting for all under 18 accounts is "private". This means that only people your child approves can watch their videos. The "strict" (which lets users apply clips from other people's videos into their own) and "loose" (which lets users share their own content) features and how they work. It's important to discuss with your child's ambitions of social media stardom, but it will help them to stay safe.

#### ENABLE FAMILY PAIRING

Family Pairing lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's content settings – including limiting screen time, managing their ability to watch live messages (and with whom) and blocking accounts that post inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

#### USE RESTRICTED MODE

In the app's digital wellbeing section, you can filter out inappropriate content (specific content creators or hashtags) for removal from your feed. This means that your child won't see content that you don't want them to. However, the algorithm moderating content isn't totally dependable – so it's a good idea to stay aware of what your child is watching.

#### MODERATE SCREEN TIME

As an entertaining app, TikTok can help your child to manage their time on it in the "Digital Wellbeing" section. Under "Screen Time Management", you can limit the daily permitted time on the app. To be more specific, you can set a time limit for each app. This preference can also be locked behind a PIN. This way, your child can get their regular dose of TikTok without wasting the whole day.

#### Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about helping digital literacy for parents and children. She has extensive experience in the social media space and is the founder of Kids & Online Media, which helps parents and children thrive in a digital world.

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