



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.



**Wath
Academy**

**PARENT AND COMMUNITY
ADVISORY BOARD (PCAB)**

INTRODUCTION FROM PRINCIPAL

Dear PCAB Member,

Thank you for your valued contribution in our last meeting. As always, we managed to gain an extensive range of feedback on the three areas we presented on. Additionally to this, we left with plenty of ideas for the future.

It was great to welcome Mr Davies as the new leader of the PCAB group. I know Mr Davies will take the group from strength to strength as he is extremely committed to further enhancing relationships between the academy and key stakeholders, such as yourselves.

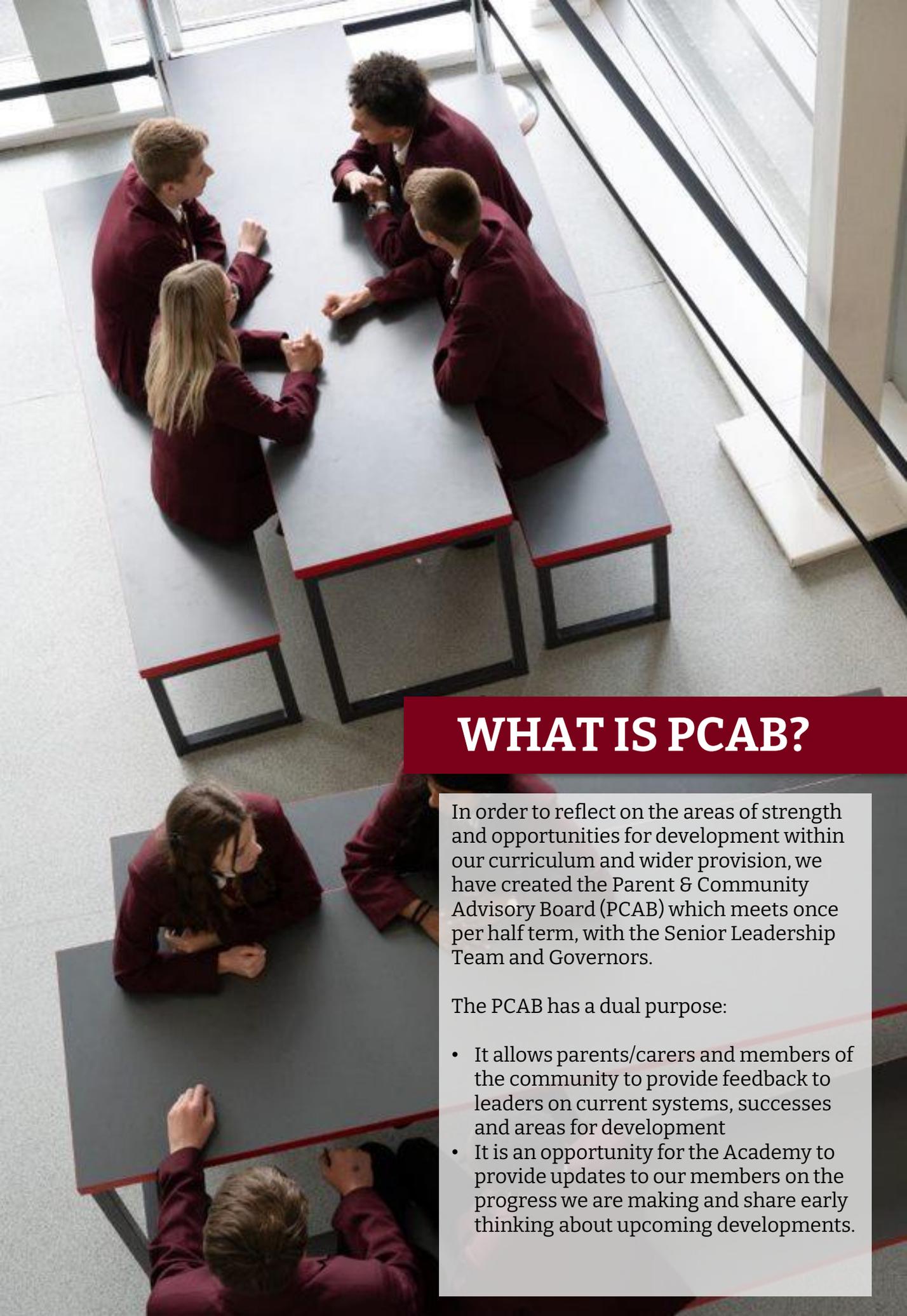
As each meeting goes by there is an increasing genuine feeling of collaboration. It was nice to stick around at the end and to chat about everyday life at the academy for your children and future plans.

Thank you once again for your significant contribution.

Yours sincerely,

Liam Ransome
Principal





WHAT IS PCAB?

In order to reflect on the areas of strength and opportunities for development within our curriculum and wider provision, we have created the Parent & Community Advisory Board (PCAB) which meets once per half term, with the Senior Leadership Team and Governors.

The PCAB has a dual purpose:

- It allows parents/carers and members of the community to provide feedback to leaders on current systems, successes and areas for development
- It is an opportunity for the Academy to provide updates to our members on the progress we are making and share early thinking about upcoming developments.

OUR KEY DRIVERS

Wath Academy

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives



Our Key Drivers

World-class learning

World-class learning every lesson, every day

The highest expectations

Everyone can be successful; always expect the highest standards

No excuses

Create solutions not excuses; make positive thinking a habit

Growth mindset

Believe you can improve; work hard and value feedback

Never give up

Resilience is essential; be relentless in the pursuit of excellence

Everyone is valued

Diversity is celebrated; see the best in everyone

Integrity

Be trustworthy and honest; deliver on promises and walk the talk

OUR CURRICULUM INTENT



All students develop an inner belief and ambition to fulfil their dreams

Students acquire the knowledge, skills and character needed to live happy, healthy and successful lives. All are included and work hard to fulfil their potential regardless of background or starting point

All students develop a passion for life-long learning

An appetite for acquiring further knowledge, skills and awareness throughout their lives

All students gain first rate qualifications

Qualifications that ensure all doors remain open, giving our students the platform to compete and thrive on a global stage

All students develop exceptional character

Character that exemplifies a true growth mindset, a phenomenal work ethic, confidence and high levels of grit, resilience and determination; ensuring they are fully prepared to flourish in an ever-changing world

All students develop high levels of cultural and global awareness

Awareness that develops through diverse experiences that enrich our students, enabling them to engage in, empathise with, challenge and debate current affairs beyond their local community

All students develop a love of reading

All students become confident, invested readers who see the power of texts in fostering imagination and curiosity; driving their education, personal development and success in life

All students become responsible citizens

Students that are responsible members of both the school and local community; who grow into grounded and humble adults, making a positive contribution to society

All students gain an array of positive school memories

Positive school memories which last a lifetime. Memories that are created from students, staff and our community being fully invested in forging exceptional relationships based on trust, care, high expectations and a passion for genuinely making a difference

OUR LEADERS



Mr Ransome
PRINCIPAL

VICE PRINCIPALS



Mr Hopkin
DSL, BEHAVIOUR AND
ATTENDANCE



Mr Swann
CURRICULUM AND
ACADEMIC
OUTCOMES

ASSISTANT PRINCIPALS



Miss Jandu
Y11 OUTCOMES



Mr Wesson
BEHAVIOUR AND ATTITUDES



Mr Shaw
KS3 CURRICULUM, ASSESSMENT
AND REPORTING, CHARACTER
EDUCATION



Mrs Boyd
TEACHING AND
LEARNING

ASSOCIATE ASSISTANT PRINCIPALS



Miss Slasor
HEAD OF SIXTH
FORM



Mr Taylor
ATTENDANCE,
HOUSE



Mrs Pritchard
ASSESSMENT
CALENDAR, Y10
OUTCOMES



Mr Meyerhoff
TEACHING AND
LEARNING,
HOMEWORK



Mr Davies
Y10 AYL, Y6-Y7
TRANSITION, PCAB



Mr Wood
BEHAVIOURS,
CONSEQUENCE DUTIES,
ACTIVE SUPPORT, REWARDS





PCAB Questions and Responses

Parent Communication – How can this be improved?

Question	Answer	Action
<p>Could QR codes be used within the marketing documents for students to scan?</p>	<p>Yes, this is something we will explore when we start to design the new documents. The QR codes could be used to direct the students to parts of the website.</p>	<p>We will review this idea when we begin the design stage of the documents. LRA will feed this idea back to the trust.</p>
<p>Could Art & Design and Media students help co-create the documents for their own experience?</p>	<p>Yes, this is possible. This would be a great idea which could help students with building their portfolios.</p>	<p>LRA will discuss this with the marketing team at the trust. If it isn't possible for students to work on these documents we will explore other opportunities for them to be involved in creating documents.</p>

PCAB QUESTIONS AND ANSWERS

Parent Communication – How can this be improved?

Question	Answer	Action
How can you improve the diversity of alumni students you advertise?	Now that we have stronger communication links with our alumni via are careers team, we will be able to ensure a greater diversity of the advertised alumni achievements. We are also building an alumni wall in our APB where students have left that setting and been successful.	LRA to work with CSH and the careers team to ensure a greater variety of careers are celebrated and advertised in marketing documentation and around the academy.
Within the prospectus could there be a student paragraph for each subject saying what they love about it?	Yes, this is a good idea. It is possible so we will do some further work to see if this is desired by the students.	LRA to work with DME to see if this would be helpful for students.
Can Parents' Evenings be in-person?	After gaining feedback from students, parents/carers and staff we have concluded that online parents' evenings are preferred because of ease, simplicity and enjoyment.	Parents' evenings will continue to take place online. As always we will continue to review our systems and processes. If the desire for in person parents' evening grows then we will reflect further on this decision.



PCAB QUESTIONS AND ANSWERS

Careers Provision at Wath Academy – How can this be improved?

Question	Answer	Action
Could the school make better use of the calendar to highlight careers (and other) events to parents so they know in advance what is taking place?	This is certainly something that can happen and be updated when information is available.	CSH to work with RPR who has an oversight of the calendar to ensure that this is added to the website and updated.
Communication and updates are potentially being missed with regards to careers and other activities in school advertised through social media. Would it be worth the school reducing the number of social media accounts and focus of main school accounts?	We recognise that this is a potential issue and now include careers information as part of the weekly newsletter that is sent from the Principal. However, it is certainly worth reviewing.	CSH to add this to the agenda for discussion at a future Senior Leaders Team meeting.
What support will students choosing their options receive when selecting courses that they have never studied?	This year for the first time, students will get the chance to select four taster days. This will help them to gain a better insight to the courses on offer, helping them to make an informed choice.	CSH to send out an electronic survey in order to collect student choices for taster sessions. Once complete a timetable is to be created and shared with students.



PCAB QUESTIONS AND ANSWERS

Year 6 to Year 7 Transition – How can this be improved?

Question	Answer	Action
Can Year 6 students be collected from a clearly marked place by parents/carers after transition days?	Yes, this will be important to ensure consistency and clarity for students and parents.	SDA to arrange and communicate a clear collection point for Year 6 students during transition days.
Can parents attend a session on how to use Satchel One?	Yes, this is possible and we will look into planning a session for parents/carers to attend at the beginning of the next academic year.	SDA to organise a Satchel One introduction session with DME.
Can homework be issued gradually for Year 7 students?	Yes, this would help new students help during their transition process.	SDA to liaise with DME around homework submission for Year 7 students in Half Term 1.
Can parents/carers receive more guidance about Parent Pay?	Yes, after gaining feedback, this is would be useful.	SDA to create a “How to” guide for new students and parents.
Can parents see how many achievement points a student gains?	Yes, there is a desire from the Academy to use a platform called Class Charts to monitor achievement points.	We will be updating you with this as soon as possible.





Wath Academy

**Thank you for attending the meeting.
Your time and involvement in supporting PCAB is very
much appreciated.**

**Please use the email address
PCAB@wathacademy.com
in order to provide further feedback.**



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