



History Department Curriculum Intent



Students will be taught as apprentice historians. They will follow an **enquiry based** approach which is **knowledge rich**. The curriculum will be **broad, balanced and diverse** allowing students to better appreciate their place in the world.

Curriculum Principles	Curriculum Intent
Apprentice Historians	We want students to be able to think, speak, read and write like historians. We want them to engage with historiographical debate and sources from the past. We will model this through the use of scholarship throughout the curriculum.
Enquiry Based	In order to allow students to develop critical thinking we will encourage them to ask and answer historically valid questions. We will develop this by ensuring that lessons and units of study are driven by engaging and academically rigorous enquiry questions.
Knowledge Rich	To allow students to 'join in the conversation' (Counsell 2019), to build cultural capital and therefore combat social injustice we will ensure that the curriculum is knowledge rich in terms of substantive, disciplinary and 'fingertip' knowledge.
Broad, Balanced and Diverse	We want students to have a 'big picture' of the past through breadth and depth studies, and by exposure to macro and micro histories. We also want to provide a curriculum with meaningfully embedded diversity in terms of race, gender and geographical scales.
Appreciate their place in the world	In order to allow students to develop their own sense of identity we will create opportunities for students to engage in the history around them; the historic environment, and how this fits into local, national and global contexts.