



Health and Social Care Curriculum Intent



Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts. It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills. Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.

Curriculum Principles

Curriculum Intent

Holistic development of practical, interpersonal and thinking skills for higher education and employment

Students will develop a thorough grounding in the latest industry requirements and work-ready skills within the Health and Social Care Sector such as teamwork, experiencing research, extended writing and meeting deadlines.

Explore specialist skills and qualities needed to promote excellence in standards of care

Students will explore case studies and coursework tasks that require students to demonstrate skills of respect, showing dignity, protecting and promoting the health of patients and the public, as well as demonstrating honesty and integrity.

Develop empathy, compassion and a 'can do' approach

Students will develop the ability to show their compassion by putting their empathy skills into action. Through the use of "real-life" case studies and scenarios students will be encouraged to practice these behaviours.

Promote an ethical approach

Our aim is for students to actively talk about honesty, respect, dignity and how this is portrayed in "real world" settings. We empower students to evaluate, take responsibility and reach an ethical conclusion.