

# Wath Chronicle

70th Anniversary Edition

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10p



## Wath School, 1923 To The Present Day

After the opening of Wath school on September the seventeenth 1923, its growth has been phenomenal.

The school's first speech day was held on April the 19th, 1927, and in the first year of the school's opening, there were only 77 pupils and for staff, the Headmaster being a Mr A T L Gear.

The school was then located in what is now the Park Road Annexe, (1st year wing), and after a few years of opening, the small building was barely large enough for the swelling number of pupils.

A sixth form walked the campus of Wath soon after it opening, in fact, some of the first 77 pupils formed the nucleus of the first sixth form.

New classrooms had to be found for the growing school, and so anything from the Trinity Methodist Schoolroom rooms in the Mechanics' Institute and the St. James' schoolroom in Doncaster were requisitioned. School dinners at this time were served in the Church House.

In 1925, after complaints that the school was too disparate, three new classrooms and a laboratory were built and the school now had 280 pupils attending. 1926 saw the number of pupils rise to 376, and by 1927, there were 440, with three more classrooms being built.

In 1928, the school population rose to 550, with by now 10 masters, 10 mistresses and 2 part time instructors.

The first pupils from Wath to sit the "Higher Schools Certificate" were in 1928. By then, the school had gained the following successes.

- 9 Higher Schools Certificates
- 1 County Major Scholarship
- 26 Matriculation certificates
- 69 School Certificates (from an entry of 81)

In the early days, physical exercise had to be undertaken in normal classrooms, but the school still managed to produce a rugby team.

Not long after the school had started, there was a deluge of school societies, including a debating

(Continued on page 4)



## Editorial

By Chris Watkin

### NEWS IN BRIEF

Anyone who has sung for Barbara Senior (the long time head of music at Wath), is invited to come along to the main hall sometime around Easter (date to be fixed), preferably with a copy of The Messiah. There will be a rehearsal in the afternoon, a light buffet, and then a performance at seven o'clock. Singing is optional. Please contact the school for further details.

In the week beginning 11.10.93, Mr Price will be holding a festival of sport. Please keep posted for details of this and other events to be announced.

As part of the seventieth anniversary celebrations, the school is hoping to plant a coppice of seventy new trees around school, each tutor group being responsible for the planting of one tree. Tutor groups are encouraged to raise money for their tree by fund-raising events such as sponsored walks or swims, or money can be raised directly from donations from pupils.

The school has published 70th anniversary commemorative stationery and letterheads. The stationery bears the school crest, with the words "70th Anniversary" and "1923 - 1993" added.

Mr Fleming is organising a photographic archive display from 1923 to the present day. If you or your relatives have any suitable material, contact Mr Fleming.

This year sees two great establishments celebrate their seventieth anniversaries.

The first is the Radio Times, whose first edition came out seventy years ago, and the second is Wath School, which is celebrating seventy years of the education of children from Wath and the surrounding areas.

In their times, both the Radio Times and Wath School have had competition from outside, hard times and good times, but there is one aspect that they both share; they are both still around and going from strength to strength.

Like the Radio Times, Wath School has had to move with the times over the last seventy years, embracing new technology and ideas, while still holding onto the essence of life at Wath which makes it special.

As the Radio Times moves to a new graphical layout, so the school itself is being brought up to date, with new technology such as computers, and a new lick of paint ensuring that the school stays looking at its best.

For the anniversary edition of the Wath Chronicle, we thought it fitting to include several articles of a historical nature, charting the school's rise in academic standard and sports, and telling of how the school expanded from humble beginnings to how it is now.

Also in this edition of the Wath Chronicle, we look at the future of train travel, unshroud the mystery surrounding the IPFS in the library, take a look at the plight of the world's dolphins, pay tribute to Wath's exam successes, and round up the last netball and rugby seasons.

We would like to take this opportunity to thank those who helped with the compiling of this newspaper, including Mr Kirby, Mr Godber, the PE staff, Mr Haynes, Mrs Mitchell all the contributors of adverts, and all the people who placed their articles in "The Article Box" in the library.

We at the Wath Chronicle wish both the Radio Times and Wath School a happy seventieth anniversary, and wish them both all the best in future years.



## Head- Lines

By Mr D Kirby

I hope that every single pupil and most people in this area know that this year we are celebrating the 70th Anniversary of the founding of Wath Secondary School. During the course of this year there will be a number of different events taking place. Some of them will appeal hopefully to you, if not, why not make your suggestion?

We do need the cooperation of everyone with two appeals:

We hope that every tutor group will raise some money to buy a tree; and contribute a similar amount to build a new school in Namibia. The first intention is long lasting, a coppice of seventy trees, which Mr Dragovic is planning and arranging.

Of equal longevity is the move to build a new two classroom school in Namibia which is in S.W. Africa, where there is an absolute minimum of educational provision.

On Friday 17 September, the actual date of the opening of the school, we had two special assemblies. The Mayor and Mayoress of Rotherham, Councillor and Mrs. Cyril Kelly attended, as did our local MP and

old boy, Mr. Peter Hardy; both spoke at the assembly.

We were delighted when one of the original pupils, Muriel Knibbs, now Mrs Taylor, was able to spend most of the morning with us.

She was also one of the two earliest students who left the school to become a teacher. Mrs. Taylor was kind enough to bring in what we believe to be the oldest photograph of the whole school, pupils and staff, which dates from 1927.

This will form part of a display which is being arranged by Mr. Fleming before and after Christmas. He would welcome any other interesting items for inclusion in the display.

I must give him all the credit for the reminder of this celebration, not entirely inappropriate for the Head of the History department.

So what is still to come? On Sunday 17 October '93 Mr. Price's organisational skills are being exercised:- 1.30pm Under 30s -v- Over 30s of the Old Wathonians and then at 3p.m., the old Wathonians are playing the Yorkshire President's XV. There will be a buffet afterwards - look for notices about the school in the press.

We have modified the school's official notepaper for this year and we are also franking every envelope which is sent from the school with a

special stamp.

Around Easter time, on her return from abroad after several months of examining, Mrs. Barbara Senior the former Head of Music here, will be staging a performance of The Messiah.

Anyone especially those who have been in the choir over the years, are invited to practise in the afternoon, take light refreshments, and then sing in the evening hopefully to those who cannot or do not wish to sing. More details eventually.

We have on sale at £20, from the school office, a solid 9 carat gold commemorative lapel badge or brooch. It is an attractive reminder for anyone and would make a nice Christmas present for any former pupil of the school.

We are also hoping to bury a time capsule; this again will be under the auspices of Mr. Fleming.

In addition to our prospectus, Mr. Price has produced a very smart leaflet, summarising what our school is all about.

In the spring, when the school looks at its best, we intend to have an Open Day for all former students to come, meet old friends, have a bite to eat and be shown around the school. Look out for notices on this event too.



(Continued from page 1)  
society, a choral society and a craft society.

Soon, prefects were introduced at Wath, and the "Work Cup" and "Games Cup" were being eagerly fought over in classroom and on playing field.

The school at this time was fast expanding and so it was decided that a new school should be built.

The new school, opened on the nineteenth of May 1930, was designed by Mr W. Wormald and comprised among other things: a hall, 16 Classrooms for 30 pupils each, Cloakrooms, toilets, a physics laboratory, a chemistry laboratory, an elementary science and botany room, a science lecture

room, a library, an art room, a gymnasium, a domestic subject room for girls, a dining hall, a headmaster and staff rooms, convenience blocks, store rooms for the caretaker, a heating cellar, and cycle sheds for 50 boys' and 50 girls' cycles.

When the new block was opened, it was at the cutting edge of 1930s technology, with a special non-slip gymnasium floor, heated cloak stands in the cloak room to dry coats, and a science lecture room suitable for slide shows.

The site comprised twelve and a half acres, ten of which were used for playing fields, and the rest for all the other areas, (eg tennis courts, shrubberies, asphalt playgrounds). The new building

cost £33,643, and twenty two contractors were hired for the building work.

The new school was no longer disparate, but concentrated, varied, and now able to provide all sorts of education.

From 1931, the school became known as "Wath Grammar School". In 1972 it was to change to Wath Comprehensive School.

The Technology Block, the History / Geography Block and the Main Hall were added on the 26th July 1956.

There are now 1662 pupils at the school and more than 100 staff.

By Chris Watkin

## Carl's Cabin Mini Market

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# SOAP BOX

Another chance for you to have your views heard on a subject that is close to your heart. For this edition, the subject is teacher workload and the National Curriculum.

The primrose path of education has never run smooth, but rarely can it have been as rocky as it has been recently. After seeing our teachers bleary-eyed and hollow cheeked through burning the midnight oil to fulfil the byzantine demands of the obscene National Curriculum, they now learn through Sir Ron Dearing's report that the frenzied

collection of evidence and manic ticking of boxes is to be largely dispensed with. Thankyou for that.

Yet how much valuable time and mental effort have been expended by our staff to no discernible end?

And we also learn that technology is not going to be compulsory in

Keystage 4, so our current year 9 pupils can chose to take it or leave it - democracy in action surely.

But spare a thought for our wretched year 10 pupils, stuck with technology whether they want it or not at the expense of a lesson of their three option subjects.

Thank you, Mr Patton, Thanks a lot!



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# The IPFS

## (International Pen friend Service)

By Mrs. Mitchell

The International Pen Friend Service is a non-profit society founded in 1963 for international cultural exchanges. The idea is to connect people of different lands and cultures in order that people can communicate either by their mother language, or to practise writing in a foreign language. Exchange of news and information can lead to life time friendships,

often culminating in exchange visits. By this simple cultural exchange, it is possible to begin to understand people who live in Russia, China or Peru.

If you would like to establish a friendship by land, sea or air, Wath School Library will deal with sending the appropriate information to I.P.F.S.

The service is offered during the

first two weeks of every half term.

Why not give it a try?

Some useful hints for pen friend

Letter Writing:

1. It is important to present yourself well, using good stationery and writing neatly.
2. The first letter is very important as it introduces you to your pen friend.
3. Try to be punctual when replying to letters. you two topics at least to write about.
4. Try to balance the topics discussed in the letters.
5. Write your letter around a central topic.

# Floral Dreams

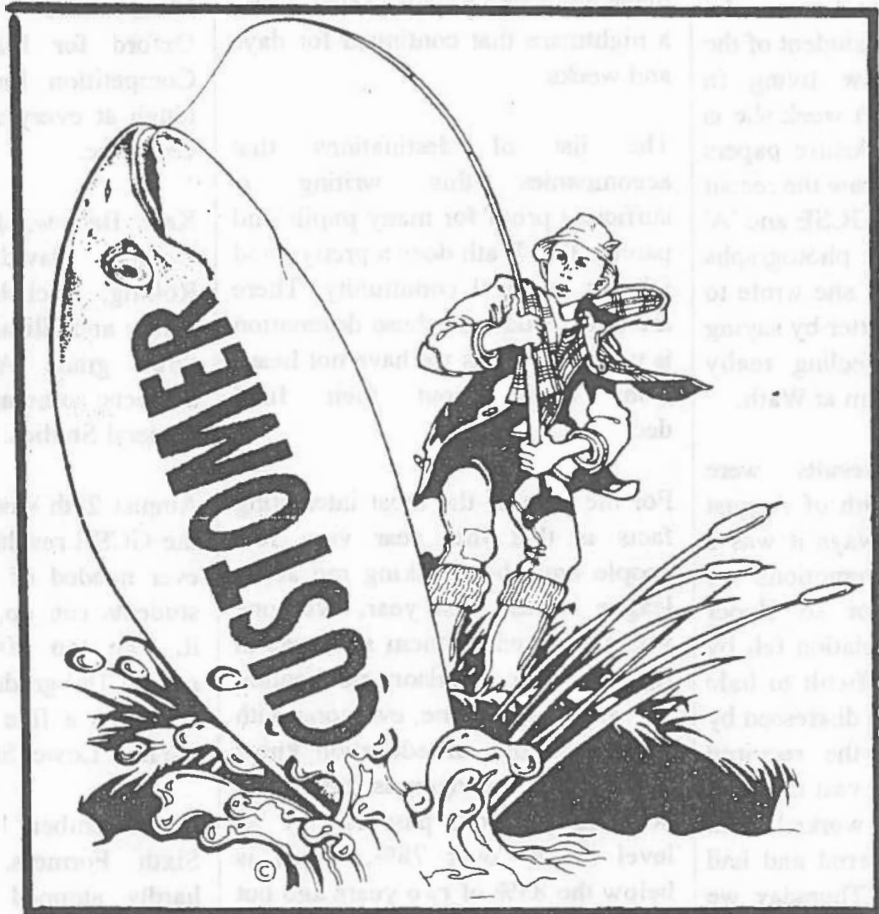
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## Feeling Very Proud

By Mr Bacon

A couple of days ago I received a letter from a former student of the school who is now living in Manchester and each week she is sent the South Yorkshire papers by her parents. She saw the recent article on our 1993 GCSE and 'A' level results and the photographs that accompanied it; she wrote to me and began her letter by saying that I "must be feeling really proud" of the 6th form at Wath.

The 'A' level results were published on the 19th of August this year and as always it was a day of pretty raw emotions for our one hundred or so Upper Sixth students; the elation felt by the successful is difficult to hide from those who are distressed by failure to achieve the required grades. Happily, the vast majority of our students had worked hard, had been well prepared and had by the end of that Thursday we already had some 45 university places guaranteed to us. For other students, the reality of ever-increasing grade demands by universities saw them receive rejections from their first-choice universities and they had to reconcile themselves to go to study at 2nd, 3rd or 4th choice places. For a dozen students, the agony was prolonged as they came to realise that gaining ANY

place on some popular courses was a nightmare that continued for days and weeks.

The list of destinations that accompanies this writing is sufficient proof for many pupils and parents that Wath does a pretty good job for its local community. There are a few students whose destination is not included as we have not heard from them about their final decisions.

For me, one of the most interesting facts is that this year very few people have been asking me about league tables. Last year, everyone was concerned by them as it was the first year of compulsory publication but, at the same time, everyone with any knowledge of education knew how false and dangerous they could be. This year our pass rate at 'A' level is just over 78%, which is below the 83% of two years ago but is still perfectly acceptable.

Were the school governors to demand a higher pass rate, I could oblige without difficulty; by removing from the school those students who are at risk of failure we could soon be up to 90% plus. Thankfully, the governors do not make such demands and the Sixth Form is happy to take in those students who find Advanced Level

difficult but who try to succeed.

Dominic Rolling and Karen White deserve congratulations on gaining entry to Selwyn, Cambridge for Mathematics and Somerville, Oxford for English, respectively. Competition for these subjects is tough at every university, let alone Oxbridge.

Kate Barlow, Jane Boxley, Janet Collins, David Hays, Dominic Rolling, Rachel Wainright, Karen White and Elizabeth Yatesal scored three grade As in their main subjects; some made it four As with General Studies.

August 26th saw the publication of the GCSE results and if proof were ever needed of how well our best students can do, those results gave it. The top 20 year 11 students gained 180 grade As between them! It makes a fine academic base for the new Lower Sixth.

In September 1993 we have 270 Sixth Formers. The phone has hardly stopped ringing since we returned to school; it seems that our success is well-known well beyond the bounds of Wath and students are prepared to travel long distances to be at a school where success is standard. It will be interesting to see how high our numbers go because the present 270 are from small years. Greater parental choice over the past few years has seen our main school numbers grow extremely fast. I can only assume that we will





reach 300 in the Sixth Form with some speed.

I began with a quote from a former pupil. I will end with a quote from a parent who said to me that she

could not understand why some parents pay out thousands of pounds a year, year after year, for private school education when "as good if not better is available free at Wath". I am sure that there is a

lot of truth in what she said.

Mr D Bacon, Senior Teacher / Head of Sixth Form

Armstrong B	Post office, Barnsley		Mabbot C	Trinity + All Sts. Lds.	Maths/Education
Armstrong D	Barnsley College		Machin C	Portsmouth University	Maths/Financi. Mangt.
Astle R	Warwich University	Mecancl. Engg.	Moody J	Nottingham Trent Uni.	Industrial Management.
Atkinson PC	Huddersfield University	Law	Moralee A	Newcastle University	Spanish with French
Barlow K	York University	English	Mottram S	Care assistant, conifers nursing home, Barnsley	
Berry J	Paul Eyre Carpets		Oakton C	Derby University	Environmental Sci.
Broxley J	Sussex University	Physics/N. Am. Stds.	Oxer C	Leicester University	Economic/Social Hstry.
Braisley C	Bradford University	Spanish/Management	Oxer V	Barnsley College	
Brealey M	Clydesdale, Sheffield		Pearson J	Carliff Unversity	Phisiotherapy
Brooke C	Coventry University	Statistics/OP. Rsch.	Plune P	Aberystwyth Uni.	Environmental Blgy.
Broughton A	Dundee University	Environ. Sci.	Potts R	Plymouth Uni.	Civil Engineering
Collins J	East Anglia University	Environ. Sci.	Procter M	Huddersfield Uni.	Histoey/Pltcs.
Creber R	Rotherham College	'A' Levels	Purcell N	Essex University	History
De Barr	Hull University	Mathematics	Race L	Empire Stores, Bradford	
Dickenson D	Westminster Coll. Oxf.	Theology	Robson H	Warwich University	French
Dodson R	Salford University	Biochemical Sci.	Rolling D	Selwyn College, Cmbrg.	Mathematics
Ellis S	Trinity + All Sts. Lds.	Business Studies	Sarkar S	Leicester University	Medicine
Evans J	Hull University	Amrcn. Stds. (1994)	Sastry P	King's College, London	Medicine
Evans L	Hull University	English	Schofield SJ	St. Andrew's University	Spanish/ Mod. Hstry.
Evans R	Loughborough Uni.	Mechanical Engg.	Schofield S	Rotherham College	Art Foundation
Eyre J	St. John's, York	Drama/English	Selsby H	Brighton University	Applied Biology
Finch D	Hull University	American Studies	Shaw A	Hull University	Soliology/Anthropology
Fitzpatrick C	Hull University	English (1994)	Smith CN	Teeside University	Business Info. Tech.
Fox A	Birmingham Conserv.	Music	Speight E	Derby University	Hotel/Catering mangt.
Goni S	Abbey Collge. Manchstr.		Stevenson D	Nottnghm. Trent Uni.	Civil Engineering
Graham J	Newcastle University	Dentistry	Stinson J	Edge Hill College	Recreation Mngmt.
Hays D	Nottingham University	Maths/Physics	Stockdale J	Keele University	Maths/French
Henry N	Salford University	I.T.	Stuart A	Hull University	Maths/French
Hepworth J	Huddersfield University	Engineering Design	Swift A	Cheltenham College	Ggrphy./Trsin.(1994)
Hesketh J	Mancheater University	Law	Taylor A	Barnsley College	Computing
Hinchcliffe S	Derby University	Geology	Torma K	Huddersfield University	Music
Holt N	Humberside University	Appd. Scd. Sciences	Wagstaff C	Huddersfield University	Food & Nutrtn. (1994)
Hopwood C	Teeside Uni.	Computer Sci.	Wainwright R	Nottingham Uni.	French/Spanish
Housley K	Wolverhmpthn. Uni.	Buolding Survyng.	Walton K	Rotherham College	'A' Levels
Hoyland K	De Montfort Uni.	Management Sci.s	Warren H	Huddersfield Uni.	Business Info. Tech.
Kay P	Neye College	Drama	Westgarth C	Hull University	Italiab
Kelly S	Staffordshre. Uni.	French/Hstry. of Art	Wharin L	Central England Uni.	Criminal Jstce./Plcing.
Kilroy S	Hull University	Mathematics	Whitaker K	Wolverhampton Uni.	Law/Linguistics
Lacey C	Crewe & Alsager Colg.	Business & Finance	White K	Sommerville Clge, Oxf.	English
Lawler V	Salford University	Total Qlty. Mangmnt.	Wilde L	Bath University	Bsns. Admnstrtn.
Levin A	Derby University	Geology	Williamson J	Glamorgan University	European Bsns. admin.
Lewis S	Best Trading, Sheffield		Winstanley C	Guy's hospital, London	Medecine
Limb C	Nottinghaam Trent Uni.	Social Sciences	Warlagadda R	Liverpool University	Anatomy/Hmn. Blgy.
Limb M	Liverpool Uni.	Sociology	Yates E	Warwick University	Statistics



# Console And Computer

## Mortal Danger:

### Are computer games really too violent or addictive?

There is much debate on the increasing content of violence in computer games. Newspaper headlines claim that computer games are killing kids and turning people into psychopaths, but what evidence is there that these claims are true?

"The Sun" claims that computer games can kill you by triggering epileptic fits. Others claim that computer games give the impression that its O.K. to walk up to someone in the street and give them a friendly punch in the face.

The problem with these claims is that there is insufficient evidence to prove these stories true.

Many claim that due to the lack of legal guide-lines on this subject, software creators have adapted their own moral codes.

For example, in the US, Origin's *Ultima 7 Part 2* carried a sticker suggesting that the game should be restricted to people aged 13 and over. They did, however, stress that there is a strong moral message in the game.

"You play the good character and you overcome evil." However, the same could be said for *Moonstone*, which is undoubtedly one of the most gore-filled games available; (I must point out that on *Moonstone* there is an option to turn off the gore).

The problem yet again appears that data is so limited in size that no one can conclusively prove that *Moonstone* is more harmful than playing with a Barbie doll.

### Is it addictive?

"In a growing number of cases, the activity comes so completely to

dominate the player, that it is, to all intents and purposes, an addiction." - Jackie Miller, deputy general secretary, PAT (Professional Association Of Teachers).

A Dr. Mark Griffiths carried out research on the addiction of computer games. His research found that, in the average class of children aged between 10 and 11, five out of six children were, according to his research, classed as being addicted to computer games.

This figure at first shocked me but the report went on to say that the results may be misleading in that the questions were answered by the children in a group so results could have been influenced by a "I'll say whatever he says" attitude, taken by the children.

"The makers are specialists in the manipulation of minds. The bright figures and music have a hypnotic effect." - Elizabeth Stutz, founder of Play For Life.

### Is it all doom and gloom?

The straight answer to this question is "No".



Experts say that highly involved games develop the hand / eye coordination of the kids.

There is also a growing range of educational games, such as the "Fun School" range.

A Prof. C. Cooper of Manchester University believes that due to research on the bad effects of computer games there has not been enough research into the good effects of computer games.

Consoles have been installed into 21 cancer units for children to help boost morale whilst going through chemotherapy.

Radio Lollipop also holds gaming sessions and found that children asked for fewer pain killers during the sessions.

## Looking to the future.

In the future there may be a scheme set up like the one in place for film classification, awarding games, like films, certificate 18 and other such things.

However, if the rules are too strict there may be no computer games left, So the rules should be sensible.

# HEAD TO HEAD

## A one stop look at what to buy for your adventure games

By James Isle

There are many different computer and console formats on the market at the present:

Atari, Archimedes, Amiga, IBM Compatible, Apple Mac., Sega, Nintendo, CD-ROM, CD-I and Mega CD.

Each of the fore-mentioned formats has specific genres of games suited to it, but I reckon that there are only two types of games.

One is the boring predictable load of Beat 'em ups, shoot 'em ups and platform games. The other type is R.P.G. graphic adventures.

If you want to play adventure games, then there is no point in owning a console "toy", you need a proper computer.

There are two main choices for this job, the Amiga and the PC. We all have our views and preferences, but I will be comparing the two computers on how good the graphic adventure games are on each.

Rolls Royce are the kings of cars, and Marks and Spencers are the

big boys in the High Street, just as Lucas Arts are the kings of graphic adventures. Okay, so there are a few other adventures on the market that are half decent, but by and large, Lucas Arts are the best. That is why I have chosen to use three of their games in the review.

I will start with the game that really set the standard for modern adventure games - The Secret Of Monkey Island II.

For months, this stood as my all time favourite game; it is a great game on whatever platform it is played on, but it is considerably better when played on a PC.

For starters, although Amigas can have hard disks attached, the PC has them as standard, and face it, with 11 disks, you need a hard disk.

The graphics are better on the PC, because of the bigger pallet and high quality monitors as standard.

However, the sound on the PC leaves something to be desired, on an off the shelf PC.



With the Amiga, however, you get great sound without splashing out on an expensive sound card.

Apart from the above, playing Monkey II on a PC is pleasanter than on the Amiga. This is probably because loading time is out, disk swapping is abolished and the animation is smoother.

The next game is Indiana Jones And The Fate Of Atlantis. This is a great game but for some reason not as good as Monkey II.

Whatever I said for Monkey II is true for The Fate Of Atlantis, but also there are a few annoying bugs and graphical glitches on the Amiga version which have been ironed out for the PC.

Now we come to the biggy. There is a new graphic adventure on the market called Day Of The Tentacle. It is probably the greatest game of all time.

The down side is that such a great game is only out on the PC, and it will not be coming out on the Amiga for some time yet.

Indeed, when it does, (indeed IF it does), it won't have the fifteen minute animated intro with full speech. (On the CD version, you get speech throughout the whole game).

So you really need a PC for graphic adventures if you are serious about them.

## The Way Of Trains To Come

Trains have vastly improved since the days of the Firefly and the Stirling.

History has seen many weird and unusual trams as well as some more 'sophisticated' ones like the Mallard and more recently the Inter City 225.

Through the years there have been many ways of powering trains. Steam and diesel are the most common, but these are quickly fading out as we move to electrification and trains with electromagnetic suspension.

Electric trains are widely used for short journeys and high speed Intercity lines, these trains are simpler in principal, more convenient to operate and more environmentally friendly than diesels and steam engines.

If you have visited Sheffield recently you could not have failed to notice the development of the Supertram.

In 10 years time every major city could have such a system.

A system being studied today uses efficient and economic bus-like units.

These can couple together for long journeys between cities and then

selected units can decouple and continue in service along local routes, but we may have to wait a few more years for that!

As the number of trains grows, so does the job of controlling a smooth, accident free service.

Owing to there being so many trains on the move, the track is split up into blocks of around 2.5km. Only one train can occupy a block at a time.

One way of controlling which train is entering or exiting a block is by manually watching, the system of controllers, however, automatic interlocking systems are preferred on high speed networks.

Sensors, signals and switching points ensure that the trains can maintain a minimum separation from each other.

The Japanese, with the bullet nosed 'Shinkansen Type - 200' and the 'HSST', are planning to build the 'Linear Express'. This will travel at 500km/h and it will cut the journey time from Tokyo to Osaka from three hours to just one hour!

By Ian Bent





# Make Your Amiga or Arc. a Fax Machine Or Phone

## (A review of Phonepack and FaxPax)

As more and more people are getting fax or answer phones, the cheaper and more advanced they get. So how about turning your Amiga, A1500, A2000, A3000 or A4000 into a fax/answer phone.

This new add on just plugs into any free Zorro slot on your Amiga and turns it into a high tech. answer.fax machine.

This add on can be used just as an answer phone or it could become a very advanced system. For example, say you owned a business with two managers.

If a message was left for one of them on a standard answer phone, then there will always be a chance of the other hearing it.

This is where the phone pack comes in. By leaving a message of, say "To leave a message for John, press 1 on your telephone, to speak to Andrew, press 2".

So if you wanted to leave a message for John you would press 1, and any message you want to leave would subsequently be put

into a directory called John and Andrew would not be able to hear it.

The fax side of the phone pack allows you to send any standard Ascii text or any two-colour IFF picture to any fax machine on the planet.

There are many more features on the phone pack but I have not had the chance to explore them all yet.

Over all the phonepack is an amazing piece of kit. It provides a faultless interface between the Amiga and the real world at the end of a telephone line, and once this is achieved, the possibilities are endless.

It is even possible to have multiple phone packs in one machine so your Amiga can handle 2 phone lines. The phonepack will cost you about £350 - £400 which is a reasonable price for what it provides.

The only fault that I can pick with it is why isn't it compatible with the A500, A500+, A600 and the

A1200. But I expect that one will be available very soon.

The Archimedes Fax and Telephone application (not related to the Amiga application), is called FaxPax and retails for around £299+vat.

This concentrates mostly on the fax side of affairs, allowing the user to send and receive faxes through the computer, getting rid of the need to use lots of paper on junk mail of unwanted faxes.

Sending faxes is made more practical as, for instance, a page of 8pt text can be sent without trouble (try doing this on a conventional fax machine).

Another advantage of sending faxes directly through the computer is that the quality of your faxes is not limited to the quality of your printer.

You can be secure in the knowledge that everything that is received on the other side is as good quality as the copy that you send.

By Simon Barkley



## An Old Boy's View Of Wath

It is strange to think that Wath Comprehensive has reached the venerable age of 70, a mere newcomer compared with some of our public schools and the like, but an age at which most people are slowing down and taking life easy, not gearing up for all the challenges ahead as Wath is doing.

There are indeed still people alive who formed that first intake in 1923 when the school was just one modest building and the sprawl of many blocks over several acres was many tears in the future.

I arrived at Wath Grammar school as it then was, many years later, selected by the 11+ test as were all the six stream intakes of the nineteen fifties.

There was no open day for prospective first years to see the school and meet some of the dreaded staff who would be teaching them.

After the news that you had been accepted for Wath, the only communication received was the starting date, and most importantly, uniform requirements.

Wath Comprehensive today is

outstanding in the smartness of its pupils in the wearing of uniform, right through to the end of form six, but the regulations were even tighter forty years ago.

Most first year boys wore short trousers, although this was not informed by the school, but in addition to red and yellow striped ties and blazers with yellow braid on the pockets in years one and two, the other major insistence was on caps and berets.

Caps were not optional, even in the 6th form, and they had to be worn at all times, to and from school.

Other items of school uniform, even the insistence on navy blue gabardines were accepted fairly acquiescently but the cap was generally viewed as an insult to most peoples' dignity.

The cap would shrink after a few wearings in the rain, and as the original one was normally made to last five years, the art was to have one as small as possible with the front part bent so that the cap was perched on the back of the head.

Top coats could safely be left in the cloakroom all day and picked up on

the way home - something I am told it is sadly not wise to do today.

A way of telling the good footballers from bad was that the good footballers always had one shoe much dirtier than the other by 4 o'clock, but the bad footballers had shoes of equal dirtiness.

Every morning except Thursday started with everyone in the hall, including all the staff who sat with Dr Saffel, the headmaster, on the stage.

Most of the senior staff wore long flowing black academic gowns and to a little first year who had come from a primary school with eight teachers, they formed an impressive if daunting sight.

Friday was the worst morning, for when assembly was over; the staff shuffled off the stage and left Mr Davis, the music teacher to take the whole school for hymn practice.

This involved the singing of the four hymns for the following week until Mr Davis was satisfied. This could take up to half an hour and involve several repetitions of each tune.

Yet the behaviour in the hall, supervised by the prefects, was exemplary, and I can only once remember a boy being punished by Mr Davis for talking and he was fetched onto the stage and made to sing a verse on his own.



This obviated the need for Mr Davcis even to have to ask for quiet for many weeks after.

A great tradition which everyone had to adhere to was the house Christmas party.

Junior forms were not asked if they wanted a Christmas party; they took place every year and you were expected to enjoy them.

They began, believe it or not, in early November, when you were told which lunchtime each week was your house's dancing practice day.

You had to turn up whether you wanted to or not and a 6th form search party would travel round the extremities of the field or behind the PS block to drag in recalcitrants.

Under the doubtful tuition of the sixth formers in your house, you learned the barn dance, valeta and all the other favourites they had the record of.

You were "allowed" a partner and the young lady had the doubtful pleasure of having her toes trampled on by the same boy every week up to the big day.

The other major landmark of the year, at least as far as the younger end of school was concerned, was the Deeks Trophy.

This consisted of each house writing an hour's "entertainment" to be put on in front of the school and br judged by four members of staff.

Only original material was allowed, and the normal practice was for the sixth form to write it, and in most cases, the younger ones performed it.

I certainly remember one lunchtime during my first year, being seized by the collar by the house captain and marched to the hall where there were already five fellow first years from my house.

We were told that we had been picked because of our excellent handwriting and we were to take some dictation to prove it.

We immediately smelt a rat but were in no position to argue. We each wrote out the four pages which were dictated to us and then realised that

we had written out our scripts for the parts we were going to play in our houses' Deek's Trophy dramatic production for that year.

The word "volunteer" didn't figure very highly at Wath in those days.

No doubt the school of today is hardly recognisable from that of forty years ago, but one thing they both had in common I'm sure is that both fostered a pleasant working environment and helped many young people to a happy and successful future.

## Mr & Mrs G F

## Hughes

### General Grocers

### Sandwiches

### Dry Cleaning

### Confectionery

### 91 Sandygate

### ☎873261



## Where Are The Taxidermists?

By Mr Haynes

It seems that it is always decision time at school; decisions about options (what few there are these days), decisions about whether to leave school or to stay on, what 'A' levels to take and so on.

Arguably these decisions should mostly be influenced by what job you might do when you eventually leave school.

As careers teacher in this school I tend to have an overall picture of the type of jobs which students would like to do and in the main they go something like this: doctor, lawyer, dentist, engineer, car mechanic, plumber, builder, secretary, joiner, teacher, nurse, pilot, shopwork, policeman, 'vet', footballer, beautician, fireman, armed forces, actor, looking after old people or children, computers (whatever that means) and a few more.

I could reasonably say that 90% of students would pick a job similar to these. The truth is that the range of jobs is vast and most students do not consider the more unusual options.

Very few consider sales or

marketing, both of which are enormous areas of employment. Never has anyone enquired about being an undertaker (a guaranteed market) or a taxidermist.

What about a brewer, an acupuncturist, a baker, a butcher, a postman, an abattoir worker, a carpet fitter, a forester, a glassmaker, an investment analyst, a diver, a map maker, a bingo hall assistant etc...

The point I am making is simple; you will not have considered all the options, and even the jobs you think you know I would bet you have an inaccurate picture of what the jobholder really does.

In the careers library we have a computer which will match your personality and skills with jobs that might interest you. It is available most evenings after school, (year 12 and 13 can use it in their free periods) and all you have to do is to book it. It is best to bring a friend and you can help each other to work together, or even bring your parents.

See you then

Mr Haynes

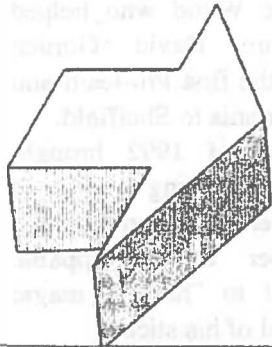
### NEWS IN BRIEF

Pupils of Wath Comprehensive school were injected with five to ten times the recommended dose of tuberculosis vaccine. According to local press reports, thirty eight of the children developed large ulcers and needed further treatment. An employee of Rotherham Priory Health Trust and an employee from Rotherham General Hospital Trust were disciplined, and parents of affected children have organised a meeting with consultant community paediatrician Doctor Shorland to discuss the situation.

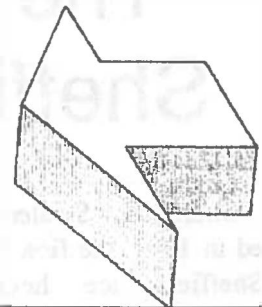
Months of collecting "Computers for Schools" vouchers from Tesco stores has finally paid off, with the acquisition of two new Archimedes computers for the school. The voucher collecting scheme was slow to get off the ground, but once it had found its feet, Wath pupils and staff, and local junior schools rallied round to provide vouchers enough for two "A3020" computers. The computers were presented by Nicola Atkinson, (Personnel manager of Tesco, Barnsley).

A school shop will be opening sometime next year. The shop will be on the French corridor and will primarily sell school uniform but also stationery and other school items. The shop will be run by the business study department, with pupils taking a large part in all aspects of the shop. Profits will go to the school and the shop will sell goods cheaper than local school shops.





# Music Scene



## Nirvana - "In Utero"

By Harry Bellafonte

After all the publicity this album has received, bad or good, this thirteen track compilation shows me that they have gone one better than their previous multi million selling album "Never Mind".

The album starts with the tracks "Serve The Servants", and "Scentless Apprentice". Both of these songs are produced by Steve Albini.

Then comes the hit single "Heart-Shaped Box". The album continues with the controversial song "Rape Me", followed by "Frances Farmer Will Have Her Revenge On Seattle"; a song about a thirties movie star who went insane and was sent to an asylum.

Then follows "Dumb", "Very Ape" and "Milk It", all of which are

brilliant songs. Then comes the most infectious song on this album, "Penny Royal Tea", followed by "Radio Friendly Unit Shifter" and "Tourets", both of which will blow your speakers to pieces!

The last track on the album is "All Apologies".

There is also a bonus extra track "Rubbing Alcohol Flows Slowly Through The Strip", (a point worth remembering if you want to hear the extra track, it is at 23 minutes 59 seconds of track 12.)

Rating, five out of five.

**If you enjoy music, write a review/article and give it to the library staff or put it in the "Article Box" in the library.**

## Gig-Chart

The following groups are or will be appearing in Sheffield:

The Levellers  
 Cartier  
 Whitney Houston  
 Wet Wet Wet  
 Little Angels  
 Shakin' Stevens  
 Gary Glitter  
 Take That  
 The Wedding Present  
 Aero Smith (tbc)  
 Pearl Jam (Next May tbc)  
 Nirvana (Next May tbc)  
 R.E.M. (Next June tbc)  
 Depeche Mode  
 Meat Loaf  
 Sting



# The Rise of the Sheffield Steelers

By Dean Smith

The Sheffield Steelers were formed in 1991, the first Pro-team in Sheffield ice hockey. It comprised of the best of the Sheffield Sabres, the original over 21 team, who played at the Queen's road ice rink in the Sheffield City. The cream of the cash troubled Solihull Barons in defence, with coach and former Edmonton Oilers defence in the NHL, Ron Shidra, who, due to his talent and immaculate slapshot earned him the title "Rocket", Phil

Lee, Paul "Rocky" Thompson, plus Canadian born forward "Magic" Mork Mackie, who had previously played for the Chelmsford Chieftains.

Steelers also signed Terry Bagly, the Chieftans' netminder, but found Sabres' Andy Havenhand to be equal if not greater in talent.

Also signed up was hockey veteran Ronnie Wood, a former Dundee, Ayr, Fife, Scotland, Great Britain and Solihull player, who was also titled the "General Manager".

It was Ronnie Wood who helped multi-millionaire David Gordon Brown select the first Pro-team and bring hockey mania to Sheffield.

The new year of 1992 brought important "Storming" Steve Nemeth, former Canadien olympic squad member an unstoppable player, quoted to "have a magic wand at the end of his stick".

Due to his fantastic puck handling and speed, Nick Rothwell was the next player to join the Steelers, a Canadian born Doncaster resident, working on the Isle of Wight and playing for Solent Viking.

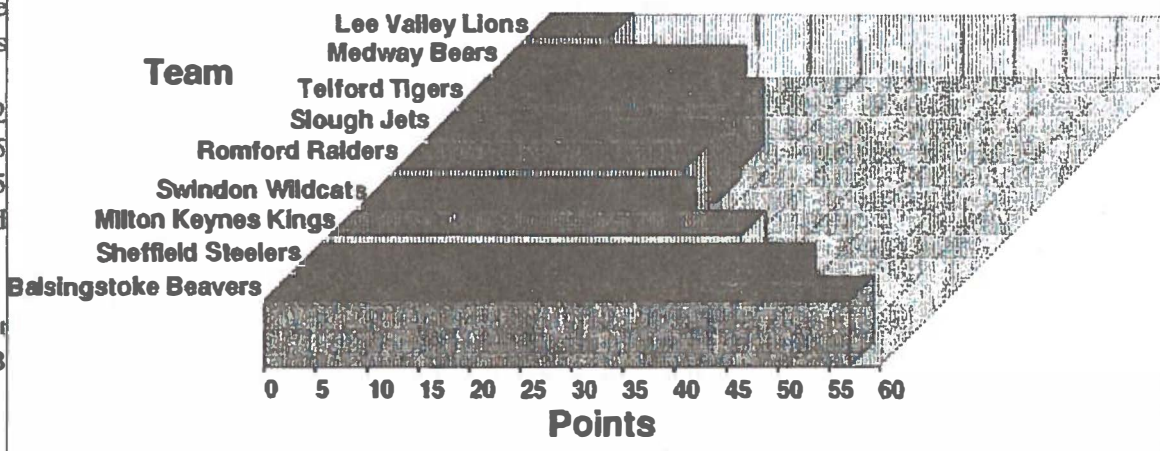
The final player to join the party was former Fife and Humberside netminder Andy Donald.

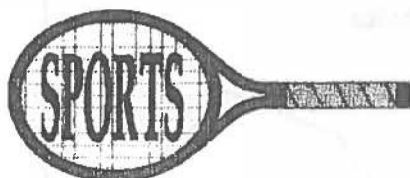
## STATISTICS

The Steelers finished second in the division one standings at the end of the 1992 - 1993 season, behind the Basingstoke Beavers. They won 22 games, lost 6 and drew four, leaving them with 48 points to Basingstoke's 57. The top scorer was Steve Nemeth, who, in 32 games played, scored 67 goals and had 64 assists, a total of 131 points.

The top scorer for the whole league was Basingstoke's Rick Fera: 32 matches, 75 goals, 105 assists and 180 points. Steelers finished first in the group B promotion play-offs.

End of 1992-1993 season division one points standings





## Wath v Wickersley

Y10 footballers turned out in blue, against Wickersley in green. Although the conditions were far from perfect, both teams played well and had a good game. The ball was spread around the pitch with consistent team work.

Although Wickersley had their moments, Wath stole the game with an impressive 6-1 victory.

There was a Hat trick by James Wadsworth, two goals from Andy Smith, and one from Andrew Ravenscroft, with Robert Jones making good saves in goal.

The supporting players were Andrew Scattergood (captain) Mark Guest, Simon Blakeman, Alex MacIntyre, Darren Mason, Michael Senior and Thomas Winstanley.

Vikki Ellis

# The History Of Sport At Wath

From its humble beginnings in what it is now the park road annexe, Wath school has built for itself an illustrious and passion-filled sporting history.

In 1930, (3 years after the school had opened), the First XV rugby squad played 9 matches, winning all but 3.

For many years, Wath school did not offer soccer, having only rugby. It was known for some pupils to go to other schools purely for this reason. However, this has since been rectified and now both are offered and keenly taken.

The range of sports that used to be offered was limited. It was cross country and rugby for boys, and cross country and hockey for girls in the winter, and cricket and athletics for boys and tennis and athletics for girls in the summer. The highlight of the sporting calendar was, and still is, the Inter School Sports. Schools would take it in turn to host the sports, but Wath could never stage them owing to the playing fields being on a slope.

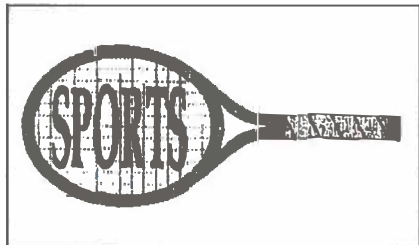
Wath school has produced many famous sportsmen and women, including Peter Cullen, the one time

British javelin record holder, Johnny Wardle who took more than 100 test wickets for England with his left arm chinamen and googleys. In more recent times, the Arsenal goalkeeper David Seaman was to be seen walking the campus of Wath, and David Cook (Son of D.C.) has represented his country at skiing,

Although the school still has a sports day, the format has changed somewhat over the years. Sports day used to start with the "House Hundred", in which every member of the school had to run 100 yards. It must have been very amusing to watch a long line of boys and girls slowly move forward and be set off in groups of six to run valiantly towards a finishing line which must seem a long way away to the less athletically gifted. Sometimes, the most unlikely candidate would win a race and amaze themselves and the rest of the school by gaining much needed house points.

P E was on something of a like it or lump it basis, with canvas pumps, shorts and shirts being worn for even cross country.

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The sports fixtures played at Wath have changed over the years.

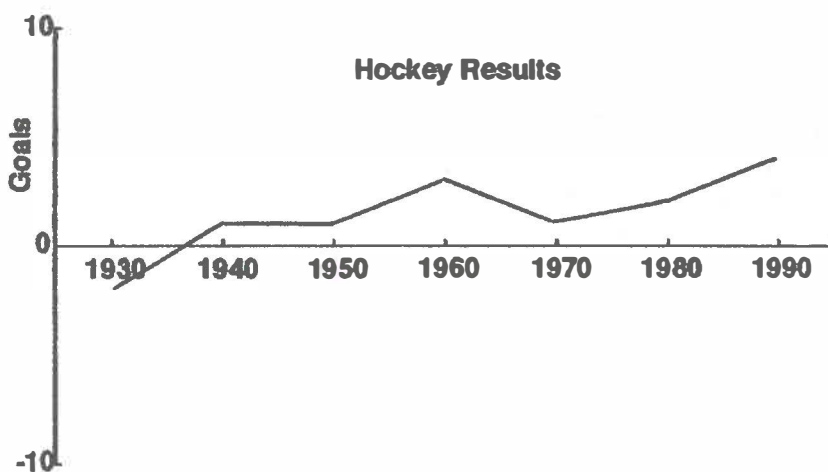
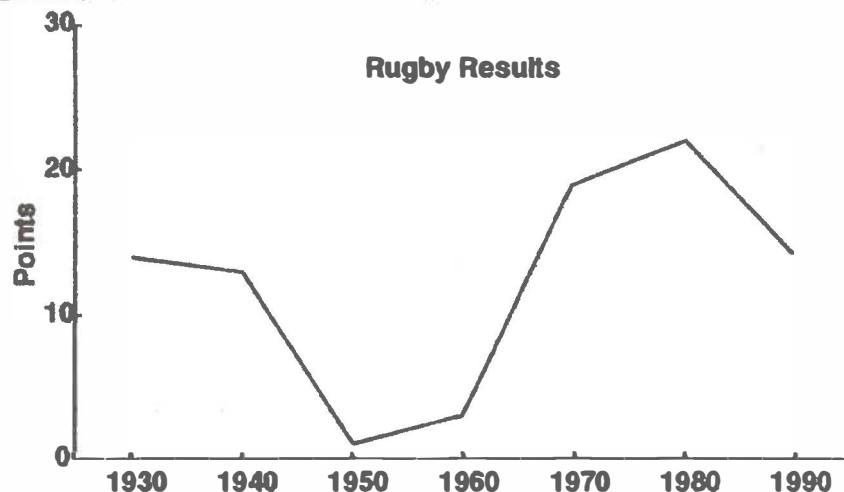
Some teams have dropped out of our fixture list for various reasons, including the school closing down, and new teams have been added to it.

No longer do we play teams such as De La Salle College, Hensworth and Rotherham, but it is a consensus view that the sports fixtures played now are among, if not the, most challenging ever undertaken, and the number of fixtures has never been as high as it is now.

In devising a way of comparing the results of past decades with those of today, there could be no sure and safe way to accurately reflect the change in teams played and the change in players from year to year.

However, there are ways to roughly chart the school's progress from 1930 onwards.

Through exhaustive research and careful planning, The Wath Chronicle has collected sports



results for rugby and hockey for each decade up to the present day, and then processed this data into the following results.

The two graphs show the average number of points/goals scored per match on average against Wath taken away from the number of points/goals scored per match on average for Wath (how many more we scored than them).

Subsequently, a positive number is good and a negative number is bad. Note, in 1930, the hockey team had more points scored against it than it scored, so the number is negative.

The graphs show that although the movement is erratic (to be expected with results taken every decade), the results are generally on the up, and we hope that they continue to do this in the future.





# Whaling and Whale Conservation

A study of the depleted world whale population

Despite an international ban on commercial whaling, whales are still being hunted under the pretext of "scientific research" and several countries are campaigning to lift the ban altogether.

Rock carvings suggest that Stone Age people were hunting whales for food as early as 2200 BC. The hunting of whales for food, or subsistence hunting, is still practised to this day in a number of societies including the Inuit of Greenland and North America.

Whaling became big business from the seventeenth century as the demand for whale bone and whale oil increased, and humpback and sperm whales were hunted in increasingly great numbers.

But just as the stocks of these species began to fall, the explosive harpoon-gun was invented. This weapon, together

with the development of even faster steam powered ships, enabled the whalers to widen the hunt to the fast-moving rorquals, such as the blue and fin whales.

## Whale conservation:

Under the current IWC limitation on whale hunting, whales may still be killed for subsistence and for scientific purposes. In order to learn about the whales' behaviour and numbers naturalists and conservation groups such as Greenpeace are both monitoring the activities of the whalers and making their own studies of whale populations.

## Accidental deaths:

Each year a growing number of whales die accidentally, trapped and drowned in fishing nets. A Danish survey estimated that 3000 harbour porpoises are killed each year by nets set by cod fisherman across the North Sea.

In the Pacific, an estimated six million spinner and bridled dolphins have been killed since the 1960s by fisherman hunting yellow fin tuna.

It is thought that the tuna follow the dolphins because they benefit from the dolphins' excellent echolocation hunting abilities. Dolphins are easier to see than the tuna, so it is easier for the fisherman to set their long nets around both.

Public outcry at these unnecessary deaths has led to the development of special nets from which captured dolphins can be released.

Continued consumer boycotts of tuna products have also led to companies printing "dolphin friendly" on cans containing fish caught by means which do not threaten dolphins.

## NEWS IN BRIEF

Congratulations to Sarah Copley, Natahlie Garbutt and Helen Nichol of Wath Comprehensive School and to Caroline Cowcroft of Mexborough School who passed their grade 8 final piano exams and GCSE music two years early.

They are now studying for their Performer's Certificate with Trinity College.



## Gearchange - The Touring Car Championship

For this edition, John Hayter gives us an **EXCLUSIVE** detailed look at the state of the Touring Car Championship and how all the drivers are fairing.

DRIVER	RACE	1	2	3	4	5	6a	6b	7
JEFF ALLAM	Vauxhall Cavalier GSi 16v	9/5	5/6	7/DNRS	2/2	4/3	8/7	7/3	16/10
IAN ASHLEY	Vauxhall Cavalier GSi 16v	16/DNF	26/12	19/12	21/DNF	18/19	22/17	18/13	23/13
JULIAN BAILEY	Toyota Carina E GTi	7/DNF	9/7	9/2	7/5	8/5	9/6	6/9	3/4
BOB BERKIDGE	Ford Sierra Sapphire	---	---	---	---	---	27/DNF	---	---
IAN CANTWELL	Mazda 323 F	17/12	23/9	25/DNF	---	25/DNS	26/DNF	22/17	27/DNQ
JOHN CLELNAD	Vauxhall Cavalier GSi 16v	4/3	3/4	6/10	6/7	1/2	3/DNF	21/5	2/7
IAN FLUX	Peugeot 405 Millé	10/9	16/8	21/11	13/10	10/6	17/9	9/7	18/14
ROBB GRAVETT	Peugeot 405 Millé	13/DNF	15/DNF	11/7	14/14	9/DNS	16/DQ	13/16	21/11
TM HARVEY	Renault 19 16v	22/11	14/1	15/DNF	16/16	16/DNF	23/11	11/8	19/DNF
WILL HOY	Toyota Carina E GTi	5/4	10/DNF	5/4	9/6	5/DNF	2/3	3/14	5/2
JAMES KAYE	Toyota Carina E GTi	23/13	18/11	13/9	17/DNF	17/DNF	18/DNF	---	20/DNF
IAN KAHN	Vauxhall Cavalier GSi 16v	21/15	24/10	17/17	23/DNF	20/14	24/DNF	---	22/12
DAVID LESLIE	Vauxhall Cavalier GSi 16v	12/DNF	17/DNF	3/3	3/8	12/DNF	11/18	19/6	1/DNF
ALAIN MERIU	Vauxhall Cavalier GSi 16v	18/10	8/2	14/DNF	15/13	11/DNF	11/15	16/DNF	13/DNF
MATTHEW NEAL	Renault 19 16v	14/8	19/DNF	20/16	18/15	14/DNF	21/14	15/DNF	24/18
HARRY NUTTALL	BMW 318is Coupe	---	---	20/16	18/15	19/8	14/DNF	---	8/6
EUGENE O'BRIEN	Vauxhall Cavalier GSi 16v	8/DNF	12/DNF	22/13	19/DNF	13/5	15/12	12/11	15/DNF
KIETH O'DOR	Peugeot 405 Millé	3/DNF	2/5	8/DNRS	4/9	7/4	5/2	2/2	10/5
WIN PERCY	Nissan Primera eGT	11/DNF	7/DNF	10/8	10/11	---	7/5	5/4	12/9
DAVID PINKNEY	Nissan Primera eGT	20/DNF	20/13	23/14	22/DNF	24/13	25/DNF	23/DNF	25/16
ALEX PORTMAN	BMW 318is Coupe	19/DNF	25/DNF	24/15	24/19	22/10	23/16	17/DNF	28/DNQ
STEVE SOPER	BMW 318i	1/1	1/3	4/1	5/3	3/DNF	4/4	4/1	9/3
BOBBY VERDON-ROE	Toyota Carina E GTi	15/14	11/DNF	12/6	11/12	21/7	12/8	8/15	7/15
PATRICK WATTS	Mazda Xedos 6	6/6	4/DNF	1/DNRS	8/4	6/DNF	10/10	10/DNF	14/DNF
JOACHIM WINKELHOCK	BMW 318i	2/2	6/DNF	2/5	1/1	2/1	6/1	1/DNF	6/1

8	9a	9b	10	11	12
15/18	10/6	6/6	6/6	21/15	15/13
27/17	---	---	20/17	27/21	23/DNF
7/DNF	1/2	2/1	11/5	12/7	12/17
29/DNF	---	---	21/DNF	26/DQ	25/DNF
28/16	---	---	---	---	---
8/6	3/1	1/2	2/3	17/12	9/8
18/DNF	18/15	15/13	14/11	19/DNF	19/18
19/9	14/DNF	---	9/DNF	6/2	5/4
16/DNF	---	---	13/DNF	18/14	18/16
2/DNF	7/10	10/3	24/DNF	9/4	8/10
25/10	DNQ	---	22/12	21/20	21/20
21/11	19/18	18/DNF	17/15	22/16	22/21
3/5	11/9	9/7	7/7	1/13	1/1
10/8	---	---	8/4	14/9	13/9
24/13	20/14	14/15	---	---	---
17/7	17/11	11/9	12/8	13/DNF	17/15
14/DNF	13/8	8/DNF	23/9	10/10	6/5
1/1	5/7	7/11	25/10	8/5	10/11
12/2	16/DNF	---	15/18	11/11	11/DNF
23/15	---	---	---	24/19	---
20/DNF	21/17	17/14	19/14	25/DNF	24/22
9/DNF	6/12	12/8	3/2	5/3	4/6
22/12	15/DNF	19/DNF	16/13	20/17	16/17
6/DNF	2/4	4/4	10/DNF	16/8	7/12
11/4	9/3	3/DNS	1/1	3/20	14/14

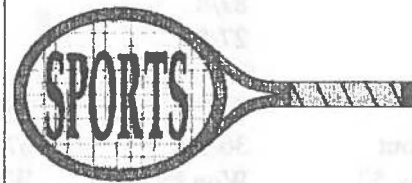


# Roundup Of Netball and Cricket Results

## Netball

Team	W	D	L	Pts	Pos
<b>U13</b>					
Wickersley	12	0	0	60	1st
Wingfield	9	1	2	49	2nd
Maltby	7	0	4	36	3rd
Dinnington	6	0	5	33	4th
St. Bernards	5	2	5	33	5th
Wath	4	3	4	32	6th
Brinsworth	6	0	5	31	7th
Rawmarsh	5	1	5	30.5	8th
Oakwood	4	2	4	29	9th
Wales	4	1	7	28	10th
Kimberworth	4	0	7	23	11th
Old Hall	4	0	7	23	12th
Swinton	0	0	12	6	13th

<b>U14</b>					
Team	W	D	L	Pts	Pos
Wath	8	1	1	44	1st
Wickersley	7	0	3	38	2nd
Rawmarsh	7	1	1	38	3rd
Dinnington	7	1	0	38	4th
St Bernards	4	1	5	27	5th
Swinton	4	1	5	27	5th
Brinsworth	2	3	5	20.5	7th
Kimberworth	3	1	5	20	8th
Old Hall	2	1	7	15.5	9th
Wales	2	0	8	14	10th
Maltby	2	0	8	13	11th



<b>U15</b>					
Team	W	D	L	Pts	Pos
Wales	8	0	0	40	1st
Wath	7	0	1	36	2nd
Kimberworth	5	0	2	25	3rd
Dinnington	4	0	2	24	4th
Swinton	4	0	4	21	5th
St Bernards	2	1	5	16	6th
Brinsworth	2	1	5	15	7th
Wickersley	1	1	6	10	8th
Thrybergh	0	0	8	9	9th

If you have written a piece of work or have any ideas for articles that could go in the Wath Chronicle, please get in touch with the library, or drop your article into the "Article Box" in the library. Computer / book / video reviews are most welcome.

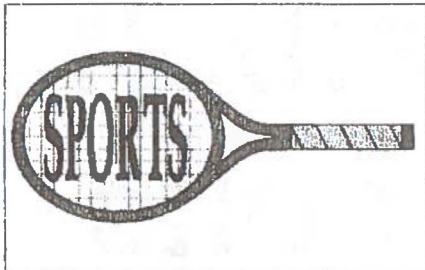
### NEWS IN BRIEF

On Saturday the 27th of November, there will be a class of '78 reunion at the Ardsley Moat House in Barnsley. Please get in touch for further details.

Lapel pins and enamel badges of the school crest will be on sale at a cost of £2, in connection with the 70th anniversary celebrations.

Top quality gold badges will also be on sale at a cost of £25.

All former pupils are invited to a rugby reunion preceded by a buffet. The Old Wathonian's v Yorkshire President's XV kicks off at 1.30 pm on Sunday 17th October at WCS.



## Cricket

A round up of the closed cricket season's results, showing runs, wickets and final result.

Team	Under 12	Under 13	Under 14	Under 15
Kimberworth	95/6 19 all out Won by 76		65/7 66/6 Lost by 4 wkts.	103/4 104/6 Lost by 4
Ridgewood		87/8 27/5 Won by 40		
Wickersley	96/8 46 all out Won by 50	63/7 36/9 Won by 24	130/3 67/7 Won by 3 wkts.	106/4 79/9 Lost by 27
Brinsworth	131/3 32/0 Won by 99	55/7 45/9 Won by 7 wkts	96/5 62 all out Won by 34	71 all out 74/3 Won by 10
Oakwood	83/5 57/3 Won by 26	57 all out 16 all out Won by 43		99/3 105/7 Lost by 3 wkts.
Penistone		53/7 43 all out Won by 10	33 all out 34/8 Won by 2 wkts.	
Hungerhill		102/7 103/3 Lost by 7 wkts.		
Aston	85/4 87/2 Lost by 8 wkts.	62/4 60 all out Lost by 2		
Oakwood		30 all out 34/0 Lost by 10 wkts.	70 all out 73/2 Won by 8 wkts.	
Wickersley		93/6 16 all out Lost by 77	121/6 51/6 Won by 70	