



Music Curriculum Intent



Our curriculum contains a **broad, balanced and diverse** range of music experiences, allowing the **development of social and cultural values** and a **growth mindset**. The curriculum is knowledge and **skills based** and aims to support the mantra **'Music for All'**.

Curriculum Principles	Curriculum Intent
Music for All	We want students to recognise the unique contribution Music has to the education of all students. We want to create opportunities for young people to pursue their interest wherever it takes them and to develop their talents to the full. For some, the guidance and support they receive will lead to a passion for music which will last throughout their lives, for others it will lead directly to careers in music.
Skills Based	We want students to experience a range of musical instruments and skills which will hopefully lead them into a lifelong appreciation of music. These skills include listening, performing, composition and are inclusive of ICT activities which engage students in appraisal of all disciplines.
Growth Mindset	We want students to develop as individuals to help raise attainment, motivation, determination, discipline, imagination and self-esteem. We want students to be confident in performing and appraising both themselves and their peers in a constructive manner. These are skills we want students to develop for future life.
Broad, Balanced and Diverse	We want all students to have access to a wide variety of experiences to encourage participation regardless of ability. We will introduce students to a variety of genres, selection of instruments, extra-curricular opportunities, teamwork and solo work to broaden their musical experiences. We want students to understand the interaction of the Arts and how they work together.

Develop Social and Cultural Values

We want students to develop their own understanding of diverse social and cultural values and we will create opportunities for students to engage in Music in societies around the world; the music industry's contribution to the economy and how this is part of young peoples' lives both in and out of school through the development and contributions to community regeneration.