World-class learning
Every lesson, every day

The highest expectations
Everyone can be successful; always set and expects the highest standards

No excuses
Create solutions not excuses; make positive thinking a habit

Growth mindset
Believe you can improve; work hard and value feedback

Never give up
Resilience is essential; be relentless in the pursuit of excellence

Everyone is valued
Diversity is celebrated; see the best in everyone

TRAVEL AND TOURISM

Wath Sixth Form Subject Preparation Pack
Travel and Tourism BTEC Level 3 Transition Pack

Contents

- What is Travel and Tourism
- Why should I study Travel and Tourism
- What careers could A Level Tourism lead to?
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What is Travel and Tourism?

Tourism is generally regarded as the act of travelling to a different location, for either business or pleasure purposes. However, it actually has quite a specific definition: the act of travelling to another environment, for at least 24 hours, but for no longer than one year, for purposes related to business or leisure. A tourist is generally only classed as such if they stay in overnight accommodation situated in the location they travel to. By its very nature, tourism involves a round trip, rather than travel in one direction only. With this in mind, the tourism industry refers to all aspects of the service industry that cater to tourists.

Travel refers to the act of moving from one location to another. This can refer to long-distance travel, short-distance travel, overseas travel, domestic travel and various other forms. Crucially, travel also includes both round trips and one-way journeys, and it covers a wide variety of different travel purposes. The travel industry, therefore, refers to the numerous aspects of the wider service industry which cater for the needs and desires of those who have travelled from one part of the world to another.

Given the definitions above, it is understandable that many people struggle to see much of a distinction between the tourism industry and the travel industry. Indeed, there is clearly significant overlap between the two, and many of the businesses and services that cater for tourists also cater for travellers more generally. Nevertheless, there are some notable differences. Essentially, the tourism industry is concerned with people travelling for business or pleasure purposes, staying in their destination for at least one night, and then returning. By contrast, the travel industry has a wider scope, covering more travel purposes and durations.

Why should I study Travel and Tourism?

Travel and tourism is one of the largest growth areas in terms of jobs at the moment. Almost 3 million people are currently employed in the industry within the UK, with almost 320 million people working in the industry around the globe. Travel and Tourism is a career with endless opportunities that can literally open up the world for you. It’s a people orientated industry and requires you to think on your feet and be creative. You will need to develop good communication skills and the ability to work well with other people. It is a good opportunity to see the world and meet people from a range of different cultures.

What careers could Travel and Tourism lead to?

The Travel and Tourism industry offers almost endless opportunities. There are a wide range of jobs, including working in the travel agencies or for tour operators. There are careers with airlines and airports, on cruise lines or a range of other transport industries. You could end up with a career in events or conference planning and management. You could end up as a marketing or sales executive, managing a tourist information centre or running an outdoor activities or education centre. Travel and Tourism is rarely a 9-5 industry, but there are opportunities around the world for you to seize.
What will I study?

At Wath Academy we cover the **Pearson Travel and Tourism Extended Certificate** specification which covers a breadth of knowledge split across 2 externally assessed papers and 2 internally assessed pieces of coursework.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Externally Assessed</th>
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<tbody>
<tr>
<td><strong>The World of Travel and Tourism</strong></td>
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<tr>
<td>Types of Travel and Tourism</td>
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<tr>
<td>The types of travel and tourism organisations, their roles and the products and services they offer to customers</td>
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<td>The scale of the travel and tourism industry</td>
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<td>Factors affecting the travel and tourism industry</td>
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<th>Unit 2</th>
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<td><strong>Global Destinations</strong></td>
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<tr>
<td>Geographical awareness, locations and features giving appeal to global destinations</td>
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<tr>
<td>Potential advantages and disadvantages of travel options to access global destinations</td>
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<tr>
<td>Travel planning, itineraries, costs, and suitability matched to customer needs</td>
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<tr>
<td>Consumer trends, motivating and enabling factors and their potential effect on the popularity and appeal of global destinations</td>
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<tr>
<td>Factors affecting the popularity and appeal of destinations</td>
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<th>Unit 3</th>
<th>Internally Assessed</th>
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<tr>
<td><strong>Principles of Marketing in Travel and Tourism</strong></td>
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<tr>
<td>Explore the role of marketing activities in influencing customer decisions and meeting customer needs in travel and tourism</td>
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<tr>
<td>Examine the impact that marketing activities have on the success of different travel and tourism organisations</td>
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<td>Carry out market research in order to identify a new travel and tourism product or service</td>
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<td>Produce a promotional campaign for a new travel and tourism product or service, to meet stated objectives</td>
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<th>Unit 9</th>
<th>Internally Assessed</th>
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<tr>
<td><strong>Visitor Attractions</strong></td>
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<tr>
<td>Investigate the nature, role and appeal of visitor attractions</td>
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<tr>
<td>Examine how visitor attractions meet the diverse expectations of visitors</td>
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<tr>
<td>Explore how visitor attractions respond to competition and measure their success and appeal</td>
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How will I be assessed?

Two of the units are externally assessed. Unit 1 is assessed through a traditional 90 minute exam. This will be sat at the end of Year 12, with an opportunity to resit in the January of Y13. Unit 2 is assessed through a 3 hour pre-release exam. You will have the opportunity to prepare for this assessment before writing up 3 assignments in the 3 hour period based on your notes.

Unit 3 and 9 are internally assessed pieces of coursework. You will spend lesson time learning the required material and preparing for the assessment, before completing the coursework over a series of weeks.
Recommended resources

Pearson BTEC National Travel and Tourism Student Book

This is the recommended textbook used for the course and is the textbook predominantly used by school. You may wish to purchase a copy for your own use, however, this is not essential.

https://www.tandtpublishing.co.uk/free-travel-and-tourism-resources.html

Additional resources

The following resources may or may not link directly to the specification but are useful in developing your wider understanding of key theories and concepts.

Television

Premier Inn: Britain’s biggest budget hotel (channel5.com)

Secrets of the world’s most expensive cruise ships (channel5.com)

Airport 24/7 Thailand (channel5.com)

Inside the world’s greatest hotels (channel5.com)

4 in a bed (channel4.com)

Transition tasks

The aim of these tasks is to develop your understanding of the subject before you begin. Hopefully, this will ease the transition between what you have done at GCSE and your new BTEC course. After all, you have probably never studied the subject before. By completing the tasks below, you will give yourself the best possible start to the subject.

What’s the difference between travel and tourism?

Watch the video and write your own summary of the difference between the two terms.

https://www.youtube.com/watch?v=c-WOvPZ_P8I
What are the pros and cons of tourism?

Use the following links and write a brief summary of the pros and cons of tourism

https://skylandstourism.org/pros-cons-tourism/
https://www.youtube.com/watch?v=htocRe_m4Kw

What is customer service and why is it important?

Read through the information using the following link and answer the questions that follow. It is an extract from a larger textbook – the page numbers relate to the page numbers in the textbook.

http://willenbooks.co.uk/OLD_download/04472%20Unit%20Exploring%20Customer%20Service.pdf

Pages 49-54

1. Give 6 examples of good customer service behaviours. Choose 2 of these and explain why they might be important when dealing with customers.
2. Why is good customer service important?

_______________________________________________________________________________________________

_______________________________________________________________________________________________

3. What is a mission statement? What is a company objective? How do they influence the actions a company might take?

_______________________________________________________________________________________________

_______________________________________________________________________________________________

4. What is a customer charter and why is it important?

_______________________________________________________________________________________________

_______________________________________________________________________________________________

Pages 59-62

5. Below is a list of different customer types. Summarise how each factor might impact the needs of the customer.

Age
_______________________________________________________________________________________________

_______________________________________________________________________________________________

Ethnicity
_______________________________________________________________________________________________

_______________________________________________________________________________________________

Leisure interest
_______________________________________________________________________________________________

_______________________________________________________________________________________________

Business interest
_______________________________________________________________________________________________

_______________________________________________________________________________________________

Groups
_______________________________________________________________________________________________

_______________________________________________________________________________________________

Customers with special needs
_______________________________________________________________________________________________

_______________________________________________________________________________________________