



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.



Wath Academy

**PARENT AND COMMUNITY
ADVISORY BOARD (PCAB)**

INTRODUCTION FROM PRINCIPAL

Dear PCAB Member,

Welcome to the new academic year as a PCAB group.

I'd like to take this opportunity to welcome new members of the group and thank you in advance for your support of the Academy. The group has been highly successful and influential since its inception and the meetings are events we thoroughly look forward to as leaders. We are excited to have new members as we genuinely believe this gives us 'fresh eyes' and new perspectives which could make us more effective as an organisation.

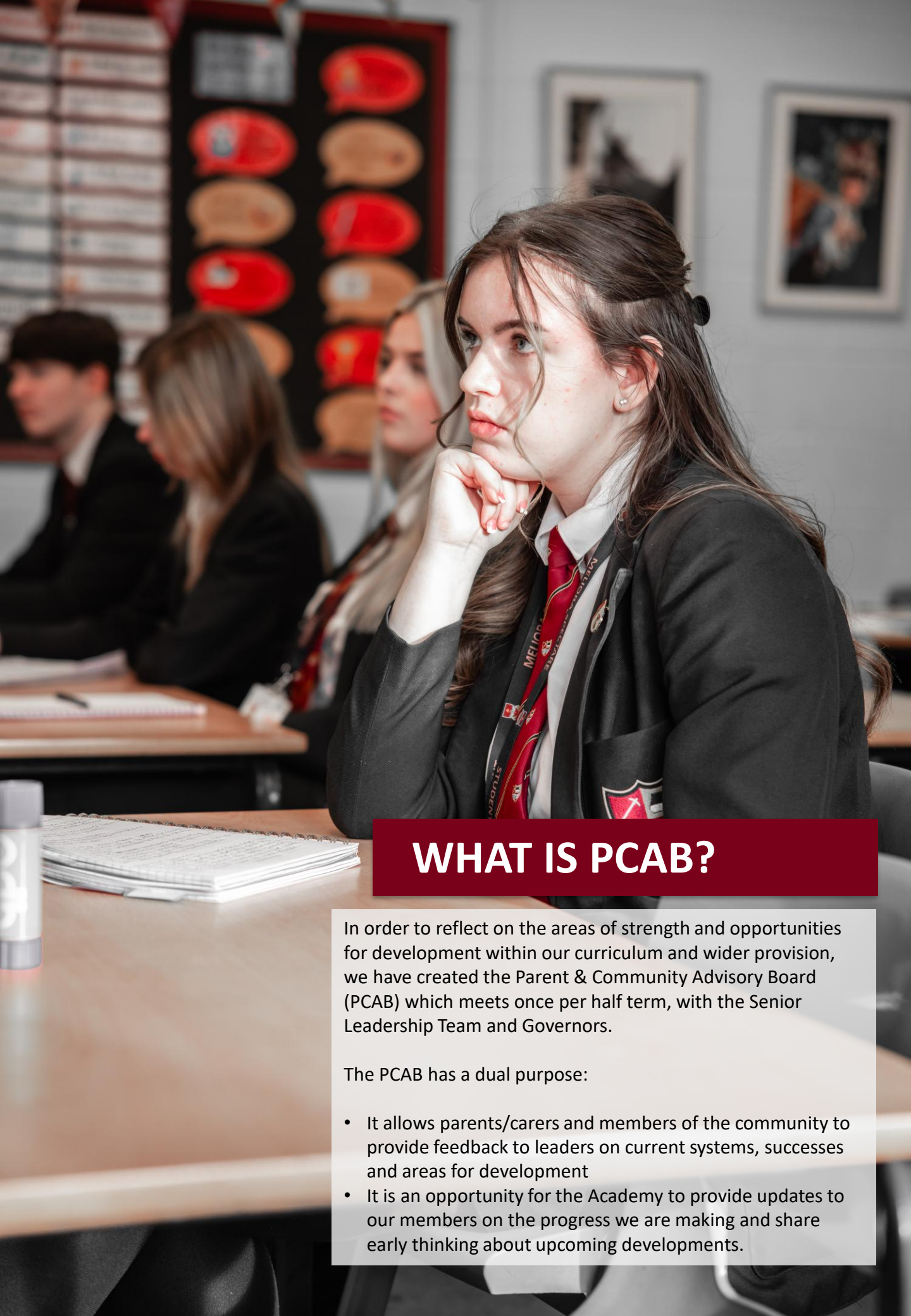
To those of you who are continuing on into the new academic year, we are hugely appreciative of your generosity in terms of the time you commit to the Academy. As stated above, the group makes a real difference in terms of feedback but also as you act as advocates for the Academy. I'm aware of a few instances where you have actually stepped in to correct misconceptions amongst other parents when you have heard them and this makes a massive difference.

I'm certain the group will continue to go from strength to strength and I look forward to working with you all over the coming months.

Yours sincerely,

Liam Ransome
Principal





WHAT IS PCAB?

In order to reflect on the areas of strength and opportunities for development within our curriculum and wider provision, we have created the Parent & Community Advisory Board (PCAB) which meets once per half term, with the Senior Leadership Team and Governors.

The PCAB has a dual purpose:

- It allows parents/carers and members of the community to provide feedback to leaders on current systems, successes and areas for development
- It is an opportunity for the Academy to provide updates to our members on the progress we are making and share early thinking about upcoming developments.

OUR KEY DRIVERS

Wath Academy

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives



Our Key Drivers

World-class learning

World-class learning every lesson, every day

The highest expectations

Everyone can be successful; always expect the highest standards

No excuses

Create solutions not excuses; make positive thinking a habit

Growth mindset

Believe you can improve; work hard and value feedback

Never give up

Resilience is essential; be relentless in the pursuit of excellence

Everyone is valued

Diversity is celebrated; see the best in everyone

Integrity

Be trustworthy and honest; deliver on promises and walk the talk

OUR CURRICULUM INTENT



All students develop an inner belief and ambition to fulfil their dreams

Students acquire the knowledge, skills and character needed to live happy, healthy and successful lives. All are included and work hard to fulfil their potential regardless of background or starting point

All students develop a passion for life-long learning

An appetite for acquiring further knowledge, skills and awareness throughout their lives

All students gain first rate qualifications

Qualifications that ensure all doors remain open, giving our students the platform to compete and thrive on a global stage

All students develop exceptional character

Character that exemplifies a true growth mindset, a phenomenal work ethic, confidence and high levels of grit, resilience and determination; ensuring they are fully prepared to flourish in an ever-changing world

All students develop high levels of cultural and global awareness

Awareness that develops through diverse experiences that enrich our students, enabling them to engage in, empathise with, challenge and debate current affairs beyond their local community

All students develop a love of reading

All students become confident, invested readers who see the power of texts in fostering imagination and curiosity; driving their education, personal development and success in life

All students become responsible citizens

Students that are responsible members of both the school and local community; who grow into grounded and humble adults, making a positive contribution to society

All students gain an array of positive school memories

Positive school memories which last a lifetime. Memories that are created from students, staff and our community being fully invested in forging exceptional relationships based on trust, care, high expectations and a passion for genuinely making a difference

OUR LEADERS



Mr Ransome
PRINCIPAL

VICE PRINCIPALS



Mr Hopkin
BEHAVIOUR AND
ATTENDANCE



Mr Swann
CURRICULUM (INTENT &
STRUCTURE), PUPIL
PREMIUM

ASSISTANT PRINCIPALS



Miss Jandu
Y10/11 OUTCOMES,
ASSESSMENT &
REPORTING, EXAMS



Mr Wesson
BEHAVIOUR AND ATTITUDES



Mr Shaw
ENRICHMENT, CHARACTER
EDUCTAION, STUDENT VOICE,
SCHOLARSHIPS, CAREERS



Mrs Boyd
TEACHING &
LEARNING, WHOLE
SCHOOL READING



Miss Slasor
Y10/11 OUTCOMES,
ASSESSMENT &
REPORTING, EXAMS

ASSOCIATE ASSISTANT PRINCIPALS



Mr Taylor
TEACHING &
LEARNING,
SATCHEL:ONE



Mrs Pritchard
ASSESSMENT CALENDAR



Mr Meyerhoff
ATTENDANCE
HOUSE



Mr Davies
DSL, TRANSITION LEAD,
PCAB



Mr Wood
BEHAVIOURS,
CONSEQUENCE DUTIES,
ACTIVE SUPPORT,
REWARDS



Mrs Casey
KS3 CURRICULUM &
ASSESSMENT, TIMETABLE, Y9
OPTIONS



Miss Greenfield
SENCO



Mr Barlow
HEAD OF SIXTH FORM
& KS5 OUTCOMES



PCAB Questions and Answers

Science – How can this be improved?

Question	Answer	Action
Is there a single Science offer?	We offer AQA separate science and AQA trilogy science. Separate Science students gain 3 GCSEs overall and Trilogy will gain 2. There is no longer a single science option, only an entry level certificate.	
Does Tassomai work for all years?	We only use Tassomai for Y10 and Y11. There is an option for KS3 but we chose to use Educake instead due to the range and styles of questions it offers.	The Teaching & Learning team will upload information about homework apps on the Academy website under the homework section for KS3 and KS4.
What are the entry requirements for A Level Science?	Biology – grade 7 in Biology or 77 in Trilogy. Chemistry – grade 7 in Chemistry or 77 in Trilogy Physics – grade 7 in Physics or 77 in Trilogy and grade 7 in Maths.	Ensure that these are in the prospectus for 6 th form and have this highlighted in rooms on Sixth Form Open Evening.
What is the new medical science qualification?	BTEC National Medical Science AAQ. This has replaced the traditional BTEC Science.	Ensure that the information in the prospectus is uploaded onto the website. Use Open Evening as an opportunity to answer questions on the course.
Who takes Trilogy Science?	All students who are not sitting Separate Science will sit Trilogy (Sets 2 to 6 in both L and T band).	





PCAB Questions and Answers

Science – How can this be improved?

Question	Answer	Action
How do I know which app is used for homework in different subjects?	We recognise that there are different homework apps for different subjects. Currently students will receive this information in class however we will provide this information on our websites.	The Teaching & Learning team will upload this information on the Academy website under the homework section for KS3 and KS4.
What is the Orbyts programme?	This is an outreach program from Sheffield Hallam University, they pair schools up with a PHD student/Lecturer and they deliver a bespoke opportunity for Y10 students to complete their own research project. At the end of the 10-week course, the students present their research at the university Orbyts conference.	Advertise the Orbyts program with students and encourage the uptake. Keep parents updated on progress through social media posts.
Which students study Triple Science?	We have two separate science groups, one on each half, each group is selected based on test scores. Students are invited to study this, if they chose not to, they would study Trilogy instead.	We continue to refine our process of selection of Triple science and take on board feedback from students and parents each year.
When do you start your GCSE content for Science?	We start the delivery of GCSE content in Y9, this is due to the volume of content to cover in the GCSE specification.	We will highlight this on our 39-week plans from next year. These are available to view on the Academy website.



PCAB Questions and Answers

Year 5 & 6 Open Evening – How can this be improved?

Question	Answer	Action
Is there a possibility to have a bookable SEN walk around the Academy?	Absolutely. We encourage of parents and carers of primary students to use their golden ticket for a tour of the Academy at whichever time suits them. There is no need to book, please just arrive in reception and ask for a golden ticket tour.	
Could visitors have more clarity about the treasure hunt?	Yes. We will look to refine this for next year's event.	SDA to mention the treasure hunt in the presentation in the hall and make the prize clear for visitors. We will also explore an option where students have a passport and collect a stamp in each subject area that they visit follow PCAB feedback.
How much time do visitors spend in each subject area on the tour?	The tour guides show visitors around and give 4 minutes for guests to explore each subject area. This is an increase from previous years of 3 minutes 30 seconds.	We will reflect on this as an SLT when planning 2026's event. We are aware that some PCAB members commented that the tour felt rushed at times.

PCAB Questions and Answers

Year 5 & 6 Open Evening– How can this be improved?

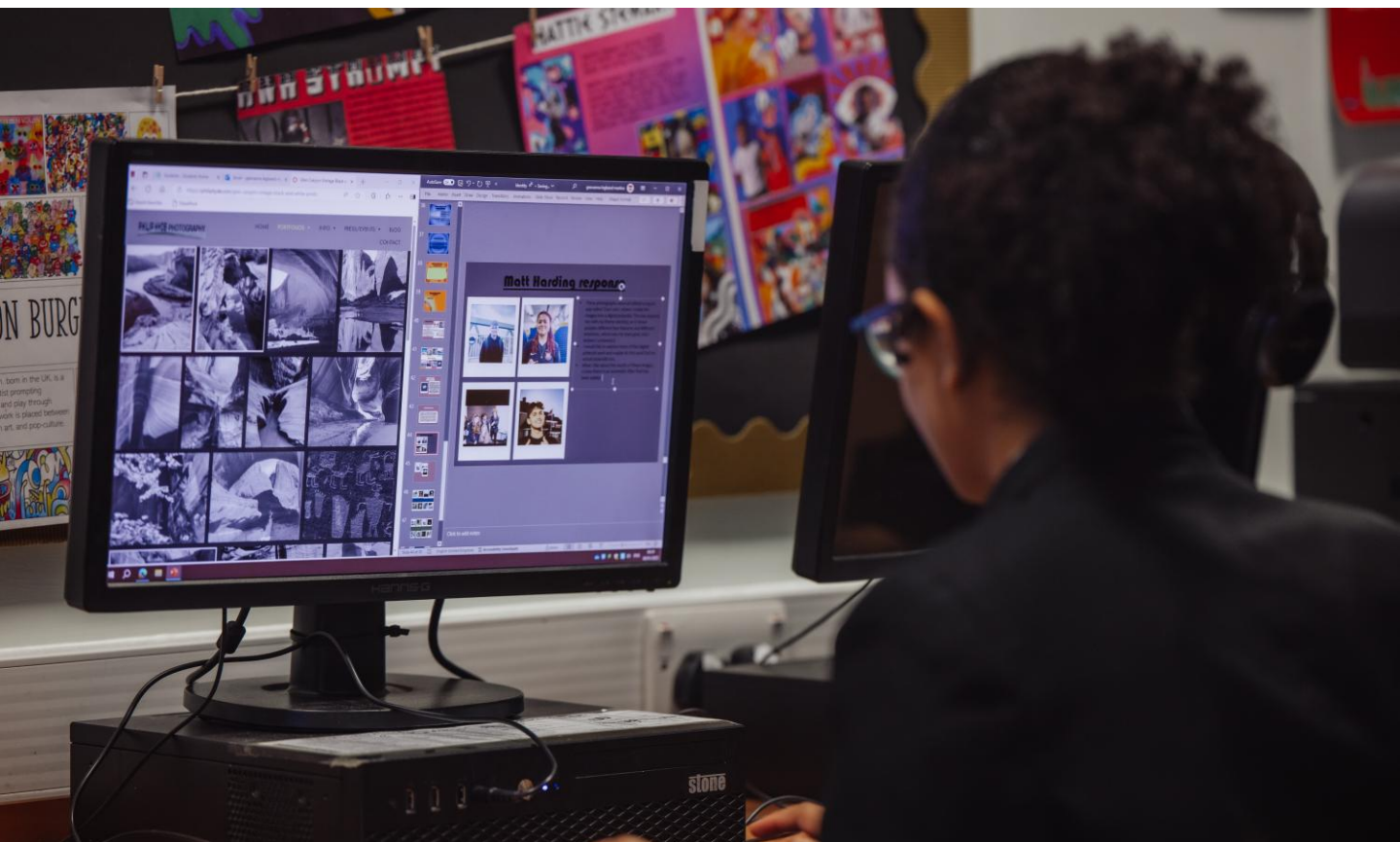
Question	Answer	Action
Is there a SEND room during the Open Evening?	Yes. You will be able to speak with our SENCO and two Assistant SENCOs at the end of the tour.	SDA to mention the SEND room at the end of the tour in the presentation.
Would it be worth having a PCAB sign-up sheet or business card for next year's event?	Yes. We are so thankful that members of our PCAB supported at the last Open Evening and it is a great opportunity to recruit more members.	SDA to look into creating a business card for 2026 Open Evening.
Would it be possible for visitors to freely roam during the Open Evening?	We take guests on a tour of the Academy following a specific route so that all subject areas are seen to ensure that nothing is missed. This also allows us to spread the large volume of people we have in the building during the Open Evening.	SLT to continue to reflect on tours and whether visitors could freely roam during the 2026 event.



PCAB Questions and Answers

Sixth Form – How can this be improved?

Question	Answer	Action
What links do we have to foreign universities?	We don't have direct links with Universities abroad, however, through our scholarship programmes (Golf and Football), we have had several students go to the U.S. to play and study.	Explore avenues for students to study at European Universities.
Is there scope to host "A Day in the Life of..." event with people from different professions coming in to speak with students?	There is always opportunity/scope to enhance the careers provision in all key stages. This could even be delivered through the tutor programme with a series of videos of different professionals discussing their day-to-day roles	Contacts to be created and questions to be created to in order to prepare pre-recorded videos to share with students in tutor. MBA to liaise with JFR/NLA/CSH.



PCAB Questions and Answers

Sixth Form – How can this be improved?

Question	Answer
What are the requirements for students applying to study at Sixth Form?	Students must meet our basic academic entry requirements – 5s in English and Maths, plus three other grade 5s (or better) to study A level or 4s in Eng and Maths, plus three other grade 4s (or better) to study applied subjects. Some subjects have certain entry requirements e.g. to study Biology, you need a grade 7 or 77 if a student did trilogy at GCSE.
How do students enrol in a scholarship programme? Are there any requirements?	Students must meet our basic academic outlined above. In terms of our sports or performing arts, while it is presumed that they take part in their chosen activity regularly, they do not have to be “elite”. For example, we have 3 boys football teams, 2 netball teams etc which enable students of different abilities to enjoy our scholarship programme.
Does Wath Academy use local businesses for career events?	Yes, our most recent careers event was Tuesday 14 th October and Sixth Form has the opportunity to interact with local businesses. Equally, last year our Y12 students (current Y13) were invited to a “Networking” event where many local companies came in to speak to our students in small groups. This actually led to some students gaining employment or being offered apprenticeship positions.



PCAB Questions and Answers

Sixth Form – How can this be improved?

Question	Answer
What role does nutrition play in the scholarship programme?	Students had a session delivered by “Nutrition X”, a company who work with many professional sporting bodies. From this, students were given the knowledge of how to fuel themselves appropriately for their activity. Looking at day-to-day eating habits as well as “game day” dietary needs. Additionally, students on scholarships will be able to access a menu which will meet those dietary demands.
How is the tutor programme relevant to Sixth Form students?	The tutor programme is sequenced carefully throughout the two years, so they are provided with information and activities that are pertinent at a particular time. For example, at the start of the UCAS process (personal statements etc) and when exploring next steps. Equally, each week we look at current affairs so students are kept abreast of what is happening in the world so they can have, share and debate their opinion on global matters. A skill that will support them in the future. There are other statutory requirements that must be delivered through the tutor programme on health and wellbeing and relationships which is appropriate for their key stage.



PCAB Questions and Answers

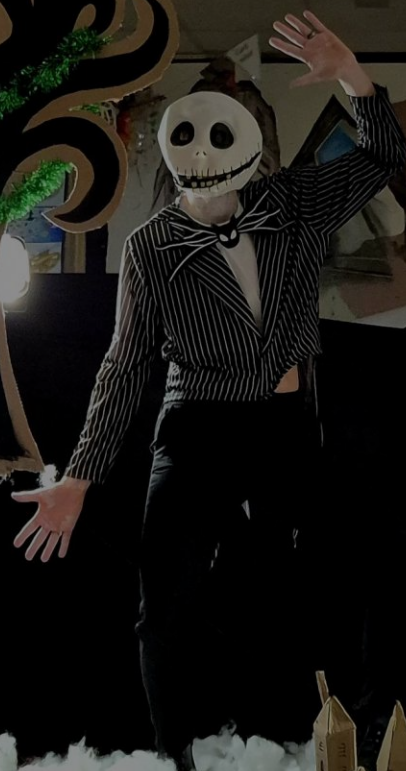
Sixth Form – How can this be improved?

Question	Answer
How do students know which universities to look at for their subjects?	Through the tutor programme, students are introduced to 2 online platforms. UCAS is where they apply directly but can also carry out research into subject areas / requirements for courses etc. This starts after Easter in Y12 and continues into Y13. Also, we have Unifrog which is another useful platform where students can research courses, complete quizzes to “match” suitable courses/careers, discover apprenticeships and much more. Students are given log-ins to this at the start of Y12.
What enrichment opportunities do Sixth Formers have?	Students have many options for enrichment – some are taken through the scholarship programme, some students elect to study additional qualifications such as further Maths or the Extended Project Qualification, whilst others can choose mentoring, work experience, Duke of Edinburgh or Independent Study.





Wath Academy



**Thank you for attending the meeting.
Your time and involvement in supporting PCAB is very much
appreciated.**

**Please use the email address
PCAB@wathAcademy.com
in order to provide further feedback.**



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.