



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.



**Wath
Academy**

**PARENT AND COMMUNITY
ADVISORY BOARD (PCAB)**

INTRODUCTION FROM PRINCIPAL

Dear PCAB Member,

Thank you for your valued contribution in our last meeting.

It was great to share with you plans for the 100 years celebration. Your enthusiasm for the event and some of the ideas will certainly help us to move forward with our planning. Your feedback around homework will also prove to be fundamental in improving the system and expectations into next academic year.

I also enjoyed sharing with you the support we receive from the trust as well as our vision and values. It was pleasing to hear that the changes seen since becoming an Academy have been well received.

Thank you once again for your commitment to the Academy. The group is vital in order for us to keep improving the Academy. The ideas, challenges and constructive feedback we receive, both at the meeting and via emails means the group is a really good sounding board for new and existing systems.

Yours sincerely,

Liam Ransome
Principal





WHAT IS PCAB?

In order to reflect on the areas of strength and opportunities for development within our curriculum and wider provision, we have created the Parent & Community Advisory Board (PCAB) which meets once per half term, with the Senior Leadership Team and Governors.

The PCAB has a dual purpose:

- It allows parents/carers and members of the community to provide feedback to leaders on current systems, successes and areas for development
- It is an opportunity for the Academy to provide updates to our members on the progress we are making and share early thinking about upcoming developments.

OUR KEY DRIVERS

Wath Academy

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives



Our Key Drivers

World-class learning

World-class learning every lesson, every day

The highest expectations

Everyone can be successful; always expect the highest standards

No excuses

Create solutions not excuses; make positive thinking a habit

Growth mindset

Believe you can improve; work hard and value feedback

Never give up

Resilience is essential; be relentless in the pursuit of excellence

Everyone is valued

Diversity is celebrated; see the best in everyone

Integrity

Be trustworthy and honest; deliver on promises and walk the talk

OUR CURRICULUM INTENT



All students develop an inner belief and ambition to fulfil their dreams

Students acquire the knowledge, skills and character needed to live happy, healthy and successful lives. All are included and work hard to fulfil their potential regardless of background or starting point

All students develop a passion for life-long learning

An appetite for acquiring further knowledge, skills and awareness throughout their lives

All students gain first rate qualifications

Qualifications that ensure all doors remain open, giving our students the platform to compete and thrive on a global stage

All students develop exceptional character

Character that exemplifies a true growth mindset, a phenomenal work ethic, confidence and high levels of grit, resilience and determination; ensuring they are fully prepared to flourish in an ever-changing world

All students develop high levels of cultural and global awareness

Awareness that develops through diverse experiences that enrich our students, enabling them to engage in, empathise with, challenge and debate current affairs beyond their local community

All students develop a love of reading

All students become confident, invested readers who see the power of texts in fostering imagination and curiosity; driving their education, personal development and success in life

All students become responsible citizens

Students that are responsible members of both the school and local community; who grow into grounded and humble adults, making a positive contribution to society

All students gain an array of positive school memories

Positive school memories which last a lifetime. Memories that are created from students, staff and our community being fully invested in forging exceptional relationships based on trust, care, high expectations and a passion for genuinely making a difference

OUR LEADERS



Mr Ransome
PRINCIPAL

VICE PRINCIPALS



Mr Hopkin
DSL, BEHAVIOUR AND
ATTENDANCE



Mr Swann
CURRICULUM AND
ACADEMIC
OUTCOMES

ASSISTANT PRINCIPALS



Miss Jandu
Y11 OUTCOMES



Mr Wesson
BEHAVIOUR AND ATTITUDES



Mr Shaw
KS3 CURRICULUM, ASSESSMENT
AND REPORTING, CHARACTER
EDUCATION



Mrs Boyd
TEACHING AND
LEARNING

ASSOCIATE ASSISTANT PRINCIPALS



Miss Slasor
HEAD OF SIXTH
FORM



Mr Taylor
ATTENDANCE,
HOUSE



Mrs Pritchard
ASSESSMENT
CALENDAR, Y10
OUTCOMES



Mr Meyerhoff
TEACHING AND
LEARNING,
HOMEWORK



Mr Davies
Y10 AYL, Y6-Y7
TRANSITION, PCAB



Mr Wood
BEHAVIOURS,
CONSEQUENCE DUTIES,
ACTIVE SUPPORT, REWARDS





PCAB Questions and Responses

Homework – How can this be improved?

Question	Answer	Action
Does the frequency of homework need adjusting for subjects like English?	This is a good idea and something that can certainly be explored with subject areas. It would support with these subject areas providing quality feedback on completed homework also. However, as per the Homework Policy, homework should only be set that takes 30-45 minutes to complete.	SLT/ Heads of Departments (HoDs) to spot check set homework and ensure that homework can be completed in the required time. Feed back to staff where this is not the case. DME to discuss adjusting homework frequency with HoDs.
When test reminders are set on Satchel One, can teachers ensure the specific test date is set?	Where possible, yes this will happen moving forward. Timings of in class assessments are sometimes difficult to organise due to timetabling of different bands which is why notices of a specific week will be given by the HoD. For advanced notice, timings of all key assessments can be found on 39-week plans which are under the curriculum section of the Academy website. These again will detail the week the assessment will take place rather than the specific date.	

PCAB QUESTIONS AND ANSWERS

Homework – How can this be improved?

Question	Answer	Action
Are students and parents able to communicate with teachers to ask for help?	<p>Absolutely. Please make use of Satchel:One for this. Staff will receive an email from Satchel:One notifying them that a student has left a comment for them, so should be checking and responding in good time.</p> <p>Asking for support on homework when needed is part of the fully invested criteria so this should be something staff are encouraging themselves. This can be difficult if homework is left until last minute. We encourage students to make a start on their homework as soon as it is set so if they have any questions or need support they can seek it in good time.</p>	<p>DME to remind all staff of the fully invested criteria for homework and ensure that request of support are responded to as quickly as possible.</p>
How do you check that homework tasks do not take up too much time?	<p>This is part of the quality assurance process. As above, staff should be setting accessible homework that takes 30-45 minutes to complete. This is often the case however timings may be longer for student who struggle with the task. Where this is the case we would encourage that students ask for further support using the comment function on Satchel:One.</p>	<p>DME to conduct student voice on this and feedback to departments.</p>





PCAB QUESTIONS AND ANSWERS

Homework – How can this be improved?

Question	Answer	Action
Is there a minimum time that students are able to complete homework?	<p>Currently there is no stipulation of a specific minimum timeframe within the Homework Policy, however we do ask that homework is 'set in a reasonable timeframe to allow sufficient time for completion'. Again this can be difficult due to the two week timetable.</p> <p>We are currently looking into all homework for all subjects to be set on a Monday of week A (Tuesday if it falls on a bank holiday) with a deadline of the last lesson of that subject in week B which will ensure the maximum possible timeframe for all subjects.</p>	<p>DME to explore setting of homework Monday week A with HoDs and SLT.</p> <p>DME to amend the Homework Policy for next year if setting on Monday is feasible for all.</p>
Can quizzes for SEN students be set without timers which cause stress?	Yes.	DME to communicate with staff.

PCAB QUESTIONS AND ANSWERS

Anti-Bullying – How can this be improved?

Question	Answer	Action
How do we raise awareness of anti-bullying ambassadors?	We currently put information into the morning tutor sessions that raise awareness about when the lunchtime drop-in sessions are with our anti-bullying ambassadors.	Next half-term the student ambassadors will be leading an assembly on the topic of bullying and we will be inviting additional students to come and train to be an ambassador. In addition to this, our student ambassadors will be leading sessions during the transition days in July with prospect Year 7 students.
How do we raise awareness of the “Let’s Talk” button on the Learning Platform?	The button is very visible on every student’s home screen when they log onto the Learning Platform. It’s the largest button on the screen. It has also been promoted in multiple assemblies and tutor sessions this academic year.	Pastoral and academic Year Leaders continue to promote this in assemblies and tutor time. Make information about the talk button more visible on the Academy website to parents.
Could we cover an assembly on body-image and fat-shaming?	We have a comprehensive Life Skills curriculum that all students study from Y7 to Y11. Topics such as body image and how the media impacts this are taught as part of this curriculum. Our Votes for Schools tutor sessions has also covered these subjects.	Continue to review and refine the Life Skills curriculum, tutor curriculum (Votes for Schools) and assembly schedule to ensure key topics such as body image and fat shaming/ bullying are thoroughly covered.



PCAB QUESTIONS AND ANSWERS

100 Years Celebration – How can this be improved?

Question	Answer	Action
Could a time capsule be made physical and virtual?	This is certainly something that we can explore and can see the value in an electronic and physical capsule. However, it will be interesting to gain the views of experts in terms of the likelihood of technology being compatible in 50/100 years time.	CSH to investigate further.
Could a homework task be set around the 100 years celebration?	There will certainly be homework tasks linked to the 100 years celebration in addition to possible house activities. .	MTA to look at creating house activities related to the 100 years celebration.
Could we invite alumni and guest speakers into the Academy for the celebration?	We already have some former students and staff attending the event. We will look to grow this further in the weeks and months ahead.	CSH to invite more alumni and enquire about other guest speakers.
Would there be an opportunity to purchase the book?	It is our intention for the book created to celebrate the 100 Year anniversary of the school to be available for purchase.	





PCAB QUESTIONS AND ANSWERS

100 Years Celebration – How can this be improved?

Question	Answer	Action
Could we have a demonstration in the classroom of how T&L has changed over the past 100 years?	This is an idea that we like, thank you for the suggestion. We will explore how we can make this a reality.	CSH to investigate further.
Could we have something similar to the coronation tea?	We would like there to be an opportunity for food and possibly an afternoon tea. The number of visitors is expected to be higher than that of the coronation tea. Therefore we will have to consider the feasibility of this happening and if potential solutions to a large number of staggered visitors can be found.	CSH to liaise with catering staff around the feasibility of providing food for visitors during the 100 years celebration.
Could you stage a 100 year photo with students making up the figure 100?	This is certainly something that we can explore and look to achieve. It is a great idea and one that will bring the school community together and involve a large number of students.	CSH to investigate further.
Could there be tales from former staff to be published in a book?	Again we like this idea and will investigate a way to make this possible, either in written or recorded format.	CSH to investigate further.
Could there be a guest book at the 100 years event for people to write about their experiences and then displayed in reception?	There certainly could be a guest book in reception made available to visitors to share memories of their time at the school. This would be incredibly valuable in sharing and preserving memories for future generations.	CSH to arrange for guest book to be accessible to visitors during the 100 years celebrations.



Wath Academy

**Thank you for attending the meeting.
Your time and involvement in supporting PCAB is very
much appreciated.**

**Please use the email address
PCAB@wathAcademy.com
in order to provide further feedback.**



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